



HYBRID RESEARCH ROUNDS

Monday, November 27, 2023

12:00 – 12:45 pm

In Person: The Wilson Centre, Toronto General Hospital, 200 Elizabeth St, 1st floor Eaton South Rm 559, Toronto, ON

Zoom: Please register to obtain link:

<https://us02web.zoom.us/joining/register/tZEKde2vqD8iGNWiHEGRuLBSGCQJLQXm805S>

Understanding the Evolution of Professionalism in Medical Education: The Role of Self Identity in Perceptions of Professionalism

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Professionalism is an integral component of medical education. Unprofessional behaviour during medical training correlates with future disciplinary action by regulatory bodies; thus, it is essential to identify and remediate unprofessional behaviours during training. However, current professionalism definitions lack nuance around diversity in physician cultural, racial/ethnic, generational and gender identity, and may not adequately reflect the diverse population of practicing physicians and medical trainees – or, importantly, the patients they encounter. We explored the influence of cultural, racial, and gender diversity on the experiences and perceptions of resident physicians when navigating professionalism in medical training. We aimed to identify gaps in current definitions of professionalism, and aspects of professionalism that may counter residents' beliefs or identities as individuals and physicians. Using a constructivist grounded theory approach, we conducted 3 focus group sessions with 12 resident physicians in the Department of Medicine at the University of Toronto, and 2 one on one semi structured interviews. Axial and selective coding was used to construct themes surrounding resident experiences with professionalism, and we used intersectionality theory as an analytical framework to understand the relationship between residents' experiences and perceptions of professionalism during medical training, and how this is influenced by their diverse personal beliefs and identities. During the Wilson Centre Research Rounds, we will present our preliminary analysis, explore challenges faced during our work, and discuss directions moving forward.