

September 2018

Website: www.thewilsoncentre.ca

Email: thewilsoncentre@uhn.ca

Phone: 416-340-3646

The Wilson Centre is on twitter! [@theWilsonCentre](https://twitter.com/theWilsonCentre)

Big congratulations to our colleague **Dr Lorelei Lingard** (former Wilson Centre Scientist) on her well deserved Karolinska Prize for Research in Medical Education - The fourth Canadian and first woman to do so. Wonderful achievement and proud moment for researchers around the world.

The Wilson Centre welcomes new Fellows in September: Gurveer Baines, Victoria Boyd, Thurarshen Jeyalingam, and Ariel Lefkowitz.

WILSON CENTRE ATELIERS: *Education Research Workshops*

Atelier: Qualitative Research: An introduction

October 22-25 2018 <http://thewilsoncentre.ca/qualatelier2018> **SPOTS STILL AVAILABLE!**

The Wilson Centre is proud to present Qualitative Research: An Introduction, a four-day program in qualitative education research for participants interested in gaining a basic understanding of qualitative research principles, methodologies and applications.

Please note registration is limited and we would encourage you to register early.

To register or for further information contact Cheryl Ku: cheryl.ku@uhn.ca

Wilson Centre Special Guest Presentation

Monday, September 17, 2018 from 12:00-1:00 pm

Toronto General Hospital, Corporate Boardroom RFE-1S-425, 190 Elizabeth St.

“Intentional Collisions: Learning Principles in Health Sciences Education”

Jennifer Meka, PhD | Director of Cognitive Skills Programs

Director, Woodward Center for Excellence in Health Sciences Education

Assistant Professor of Psychiatry and Humanities | Penn State College of Medicine

Dr. Meka joined Penn State College of Medicine in 2013. She earned her PhD from the State University of New York (SUNY) at Buffalo in Elementary Education with a concentration in Cognitive Theory and has a master's in Teacher Education specializing in curriculum and instruction. Prior to joining Penn State, Dr. Meka served as the Vice President for Educational Systems Development for five years at Performance Learning Systems/3rd Learning, an international company that develops educational technology. Dr. Meka currently serves as the Director of the Woodward Center for Excellence in Health Sciences Education at the Penn State College of Medicine and provides support for faculty and other teaching health professionals seeking skills development and mentorship in their roles as educators.

Information: mariana.arteaga@uhn.ca; 416-340-3646

The Wilson Centre RESEARCH ROUNDS

The Joint Rounds offer participants a forum to engage in interprofessional and educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.

Information: cheryl.ku@uhn.ca or mariana.arteaga@uhn.ca

Mondays 12-1 pm – Corporate Boardroom RFE-1S-425 190 Elizabeth St., 1st floor RFE Bldg.

- October 15, 2018
- November 19, 2018
- January 21, 2019
- February 25, 2019
- March 25, 2019
- April 29, 2019
- May 27, 2019
- June 24, 2019

The Richard K. Reznick Wilson Centre Research Day – October 12 2018

<http://thewilsoncentre.ca/events>

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All **members of the Wilson Centre and graduate students** who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program. Information: mariana.arteaga@uhn.ca

Keynote: Dr. Brian S. Connelly is an Associate Professor of Organizational Behavior and Human Resources and the Canada Research Chair in Integrative Perspectives on Personality in the Department of Management at the University of Toronto Scarborough. His research focuses on the structure and measurement of personality, particularly when studied and applied within organizational contexts. His research has been published in *Psychological Review*, *Psychological Bulletin*, the *Journal of Personality and Social Psychology*, and the *Journal of Applied Psychology*.

Keynote Address: The Ins and Outs of Personality: What Traits, Reputations, and Identities Tell Us About Performance

The discrepancies between how we see ourselves and how others see us offer a fascinating, insightful, and important glimpse of who a person is and how their life will unfold. In this talk, I present theory and data about how traits, reputations (the impression we leave on others), and identity (the self that only we perceive) set us up for success in school, performance at work, and our ability to get along with others. This richer conceptualization of personality offers great potential to choose the best applicants in selection and admissions contexts and for developing incumbent employees' self-awareness.

The Wilson Centre Investigator Award in Indigenous Medical Education at University Health Network - <http://thewilsoncentre.ca/indigenous-education>

BOOK: THE QUESTION OF COMPETENCE: Reconsidering medical education in the 21st century – <http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx>

mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for \$40, CHEQUE payable to TG&W Hosp. Foundations.

UofT's collaboration with Addis Ababa Univ is transforming health care in Ethiopia

https://www.utoronto.ca/news/transforming-health-care-ethiopia-u-t-s-collaboration-addis-ababa-university-takes-centre-stage?utm_source=The+Bulletin&utm_campaign=1532627861-EMAIL_CAMPAIGN_2017_10-16&utm_medium=email&utm_term=0_916b4e500a-1532627861-108801705

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic



UHN

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Toronto Western
Princess Margaret
Toronto Rehab



UNIVERSITY OF
TORONTO

training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. "The program works because of decent people on both sides who care about health equity and education," says Dr. Clare Pain, co-director.

Post MD Education University of Toronto - <http://pg.postmd.utoronto.ca/>
CBME Website: <http://cbme.postmd.utoronto.ca/>

The History of Medicine and Medical Humanities Research Portal!
<http://medhumanities.mcmaster.ca>

ICRE Oct 18-20 2018, Halifax, NS - www.royalcollege.ca/icre

Are you a member of CAME (Canadian Association of Medical Education)?

You should be! Here's why:

CAME is your organization, contributing to medical education in Canada through:

- i) The CAME Voice/La VOIX de l'ACEM- a weekly communication on a variety of medical education issues circulated via e-mail & Twitter and housed on the CAME website
- ii) Early Career Medical Educator events at CCME.
- iii) Networking opportunities at meetings and on-line, and
- iv) CAME Wooster Medical Education Grant And here's why you should renew/ join today! ... your

CAME Membership will extend through to December 2018!

Just go on line at: <https://came-acem.ca/membership/cart.php?language=english>

For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation

<http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87>

http://www.md.utoronto.ca/TRC_response

<http://medicine.utoronto.ca/news/indigenous-health-toronto-facing-truth-and-working-towards-reconciliation>

Call for Papers - CMEJ Special Issue on Globalization and Health Professions Education: Canadian Dimensions – <http://www.cmej.ca/> Questions? Tina.martimianakis@utoronto.ca

Critical Pedagogies Symposium on *Teaching and Learning Qualitative Health Research*

Friday, October 12th, 2018

<http://www.ccqhr.utoronto.ca/events-symposium/>

Welcome to the 2019 SACME Annual Meeting Call for Abstracts and Phil R. Manning Research Award in CME Submission Site

February 26 - March 1, 2019 in Charleston, South Carolina.

<https://www.conferenceabstracts.com/uploads/HelpAssets/settingsHelp/ScorecardLink-7192-.pdf>

https://www.sacme.org/SACME_Grants

Questions? david.wiljer@uhn.ca For technical difficulties, please contact info@sacme.org

<https://www.conferenceabstracts.com/cfp2/login.asp?EventKey=APMMEYJJ>

The Program in Narrative and Healthcare Humanities

<http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities>

Call for Interest: Pan Canadian Consensus Meeting on Competency-based Medical Education

Sponsor: McMaster Education Research Innovation & Theory Program (MERIT)

Background: Competency-based medical education (CBME) has been a dominant theme in Canadian postgraduate medical education for more than a decade and within the health professions education (HPE) literature for an even longer period. The College of Family Physicians of Canada adopted the Triple C Competencybased Curriculum in 2009. The Royal College initiated Competence By Design in 2017. For HPE scholars, CBME raises many challenges, including clarity over what constitutes competency-based medical education and the assumptions upon which curricula are designed.

The literature is becoming confused by curricular descriptions and interventions that share superficial features, yet are informed by divergent deep principles. This can obscure the effects of CBME and limit the testing of assumptions. As an example, a deep principle may be that individual competencies are relatively independent, so that a resident can be expected to achieve some competencies early and others late, permitting tailored, individual learning. A related scholarship priority would be to test the assumption that individual competencies are independent.

Goal:

1. To achieve consensus on the core principles that inform a CBME curriculum among the Canadian HPE community

2. To establish scholarship priorities to test the assumptions implicit in the core CBME principles, relevant to the Canadian context.

Process: November 19 & 20, 2018, Canadian HPE scholars attend a facilitated two-day open meeting at McMaster University. The outcome of the meeting is a white paper that defines the core CBME principles and scholarship priorities relevant to the Canadian context.

A consensus-based decision-making process will be followed. The white paper would help to unify the conversation about definitions of and assumptions about CBME in the Canadian context. It would also help structure subsequent reporting of CBME curricula in the literature based on the fidelity of implementation of these educational programs.

Costs: MERIT will sponsor the administrative & meeting costs.

Participants must fund their travel and lodging.

Next steps: Please respond to merit@mcmaster.ca by August 13, 2018 with interest to attend.

If you are responding on behalf of a research centre or organization, please indicate the number of scholars/scientists that will attend. For additional questions, please contact merit@mcmaster.ca

This is only an expression of interest and not a time or financial commitment. Once interest has been determined, a decision to proceed with formal registration will be made.

Call for Abstract Submissions

7th Annual Sunnybrook Education Conference:

Revolutionizing Healthcare's Future - November 30, 2018

Are you involved in education research and scholarship initiatives? Here's an opportunity to showcase your work.

The call for abstracts for the *7th Annual Sunnybrook Education Conference* is open.

This full-day conference is designed for the GTA health-care community and external partners in education, and will include a broad range of world-class speakers, presentations, posters and interactive workshops. As part of the event, we want to showcase your innovative and thought-provoking education research.

Abstract submission deadline	Wednesday, August 29, 2018
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Results will be communicated	Friday, September 21, 2018
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Submit your abstract online at <https://sec2018.eabstractsubmission.com/>

Any abstract related to health care education research and scholarship is invited for submission. Abstracts must fit within one of the **four strategic priorities of Sunnybrook Education**, and should be a maximum of 600 words. The following subtitles may be included within the body: Introduction, Purpose, Methods, Results, Discussion, Conclusion.

Information [Education Conference](#)

<https://sunnybrook.ca/calendar/event.asp?e=1194&m=&page=>

Knowledge Translation Professional Certificate (KTPC™) – November 26-30, 2018

<https://goo.gl/ExKMia>

416-813-7654 x228189 or srdjana.filipovic@sickkids.ca.

The **UBC Medical Journal** is warmly accepting submissions for our **Spring 2019 issue on Medical Education**. <http://ubcmj.med.ubc.ca/submissions/ubc-medical-journal-guide-to-authors/>

The submission deadline is October 12, 2018.

UBCMJ website: <http://ubcmj.med.ubc.ca><<http://ubcmj.med.ubc.ca/>

Facebook: facebook.com/ubcmj<<http://facebook.com/ubcmj>

Twitter: twitter.com/ubcmj<<http://twitter.com/ubcmj>

Questions: isaac.rodin@alumni.ubc.ca

HoPingKong Centre CEEP Rounds

Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936

<http://ceepartofmedicinetoronto.blogspot.ca> or follow on twitter: @CEEPaOM

Toronto Western Hospital, conference room East Wing 8-481

Thursday September 13, 2018

Dr Eric Warm, Univ of Cincinnati Academic Health Center: Learning Analytics in Medical Education

The Art of Medicine Lecture Series 2017-2018

Hosted by The HoPingKong Centre.

12-1 pm at Toronto Western Hospital, conference room East Wing 8-481

Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936

You can also follow us on twitter @CEEPaOM or our blog at ceepartofmedicinetoronto.blogspot.ca

1st Toronto Learning Analytics Symposium - Friday September 14, 2018: 8:30am-3pm

Location: BMO Education and Conference Centre, Toronto Western Hospital

This symposium is designed for education scholars and analysts interested in Learning Analytics. The objectives are to bring together a community interested in Learning Analytics in Medical Education across all levels - UG, PG, CPD; create connections between those doing similar work; and enhance knowledge in the area of Learning Analytics. Through a series of large and small group sessions, this symposium will explore Learning Analytics data sources, stewardship, and privacy and ethical issues as they relate to the audience's education context.

Free registration for the **Toronto Educational Symposium on Learning Analytics (TESLA)**, at the BMO Education and Conference Centre <https://www.cpd.utoronto.ca/learninganalytics/>

TESLA is designed for individuals interested in questions of research and implementation of learning analytics tools in medical education. It is aimed at building a broad community of interest in Learning Analytics. The symposium will be of interest to clinician educators, undergraduate & PostMD program directors & administrators, education researchers, data scientists & undergraduate & postgraduate learners.

Registration for non-MDs: If you are registering on this portal for the first time, when completing your profile, please select "non-medical" for specialty. For Profession, you may choose "Other Health Professional" or "Other Professional" depending on the closest match. There will be no adverse consequences for making these selections. If you did indicate interest in pre-registration, please register at the Symposium link above. Please register early as space is limited. If you have additional questions about the symposium please contact postgrad.med@utoronto.ca

SickKids and University of Toronto

Educational Journal Club -- *"Integrating knowledge into practice"*

At each session, participants are exposed to a selection of interesting articles published in the last couple of years on topics such as competency based teaching, assessment and evaluation, the hidden curriculum, professionalism, etc.

RSVP: victoria.moreno@sickkids.ca ALSO to get copies of articles of respective sessions.

Hospital for Sick Children, 555 University Avenue, Rm. 7105 Burton Wing, 7th Fl.

Centre for Faculty Development -- <https://cfd.utoronto.ca/>

Stepping Stones - <http://cfd.utoronto.ca/steppingstones>

New and Evolving Academic Leaders Program (NEAL)– <http://cfd.utoronto.ca/neal>

ART- Accessible Resources for Teaching www.cfd.med.utoronto.ca/programs/elearning.html

Best Practice in Education Rounds (B.P.E.R) <http://cfd.utoronto.ca/bper>

BPER Rounds - <https://cfd.utoronto.ca/bper>

12:00-1:00 at LiKa Shing Bldg., 209 Victoria St., 2nd floor, Allan Waters Family Auditorium

Sameena ahmedsam@smh.ca | (416) 864-6060 x77420

Tuesday 2-Oct-18	Manon Kluijtmans
Tuesday 6-Nov-18	
Tuesday 4-Dec-18	Paula Rowland
Tuesday 5-Mar-19	Kathryn Parker
Tuesday 2-Apr-19	Brian Hodges
Tuesday 7-May-19	Shelley Wall
Tuesday 11-Jun-19	Patricia O'Sullivan

Centre for Interprofessional Education [IPE] -- <http://www.ipe.utoronto.ca/>

The Centre for Interprofessional Education – University of Toronto is pleased to **invite submissions for the newsletter**. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.

Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Interprofessional Education Curriculum -- Call for Facilitators

Sign Up Now! <http://ipe.utoronto.ca/webform/facilitator-registration>

Healthcare & Health Education Leaders!
2019 Collaborative Change Leadership™
A Certificate Program for Healthcare and Health Education Leaders
Call for Applications! Deadline October 1, 2018!

February 2019 - December 2019 ~ Toronto, ON Canada -- (Five In-Class Sessions)

View the Why Collaborative Change Leadership? video

Collaborative Change Leadership™ (CCL) is an accredited, certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto Centre for Interprofessional Education. This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.

The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

Visit the program website Download the Program Brochure

APPLY NOW: <http://collaborativechangeleadership.ca/application/>



education

Centre for Ambulatory Care Education (CACE)

Contact: Jim Szabo Jim.Szabo@wchospital.ca 416-323-6400, x3019

CACE - HPER

Chair: Dr. Walter Tavares

Location: Pink Cube on the 76 Grenville St., 2nd floor of Women's College.

- Monday Oct 1, 2018, 1-3 pm
- Thurs Nov 8, 2018, 1-3 pm
- Tues Dec 4, 2018, 9-11 am
- Tues Jan 8, 2019, 1-3 pm
- Tues Feb 5, 2019, 9-11 am
- Tues March 5, 2019, 9-11 am
- Tues April 2, 2019, 9-11 am
- Tues May 7, 2019, 1-3 pm
- Tues June 4, 2019, 1-3 pm

CACE - Journal Club

Time: 1:00-2:00 pm

Location: 76 Grenville St., Women's College Hospital, Room 2415

- October 24, 2018
- November 21, 2018
- January 30, 2019
- February 27, 2019
- March 27, 2019
- April 24, 2019
- May 22, 2019

CACE- ROUNDS

- November 21, 12:00-1:00 pm, 76 Grenville St., Women's College Hospital, Rm 6214

Practical Ambulatory Care Teaching Tips

CACE is offering the 2nd in a series of four, 1 hour long sessions on Practical Ambulatory Care Teaching Tips. All sessions will take place at Women's College Hospital, The Pink Cube.

- Monday, October 29, 2018, 12-1:
"Coaching in the Clinical Environment"
Presented by Dr. Denyse Richardson
- Monday, September 24, 2018, 12-1:
"Teaching for Critical Reflection"
Presented by Stella Ng, PhD, and Dr. Arno Kumagai
- Monday, November 26, 2018, 12-1:
"Assessment and Competency Based Medical Education (CBME)"
Presented by Walter Tavares, PhD
- Monday, January 28, 2019, 12-1:
"Supporting Learners in Difficulty"
Presented by Dr. Mark Halman & Dr. Carmen Wiebe

Registration is required and is free. Participants are encouraged to register for all 4 sessions. A certificate will be given to those attending at least 3 of the 4 sessions and a light lunch will be provided.

To register contact: Jim Szabo - Women's College Hospital Jim.Szabo@wchospital.ca

UHN Education & the Michener Institute of Education @ UHN

<http://intranet.uhn.ca/education/>

Education Centres of Excellence at UHN

- Advanced Imaging and Education Centre <http://medical-imaging.utoronto.ca/aiec>
- Centre for IPE <http://www.ipe.utoronto.ca/>
- de Souza Institute <http://www.desouzainstitute.com/>
- HoPingKong Centre (CEEP)
http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre <http://intranet.uhn.ca/education/ice/temerty-chang.asp>
- UHN International Centre for Education <http://intranet.uhn.ca/education/ice/index.asp>
- The Wilson Centre <http://thewilsoncentre.ca/>

Conference & Educational Technology Services - Upcoming UHN Conferences & Events

http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

UHN Education and the Michener Institute of Education at UHN

<http://intranet.uhn.ca/education/>

New Patient and Family Education Intranet tools for students

http://intranet.uhn.ca/education/patient_ed/about/contact.asp

The UHN International Centre for Education (UHN ICE™) <http://www.uhn.ca/education/ice>

For more information about Teaching and Learning events at UHN, please view the

UHN Calendar of Events - <http://intranet.uhn.ca/applications/eventcalendar/frnCalendar.aspx>

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

http://guides.michener.ca/indigenous?utm_source=Michener+News+-+Staff+Edition&utm_campaign=f291172a60-Staff_Michener_News_March_21_2017&utm_medium=email&utm_term=0_0cc90f4bb3-f291172a60-126820457

<https://medworks.nus.edu.sg/apmec/abstract/apmec16/home.aspx>



Centre for Medical Education
Yong Loo Lin School of Medicine

Asia Pacific Medical Education Conference (APMEC) 2019
Wednesday 9th – Sunday 13th January 2019

Trends • Issues • Priorities • Strategies

**Call for Workshop/
Symposium/Panel
Discussion
Proposal**

Submit NOW

[https://medworks.nus.edu.sg/apmec/
speaker/apmec16/home.aspx](https://medworks.nus.edu.sg/apmec/speaker/apmec16/home.aspx)

Closing Date:
16th April 2018

**Call for Abstract
Submission**

Submit NOW

[http://medicine.nus.edu.sg/cenmed/
apmec16/abstract.html](http://medicine.nus.edu.sg/cenmed/apmec16/abstract.html)

Closing Date:
26th June 2018

Conference Website

<http://medicine.nus.edu.sg/cenmed/apmec16/index.html>

For enquiries email:
apmec@nuhs.edu.sg

Centre for Medical Education (CenMED)
promotes professionalism and excellence in medical education
<http://medicine.nus.edu.sg/CenMED/>

FUNDING OPPORTUNITIES

Medical Council of Canada Research in Clinical Assessment Grant	Research in Clinical Assessment Grant
Spencer Foundation	Small Research Grants
Social Sciences & Humanities Research Council	Insight Development Grants
Canadian Institutes of Health Research (CIHR)	Project Grant : Fall 2017 and Spring 2018
An International Association for Medical Education (AMEE)	AMEE Research Grant Award
Canadian Institutes of Health Research (CIHR)	Operating Grant: SPOR PIHCI Network – Knowledge Synthesis Grants (2018)
Canadian Institutes of Health Research (CIHR)	Operating Grant : SPOR PIHCI Network - Comparative Program and Policy Analysis (2018)
American Educational Research Association (AERA)	Research Conferences Program
Royal College of Physicians and Surgeons of Canada (RCPSC)	Royal College/Associated Medical Services CanMEDS Research Development Grant
Royal College of Physicians and Surgeons of Canada	Medical Education Research Grant
Royal College of Physicians and Surgeons of Canada (RCPSC)	Regional Continuing Professional Development Activity Grant
Royal College of Physicians and Surgeons of Canada	Regional Professional Development Grant
The Banting Research Foundation	Banting Research Foundation Discovery Award
Global Affairs Canada	Canada-China Scholars' Exchange Program
National Natural Science Foundation of China	Key International Joint Research Program(website in Chinese only)
National Natural Science Foundation of China	Research Fund for International Young Scientists
Canadian Institutes of Health Research (CIHR)	Health System Impact Fellowship (2018)
Canada Council For the Arts	Killam Research Fellowship
Canadian Institutes of Health Research (CIHR)	Current CIHR Grant Opportunities (All)
Physicians' Services Incorporated (PSI) Foundation	Educational Fellowship for Practising Physicians
Physicians' Services Incorporated (PSI) Foundation	Health Research Grants
Physicians' Services Incorporated (PSI) Foundation	Healthcare Research by Community Physicians
Physicians' Services Incorporated (PSI) Foundation	New Investigator Research Grant

Physicians' Services Incorporated (PSI) Foundation	PSI Graham Farquharson Knowledge Translation Fellowship
Physicians' Services Incorporated (PSI) Foundation	Resident Research Grant
American Educational Research Association (AERA)	Education Research Service Projects (ERSP)
Canada Foundation for Innovation (CFI)	Innovation Fund
Canadian Family Physicians of Canada (CFPC)	Janus Research Grants and the D. M. Robb Community-Based Research Grant
Canadian Institutes of Health Research (CIHR)	Fellowship: 2017-2018
Canadian Institutes of Health Research (CIHR)	Fellowship : Fall 2017 Priority Announcement (Specific Research Areas)
Canadian Institutes of Health Research (CIHR)	Foundation Grant Program
Canadian Institutes of Health Research (CIHR)	Planning and Dissemination Grants – Institute/Initiative Community Support
Canadian Institutes of Health Research (CIHR) and National Sciences and Engineering Research Council of Canada (NSERC)	Operating Grant : Collaborative Health Research Program (2017-2018) (Collaborative Health Research Projects (NSERC Partnered)
Central Group on Educational Affairs (CGEA)	CGEA Mini-Grant Proposals
Department of Innovation in Medical Education (University of Ottawa)	DIME Health Professions Education Research Grants 2017/2018
Grand Challenges Canada	Stars in Global Health Request for Proposals
Medical Council of Canada (MCC)	W. Dale Dauphinee Fellowship
National Board of Medical Examiners	Edward J. Stemmler Medical Education Research Fund
Royal College of Physicians and Surgeons of Canada	Detweiler Travelling Fellowship
Royal College of Physicians and Surgeons of Canada	Harry S. Morton Travelling Fellowship in Surgery
Royal College of Physicians and Surgeons of Canada	Robert Maudsley Fellowship for Studies in Medical Education
Royal College of Physicians and Surgeons of Canada	Strategic Request for Proposals Research Grant
The Society for Academic Continuing Medical Education (SACME)	Phil R. Manning Research Award in Continuing Medical Education
Society of Directors of Research in Medical Education	Research Review Synthesis Papers Proposals

Spencer Foundation	Conference Grants for Advancing Education Research
Spencer Foundation	Lyle Spencer Research Awards
Spencer Foundation	Midcareer Grant Program
Vanier Canada Graduate Scholarships (Vanier CGS) Program	Vanier Canada Graduate Scholarships (Vanier CGS) Program
Western Group on Education Affairs (WGEA)	WGEA Call for Mini-Grant Proposals

Grant Agency	Type of Grant	Funding Range
LARGE GRANTING AGENCIES		
The Spencer Foundation	Small Large Field-initiated proposals	<\$50K >\$100K
Max Bell Foundation	Project grant	50k to 200k for 1-3 years
SSHRC	Multiple types	<\$10K/year to \$2.5 million
National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP)		No upper limit. Average is \$121,160 - \$138,850 for up to three yrs.
Canadian Foundation for Innovation (CFI)	Various Opportunities	Wide range
Fond de la recherche en sante du Quebec (FRSQ)	Training awards Career awards Exchange programs	Daily living allowance & transportation
FRSQ	Various	up to 100K/year
The National Institute of Health (US)	Various	N/A
Canadian Patient Safety Institute (CPSI)	Various	>\$50K/year
James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative	Understanding Human Cognition Studying Complex Systems	>\$200,000 for no less than 2 years and up to 5 years
Eli Lilly Canada	Lilly Canada Grant	No dollar amount posted
SMALL GRANTING AGENCIES		
Medical Council of Canada	Multi-year grant, Fund for research in clinical assessment	\$37.5K over two yrs
Royal College of Physicians and Surgeons	Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education	\$5K to 50K/yr Up to \$25K 40K per year of study up to 2 years

Association of Standardized Patient Educators (ASPE)	Incentive Awards	Up to \$10K US/award
Associated Medical Services (AMS)	AMS Project Grant	Up to \$10K for one yr for both grants
College of Family Physicians of Canada	Janus Research Grants and the D. M. Robb Community-Based Research Grant	\$7.5-\$15K
Canadian Association of Emergency Physicians (CAEP)	CAEP Research Grant Competition	\$5K - \$10K
Association of Professors of Gynecology & Obstetrics (APGO)	Various Awards	up to \$25K
Anesthesia Patient Safety Foundation (APSF)	APSF Grant Program	\$150,000 per project over a max of 2 years

OTHER FUNDING OPPORTUNITIES

You may also find the Community of Science Granting Agency Database (COS)

<https://pivot.cos.com/> useful in searching for other funding opportunities. (Search by key word)

Faculty of Medicine Research Office: <https://medicine.utoronto.ca/research/whats-new-research-funding>

CPD Research and Development Grants <https://www.cpd.utoronto.ca/scholarship/grants/>

http://www.medresearch.utoronto.ca/fmro_whats_new.html

Postdoctoral Fellow Program in Med Educ Res http://www.mcc.ca/en/awards/post_doctorate.shtml

Travelling Fellowship: There's up to £2000 available for each of the Fellowships.

Application forms: www.mededuc.com then click 'read' or www.theclinicalteacher.com then click 'read'

The Health Care, Technology and Place <http://www.hctp.utoronto.ca/Welcome.asp>

Networks of Centres of Excellence Competition www.nce-rce.gc.ca

Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences.

<https://www.researchnet-recherchenet.ca/mr16/vwOpprnttyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E>

Funding for Simulation-based Quality and Safety Improvement Projects

SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!

<http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffad9c8f64&id=58395aba0f&e=f04d7d797d>

<http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9ffad9c8f64&id=b8816e5cd6&e=f04d7d797d>

Ontario Grad Scholarship (OGS) <http://www.sgs.utoronto.ca/Pages/default.aspx>

Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to **children with medical complexities; cognitive impairment or policy and health systems research – all specific to homecare.**

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded & \$12,500 to support work that is a strategic fit with the vision, mission and values of the organization. (www.vha.ca)

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record.

Details and application materials - <https://www.vha.ca/junior-researcher-development-program>

The Royal College is again seeking meaningful insight from the Canadian medical education community to contribute to policy and standards that advance and inform the future of Competency-based Medical Education. We have announced the Strategic Request for Proposals to fund evaluation projects to advance, inform and re-shape CBD. Information for the funding is below:

Strategic requests for proposals and new intramural grants announced (due Sept. 21)

Strategic Grants:

<http://www.royalcollege.ca/rcsite/awards-grants/research-funding/royal-college-funding-strategic-request-proposals-e>

Intramural Grants:

<http://www.royalcollege.ca/rcsite/awards-grants/research-funding/royal-college-intramural-grant-program-e>

Postdoctoral Fellowship in Medical Education Research

Centre for Medical Education - Faculty of Medicine, McGill University

The Centre for Medical Education at McGill University invites applications for a Postdoctoral Fellowship in Medical Education Research. This competition is open to permanent residents of Canada, Canadian citizens, and international scholars. This is a one-year funded position, with the possibility of renewal, to begin in **January 2019**.

The Centre for Medical Education at McGill University promotes excellence and scholarship across the continuum of health sciences education. Its 14 Core Faculty, 3 Research Scientists and 41 Centre Members aim to: advance the field of health sciences education through scholarship; stimulate interest in educational research and development; serve as a resource for curriculum development and innovation; and ensure that research informs educational practice.

The Postdoctoral Fellowship -- Educational Opportunities

The goal of this Postdoctoral Fellowship is to foster interest and expertise in medical education research that is aligned with the Cruess Chair in Medical Education at McGill. Accordingly, areas of scholarship include the following: Faculty Development, Professional Identity Formation, Teaching and Learning in the Clinical Environment, the Culture and Organization of Medical Education, and Educational Leadership. The Postdoctoral Fellow will work on site at the Centre for Medical Education and will also have an opportunity to participate in ongoing research at the Centre, exploring new areas of inquiry and shaping future research interests. He or she will participate in educational events at the Centre and will be encouraged to disseminate research findings as appropriate.

Educational Background and Experience: Suitable candidates must hold a PhD in a social science or humanities discipline (e.g., medical anthropology, psychology, education) with demonstrated experience in qualitative research methodologies, an excellent knowledge of the theories and approaches that underlie these methods, and an ability to translate ideas into research questions. Previous success with grant applications, publications and scientific presentations is strongly recommended, as is the ability to work collaboratively in an interdisciplinary team environment.

Duration: A one year full-time appointment, with the possibility of renewal

Start date: January 2019

Stipend: \$42,000 (plus benefits) as well as a travel stipend to a national or international meeting in medical education.

Application Process: Letters of application should be accompanied by a curriculum vitae and three letters of reference and sent to Ms. Audrey Lew at the Centre for Medical Education via e-mail at: Audrey.Lew@mcgill.ca by **October 19, 2018**.

We thank all applicants for their interest; however, only applicants selected for an interview will be contacted.

McGill University is committed to equity in employment and diversity. It welcomes applications from Aboriginal persons, persons with disabilities, ethnic minorities, persons of minority sexual orientation or gender identity, visible minorities, women, and others who may contribute to diversification. All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority.

The Pharmacy Examining Board of Canada Director of Assessments

The Pharmacy Examining Board of Canada (PEBC) has created a new leadership position, Director of Assessments, and is now inviting applications for the position. This is a full-time position for a psychometrician, with a Ph.D. degree in Testing and Measurement and/or Psychometrics, who seeks new challenges and dynamic opportunities, assisting PEBC with its mission to provide excellence in certification for the pharmacy profession in Canada.

Reporting to the Registrar-Treasurer and in collaboration with the Assistant Registrars, the Director of Assessments will oversee the assessment programs of the PEBC. The Director of Assessments will manage, oversee and lead psychometric operations for the PEBC's written and performance examinations including scoring, standard setting, scaling, equating, item and test analysis, and results reporting, along with designing, conducting, coordinating and publishing PEBC research in the areas of current and innovative item type development, test format and other candidate assessment processes. The responsibilities also include overseeing or conducting item development and review, item banking, test form assembly using best practices and automated features of item bank methods.

The Director of Assessments advises the Board and staff on examination principles, current and best practices in assessment methods, standards, and research and assessment program evaluation. This position also provides guidance and support to the Registrar-Treasurer, Assistant Registrars, designated staff, and psychometric consultants in the ongoing development, administration, and oversight of the written multiple choice examination and performance examination programs, as required.

Three to five years of experience in high-stakes testing is required for the position; experience with professional certification is desirable. Experience and/or education must include:

- ☐ educational and/or psychological psychometric methods, statistical procedures, and research design;
- ☐ a strong background in applying CTT and IRT and generalizability theory in test design and/or research;
- ☐ proven ability to analyze and solve measurement problems in testing operations;
- ☐ experience in designing, conducting, summarizing and presenting psychometric studies;
- ☐ strong data analysis skills and scientific computing skills including SPSS and WINSTEPS to conduct calibrations, equating and scaling.

Strong written and verbal communication, interpersonal and collaboration skills are critical for this position and are instrumental to the success of the PEBC operations and for ongoing research and development.

A competitive salary and benefits package is offered. This position will remain open until a suitable candidate is found. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

PEBC is committed to attracting, engaging and developing a diverse and inclusive workforce.

Interested applicants are invited to submit their resume and a letter of interest, which includes salary expectations, to: John A. Pugsley, Pharm.D., Registrar-Treasurer, The Pharmacy Examining Board of Canada, using the e-mail: hrpebc717@pebc.ca. No phone calls please.

Thank you for your interest in this position. Please note only shortlisted candidates will be contacted.



Psychometrician

Toronto, Ontario, Canada · Research

Description: We believe that great students are more than just book smart. Altus builds software that helps academic programs choose holistically exceptional applicants by providing reliable professionalism screening tests (like our signature CASPer® test) for use in the admission process. Think of CASPer® like an "SAT" for people skills. The CASPer® test was developed originally at McMaster University, and has been used to screen over 125,000 applicants for medicine, nursing, veterinary, optometry, pharmacy and teachers education schools in US, Canada, Australia and the UK over the last decade and we are growing rapidly. The test uses everyday scenarios to evaluate for universally useful skills like communication, collaboration, advocacy ethics and judgment.

We're a quirky, diverse and intellectual group of 20 working out of the OneEleven scale-up space in the downtown core of Toronto. We tackle some tough problems (like how to evaluate empathy in someone who wants to become a doctor), and some less tough ones (like what to bring in for the communal snack table).

Working with Altus means high career growth and impact. It also means learning a ton from brilliant coworkers, as well as directing your own personal and professional growth. Along with full benefits, enhanced parental leave and self-directed vacation, we provide you with a budget for learning. Use it for a professional workshop, or use it to learn the kazoo- we believe in supporting the whole you.

If you thrive in a small startup, with autonomy to make decisions, run experiments, and continuously test and refine, then this is the place for you.

What would you be doing?

- Ensure defensibility and fairness of our assessment by conducting rigorous internal and external research with our academic partners
- Construct test blueprints to identify the relevant competencies across a variety of areas (e.g., education, medicine, business)
- Support the content development team in conducting item development and review sessions
- Generate item metrics to assess the quality of items using Classical Test Theory and Item Response Theory, and to identify key features of items which influence their quality
- Interpret findings to a wider audience through academic and industry conferences, client meetings, and internal discussions
- Collaborate in the writing of research papers for academic publications, white papers, grants, ethics protocols, and marketing content
- Conduct rater analysis to assess the quality of raters and to identify areas for improvement in the current selection, training, and monitoring process for rating
- Assist the operations and product team to create an effective content and rater management system
- Keep up-to-date with the existing literature through academic papers, conferences, and regular interactions with our panel of experts to ensure that best practices are followed for both content development and rating
- Create training manuals and documentation for future item development and rating
- Work closely with the research team to manage multiple research projects to facilitate their completion

Requirements

- Graduate degree in Education, Psychology, or related field specializing in educational and psychological measurement
- High proficiency in R and Microsoft Office applications (Microsoft Word, PowerPoint, and Excel)
- Ability to manage multiple projects under tight deadlines
- Strong presentation skills
- Experience in teaching and/or mentorship
- Excellent written and oral communication skills
- Comfortable conducting both basic and advanced statistical techniques (e.g., factor analysis, generalizability study, structural equation modeling)

Optional:

- Experience using SPSS, Tableau or other data visualization software
- Familiarity with research in medical education and/or I-O psychology

Benefits

- Free snacks, drinks, and coffee in our office
- \$1500 annual personal and professional development budget
- Generous vacation policy
- Comprehensive health, dental and life insurance coverage
- Parental leave coverage
- Team building and social events

Altus is proud to be a diverse and equal opportunity employer and as such does not discriminate on the basis of race, colour, religion, sex, national origins, age, sexual orientation, disability or any other characteristic protected by applicable laws. Selection decisions are solely based on job-related factors. Special accommodations for candidates with disabilities can be made during the interview process if requested.

czou@altusassessments.com | www.altusassessments.com |

APPLY: <https://altus-assessments.workable.com/jobs/790037/candidates/new>

Teaching Assistant positions available.... <http://www.rsi.utoronto.ca/rsi-ta-positions>