

May 2019

Website: www.thewilsoncentre.ca

Email: thewilsoncentre@uhn.ca

Phone: 416-340-3646

The Wilson Centre is on twitter! [@theWilsonCentre](https://twitter.com/theWilsonCentre)

The Wilson Centre Graduate Program <http://thewilsoncentre.ca/graduate-program>

Wilson Centre Guest Presentation

Monday, May 6, 2019

1:00-2:30 pm

The Wilson Centre Boardroom, Toronto General Hospital, 200 Elizabeth St., 1st floor Eaton South Rm 559

RSVP: mariana.arteaga@uhn.ca

WORKSHOP: Finding your voice: How to tell your story

Tracy Moniz PhD

Associate Professor, Dept of Communication Studies

Mount Saint Vincent University - Halifax, Nova Scotia

Tracy Moniz is an associate professor in the Department of Communication Studies at Mount Saint Vincent University, an adjunct professor in the Department of Pediatrics, Faculty of Medicine at Dalhousie University, and affiliated scientific staff at the IWK Health Centre in Halifax, Nova Scotia. She holds a PhD in Communication and Culture (York University/Ryerson University), a Master of Arts in Journalism (Western University), and an Honours Bachelor of Arts in English Literature (University of Toronto). Her research interests include narrative, health humanities, medical education, writing practice and pedagogy, health communication, and qualitative methods.

Tracy is interested in stories and storytellers. Her research explores the role of narrative writing in advancing patient-centred care, focusing on the narratives that physicians and medical students write about their experiences in healthcare. Her current study considers how medical educators are using reflective writing to remediate issues of professionalism in residency programs in Canada. Previous work has explored the uptake of reflective writing portfolio as an assessment method in undergraduate medical education. Tracy also uses narrative inquiry to explore the content, structure and social purposes of narrative writing in medicine. She is studying stories that physicians and medical learners write and publish in the narrative sections of leading medical journals about flaws with the "system" to understand the nature of the system flaws that physicians most often identified and to explore their sense of self as agents of change.

In her teaching, Tracy coaches learners across disciplines in developing their writing skills in a variety of genres. She has expertise in creative nonfiction and life writing and is passionate about mentoring learners along the journey of writing and sharing their stories with authenticity and voice.

Tuesday May 7, 2019 – SickKids

To Register: <https://www.cvent.com/events/medical-education-scholarship-offering/registration-688a60c73c514ae096ba092988e8e936.aspx?fqp=true>

Questions: Victoria Moreno victoria.moreno@sickkids.ca

9:00-10:00 **Narrative Matters: What stories can do to advance humanity in medicine**
Room 7105 Burton Wing, Hospital for Sick Children, 555 University Ave.

10:30-12:00 **Enriching teaching and learning through stories: A workshop on meaning-making through storytelling about the clinic**
Room 7105 Burton Wing, Hospital for Sick Children, 555 University Ave.

The Brian D Hodges Symposium Human Learning meets Machine Learning

<http://thewilsoncentre.ca/hodges-symposium-2019/>

Thursday, May 9, 2019; 1:00-6:00 pm

BMO Education & Conference Centre at Toronto Western Hospital

Registration Fee:

- \$60 Faculty and non-students
- \$30 for undergraduate, graduate students, and residents.

Further information or for method of payment please contact: cheryl.ku@uhn.ca; 416-340-4219

1:00-1:15 -- Introductions & Welcome

Cat (Mark) Criger, Traditional Indigenous Aboriginal Elder
Dr. Mathieu Albert, MC, Chair of Planning Committee



1:15-1:45

Keynote Address: **Artificial Intelligence in Healthcare**

Keynote Speaker: David Jaffray PhD, ABMP

Executive Vice President, Technology and Innovation, University Health Network
Director, Techna Institute, University Health Network
Fidani Chair and Head, Department of Medical Physics, Princess Margaret Cancer Centre
Professor, Departments of Radiation Oncology, MBP & IBBME, University of Toronto

1:50-2:15 -- Question and Answer Period with Dr. Jaffray

2:15-3:15 -- Panel

- Wanda Peteanu MHSCh CHE, Director of Information Management, The Michener Institute
- Jennifer L. Gibson PhD, Director, Joint Centre for Bioethics, University of Toronto
- Avi Goldfarb PhD, Ellison Professor of Marketing, Rotman Chair in Artificial Intelligence and Healthcare, University of Toronto

Moderator: Mathieu Albert PhD, The Wilson Centre

3:15-3:30 -- Refreshment Break

3:30-3:40 -- Oral Presentations

- Caitlin Gillan MEd MRT(T), Assistant Professor, Department of Radiation Oncology, University of Toronto; Radiation Therapist, Princess Margaret Hospital/University Health Network
- Rodrigo B. Cavalcanti MD MSc FRCPC, Director, HoPingKong Centre for Excellence in Education and Practice (CEEP), University Health Network; Associate Professor of Medicine, University of Toronto
- Muhammad Mamdani PharmD MA MPH, Director, Li Ka Shing Centre for Healthcare Analytics Research and Training (LKS-CHART), Li Ka Shing Knowledge Institute, St. Michael's Hospital; Dorothy M. Pitts Term Chair in Integrated Clinical Research; Professor, University of Toronto

Moderator: Walter Tavares PhD, The Wilson Centre

4:30-4:40 -- Closing Remarks

4:40-6:00 -- Wine & Cheese

Joint Journal Club

Wednesday, May 22, 2019; 1:00-2:30 pm
Women's College Hospital
Pink Cube, Room 2405, 76 Grenville Street

Suffering, Dialogue & Narrative Research: A Recapitulation

Arthur W. Frank PhD FRSC

Professor Emeritus, University of Calgary

RSVP: mariana.arteaga@uhn.ca and an article will be sent for pre-reading

Arthur Frank is professor emeritus of sociology at the University of Calgary, where he taught from 1975 until 2013. He currently is professor at VID Specialized University, Oslo, Norway. He is the author of *At the Will of the Body* (1991; new edition 2002); *The Wounded Storyteller* (1995; expanded edition, 2013); *The Renewal of Generosity: Illness, Medicine and How to Live* (2004); and *Letting Stories Breathe: A Socio-narratology* (2010).

Dr. Frank is an elected Fellow of The Hastings Center and the Royal Society of Canada. He was the 2008 recipient of the Abbyann Lynch Medal for Bioethics, awarded by the Royal Society of Canada, and the 2016 recipient of a Lifetime Achievement Award from the Canadian Bioethics Society.

Wilson Centre Special Guest Presentation

Monday, May 27, 2019; 12:00-1:00 pm
Toronto General Hospital, Corporate Boardroom, RFE 1st floor Rm 425
RSVP: mariana.arteaga@uhn.ca

Reconsidering a Place for Anthropology in Medical Education

Anna Harris PhD

Faculty of Arts and Social Sciences

Maastricht University, the Netherlands

In medical education, the term qualitative research is often discussed without discrimination. The social sciences are consolidated, yet the lineages and approaches of each discipline within the social sciences are quite diverse. In this talk I wish to focus on the contribution of one field in particular, anthropology, as a distinctive qualitative research approach. Ethnography, the methodology used by anthropologists, is not unfamiliar to medical education. Yet an anthropological perspective can add so much more to medical education than this method. In this talk I will discuss four areas of contribution in particular: 1) theory, through inductive fieldwork; 2) methodology, through apprenticeship techniques; 3) pedagogy, through training observation; and 4) writing, through attention to stories. Empirically, I will include examples from my research team's project, funded by the European Research Council, Making Clinical

Sense. This is a historical-anthropological project looking at the role of technologies in teaching sensory diagnostic skills in medical schools in Eastern and Western Europe and West Africa.

Anna Harris is an anthropologist and Assistant Professor of the Social Studies of Medicine at Maastricht University. She pursues an approach to her work that is grounded in ethnographic studies of contemporary medical practices, her clinical experience as a doctor, and collaborations with historians, artists, museum specialists and craftspeople. Anna's empirical cases focus on the anthropology and history of technological medical practices, especially concerning questions of sensoriality, embodiment and learning.

WILSON CENTRE ATELIERS: *Education Research Workshops*

Atelier: Qualitative Research Refined: Design/Execution/Analysis

October 21-24, 2019 <http://thewilsoncentre.ca/qual-res-2019>

Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program at the intermediate level. Participants will have the opportunity to refine their understanding and hone their skills in this dynamic and interactive program led by some of the world's most respected health professions education qualitative researchers.

Fee: \$3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Information: Cheryl Ku: cheryl.ku@uhn.ca



For updates, please refer to:

<https://www.nhgeducation.nhg.com.sg/homer/news-views/events/clarifying-methodologies-for-health-professions-education-research-applications-in-your-workplace>
OR <http://thewilsoncentre.ca/homer-atelier-2018>

Atelier: Say Something

April 2 & 3, 2020 <http://thewilsoncentre.ca/atelier>

A two day workshop on writing and giving outstanding presentations

Something beautiful – writing and design

Something relevant – presenting in the academic and clinical context

Something memorable – memory and cognitive psychology

Something dynamic – voice and performance

Fee: \$1,200 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses].

Attendance LIMITED to 10 participants!

To register or for further information contact Cheryl Ku: cheryl.ku@uhn.ca

The Richard K. Reznick Wilson Centre Research Day – October 18 2019

<http://thewilsoncentre.ca/events>

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All **members of the Wilson Centre and graduate students** who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program. Information: mariana.arteaga@uhn.ca

KEYNOTE: Jonathan M. Metzl MD PhD <https://www.jonathanmetzl.com/about-jonathan-metzl/>

Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society,
Director, Center for Medicine, Health, and Society,
Professor of Psychiatry,
Vanderbilt University, Nashville, TN

His latest book coming out in March 2019 "Dying of Whiteness: www.dyingofwhiteness.com

The Wilson Centre Investigator Award in Indigenous Medical Education at University Health Network - <http://thewilsoncentre.ca/indigenous-education>

BOOK: THE QUESTION OF COMPETENCE: Reconsidering medical education in the 21st century – <http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx>
mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for \$40.

UofT's collaboration with Addis Ababa Univ is transforming health care in Ethiopia

https://www.utoronto.ca/news/transforming-health-care-ethiopia-u-t-s-collaboration-addis-ababa-university-takes-centre-stage?utm_source=The+Bulletin&utm_campaign=1532627861-EMAIL_CAMPAIGN_2017_10-16&utm_medium=email&utm_term=0_916b4e500a-1532627861-108801705

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. "The program works because of decent people on both sides who care about health equity and education," says Dr. Clare Pain, co-director.

Post MD Education University of Toronto - <http://pg.postmd.utoronto.ca/>

CBME Website: <http://cbme.postmd.utoronto.ca/>

The History of Medicine and Medical Humanities Research Portal!

<http://medhumanities.mcmaster.ca>

The Canadian Medical Education Journal is issuing a call for a special issue on Residency Career Choices, Selection, and Matching.

<https://journalhosting.ucalgary.ca/index.php/cmej/announcement/view/372>

The papers can be of a wide variety of formats including reflections, essays, empirical research, brief reports, evaluations, theoretical pieces, and other formats relevant to this issue. While CaRMs and Match issues are of relevance, we would also welcome any innovations, position pieces, or research on other aspects of the process including disruptions, new angles or perspectives on general admissions/career counseling, and selection issues. International perspectives are also welcome. I encourage you all to dust-off any data, get number crunching or thematic coding - or just plain writing - as papers will be due on **October 31st, 2019**. The special issue will be released around CCME next year.

Unfortunately, as the special issue editor, I'm recusing myself from any further authorship contributions but I am happy to provide advice on any prospective ideas you may have about fit or suitability for this special issue.

Kulamakan (Mahan) Kulasegaram, PhD -- mahan.kulasegaram@utoronto.ca

Are you a member of CAME (Canadian Association of Medical Education)?

You should be! Here's why:

CAME is your organization, contributing to medical education in Canada through:

- i) The CAME Voice//La VOIX de l'ACEM- a weekly communication on a variety of medical education issues circulated via e-mail & Twitter and housed on the CAME website
- ii) Early Career Medical Educator events at CCME.
- iii) Networking opportunities at meetings and on-line, and
- iv) CAME Wooster Medical Education Grant And here's why you should renew/ join today! ... your CAME Membership will extend through to December 2018!

Just go on line at: <https://came-acem.ca/membership/cart.php?language=english>

For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation

<http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87>

http://www.md.utoronto.ca/TRC_response

<http://medicine.utoronto.ca/news/indigenous-health-toronto-facing-truth-and-working-towards-reconciliation>

The most recent issue of the **Canadian Journal of Public Health (CJPH)** includes a special section on qualitative research (see below). I put together the special section (with the help of a fantastic team of associate editors: Joan Eakin, Brenda Beagan, Natalie Beausoleil, Barbara Gibson, Mary Ellen Macdonald and Melanie Rock) to register the journal's commitment to publish critical, theoretically-informed qualitative research on public health issues. As many of you know, finding a publication space in the public health sciences for research that is critically engaged and conversant with social science theory is a challenge. The special section heralds CJPH's commitment to support critical, theoretically-informed qualitative research on public health. Please let your colleagues know and keep the CJPH in mind for your own research. Congratulations to the special section authors and many thanks to the reviewers. Many thanks also to the board of CJPH, the CJPH managing editor, Karen Craven, and the journal's Editor-in-Chief, Louise Potvin for their support!

JUST published in the Canadian Journal of Public Health: Special Section on Qualitative Research

<https://link.springer.com/journal/41997/109/5/page/1>

The Program in Narrative and Healthcare Humanities

<http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities>

Specialist Knowledge Translation Training (for Graduate Students)

A well-developed knowledge translation (KT) plan is often a proposal requirement for health research funding agencies in Canada and abroad. In addition, various sectors are demonstrating greater attention to the utilization and impact of research. The Specialist Knowledge Translation Training (SKTT™) workshop was developed on the premise that scientists, and increasingly, other practitioners and educators, are agents of change in creating research impact, promoting research utilization, and ensuring that research findings reach the appropriate audiences. This course was designed to teach the unique skill set that surrounds KT practice.

This is a 1-day introduction to knowledge translation planning & practice for graduate students.

Wednesday, May 8, 2019

8:30 am – 4:30 pm

Peter Gilgan Centre for Research and Learning

686 Bay Street, Toronto ON M5G 0A4

Register: <http://www.cvent.com/d/p6qdr>

More information: Kelly Warmington at kelly.warmington@sickkids.ca



Registration for the 23rd Annual IAMSE <http://www.iamseconference.org>

Call for Applications for the **Educating Health Professionals in Interprofessional Care (EHPIC) 2019** event. I am hoping your organization has opportunities for circulating event information (e.g. website posting, email to membership, notice in an events calendar, advertisement in a publication, etc.). Please let me know, or direct me to the appropriate person, at your earliest convenience. Any assistance you can offer would be appreciated.

What: Educating Health Professionals in Interprofessional Care (EHPIC) 2019
Where: Vantage Venues, 150 King Street West, Toronto
When: Monday June 17, 2019 to Friday June 21, 2019
Link: www.EHPIC.org

Call for Applications: Health professionals interested in interprofessional education and practice are invited to apply by submitting a 250 word abstract of an IPE project or activity that they hope to undertake. The **deadline to apply is April 8, 2019**. Visit the program website for more information, including full details on the application process and abstract requirements.

Call for submissions for the **5th International Faculty Development Conference**, which will be held on **September 23-25 2019**, in Ottawa, in conjunction with the ICRE meeting of the Royal College of Physicians and Surgeons of Canada, is now open:

<http://www.royalcollege.ca/rcsite/events/icre/facdev-conference-e> deadline submissions Feb 25/19

The **2019 Philippa Harris Annual Lecture** on Bioethical Issues in Cancer Care at the Princess Margaret Cancer Centre.

This year we are delighted to have yet another very exciting speaker, Ms. Cathy Fournier, who will offer insights derived from her experiences as a patient and as an academically rigorous researcher. Ms. Fournier's biographical note follows:

Cathy has mixed ancestry which includes Metis and Mi'kmaq on her maternal side and French and Scottish on her father's side. She is a PhD candidate in Social Anthropology and Indigenous Studies at Dalhousie University in Halifax, Nova Scotia Canada. Cathy's research interests focus on the integration of Indigenous healing practices and traditional forms of medicine and biomedicine specifically for cancer care, and decolonizing research methodologies. Cathy has been awarded the prestigious Social Science and Humanities Research Council of Canada Joseph Bombardier Doctoral Scholarship to support her studies. Cathy has also practiced as a complementary and alternative medicine practitioner for over 20 years.

The Philippa Harris lecture was established by Mr. and Mrs. Bill and Pat Harris in 1981 to celebrate the life of their daughter, Pippa, who died from cancer at the age of twenty. The lecture is shared between the

Princess Margaret Cancer Centre, the UHN Bioethics Program, and the Joint Centre for Bioethics at the University of Toronto. The audience generally consists of clinical staff and members of the Joint Centre for Bioethics. We have always attracted a full house and benefit from a highly engaged audience.

38th Annual Philippa Harris Lecture on Bioethical Issues in Cancer Care

Space for the sacred in cancer care: Navigating ethical tensions between Indigenous healing and biomedicine

Cathy Fournier, MA, RMT, PhD (c)

Wednesday, October 16, 2019 Time: 12:30 – 1:30 PM

Princess Margaret Cancer Centre, 610 University Avenue

The Dr. Bob Bell Auditorium, 6th Floor

**light lunch at 12 noon.*

Ottawa 2020: Assessment of health professionals and evaluation of programs: Best practice and future development - www.ottawa2020.org

Ottawa 2020 – Kuala Lumpur, Malaysia -- 29 February to 4 March 2020

www.ottawa2020.org

AMEE and International Medical University, Kuala Lumpur, are pleased to announce that the 2020 Ottawa Conference on the assessment of competence in medicine and the healthcare professions will be held in Kuala Lumpur from 29 February to 4 March 2020.

Held biennially the Ottawa Conferences provide a forum for medical and healthcare professions educators to network and share ideas on all aspects of the assessment of competence in both clinical and non-clinical domains, throughout the continuum of education. Participants include both those new to the area of assessment and those with many years' experience to share. Ottawa Conferences are committed to encouraging developments in assessment with a view to improving health care and health care delivery around the world. Sessions include keynote presentations from key leaders in assessment internationally, state-of-the-art symposia, hands-on conference and preconference workshops, and oral and poster presentations.

Abstract submission for preconference workshops and symposia is now open, deadline 30 March. Registration and main call for orals, posters and workshop abstracts will open in late April.

<http://ottawa2020.org/abstract-submission/>

Centre for Critical Qualitative Health Research SEMINARS

<https://ccqhr.utoronto.ca/seminars/upcoming-speakers/>

University of Toronto's practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including:

1. How to obtain a letter
2. Suggested content
3. Processes
4. Timing

Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/ www.research.utoronto.ca

Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance . Letters of Institution Support – Guidance. This page is available as a PDF here.. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...

HoPingKong Centre CEEP Rounds

Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
<http://ceepartofmedicinetoronto.blogspot.ca> or follow on twitter: @CEEPAoM

The Art of Medicine Lecture Series 2018-2019

Hosted by The HoPingKong Centre.

12-1 pm at Toronto Western Hospital, conference room East Wing 8-481

Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936

You can also follow us on twitter @CEEPAOM or our blog at ceepartofmedicinetoronto.blogspot.ca

Friday, May31, 2019 – Dr. Rob Basi -- *Art in Medicine*
Associate Professor of Medicine, University of Saskatchewan

Friday, June 28, 2019 – Dr. Kevin Venus
PGY5, General Internal Medicine Training Program, UofT; Fellow, The HoPingKong Centre

SickKids and University of Toronto

Educational Journal Club -- "*Integrating knowledge into practice*"

At each session, participants are exposed to a selection of interesting articles published in the last couple of years on topics such as competency based teaching, assessment and evaluation, the hidden curriculum, professionalism, etc.

RSVP: victoria.moreno@sickkids.ca ALSO to get copies of articles of respective sessions.

Hospital for Sick Children, 555 University Avenue, Rm. 7105 Burton Wing, 7th Fl.

Centre for Faculty Development -- <https://cfid.utoronto.ca/>

Stepping Stones - <http://cfid.utoronto.ca/steppingstones>

New and Evolving Academic Leaders Program (NEAL)– <http://cfid.utoronto.ca/neal>

ART- Accessible Resources for Teaching www.cfid.med.utoronto.ca/programs/elearning.html

Best Practice in Education Rounds (B.P.E.R) <http://cfid.utoronto.ca/bper>

BPER Rounds - <https://cfid.utoronto.ca/bper>

Sameena ahmedsam@smh.ca | (416) 864-6060 x77420

12:00-1:00 at LiKa Shing Bldg., 209 Victoria St., 2nd floor, Allan Waters Family Auditorium

May 7, 2019 (12pm-1pm) <https://cfid.utoronto.ca/bper/session/1713>

**no registration required*

Li Ka Shing Building, 209 Victoria Street, 2nd Floor

Allan Waters Family Auditorium (LKSKI Auditorium)

Graphic Medicine as a Resource for Health Professional Education

Speaker: Shelley Wall, MScBMC PhD

Assistant Professor, Biomedical Communications Program,
Institute of Biomedical Science, Faculty of Medicine, University of Toronto;

Session Description: <https://cfid.utoronto.ca/bper/session/1713>

Learning Objectives: <https://cfid.utoronto.ca/bper/session/1713>

BPER ROUNDS: Watch Live at one of these sites: <https://cfid.utoronto.ca/bper/session/1703>

- **Princess Margaret Cancer Centre** (Ontario Power Generation 6-304)
luanne.mackenzie@uhnresearch.ca
- **The Hospital for Sick Children** - (Black Wing Rm 8431)

Tuesday 11-Jun-19

Patricia O'Sullivan

The New and Evolving Academic Leaders (NEAL) Program is now accepting applications for their 2019-2020 class.

If the academic part of your job entails engaging people to develop or advance an educational, research or innovation agenda in health care, then NEAL is for you.

Early bird application deadline (for reduced tuition rate): April 19, 2019

Final deadline: June 7, 2019

For more information including module dates and course fees, visit: <https://cfd.utoronto.ca/neal>

Launch of a new series of free teaching resources: **Online Supplements (OS)**

The OS are freely accessible and continually updated. Please feel free to share widely with your networks. The first two OS in the series focus on **Teaching for Transformation**

<https://www.teachingfortransformation.com/> and Authorship Ethics <https://www.authorshipethics.com/>

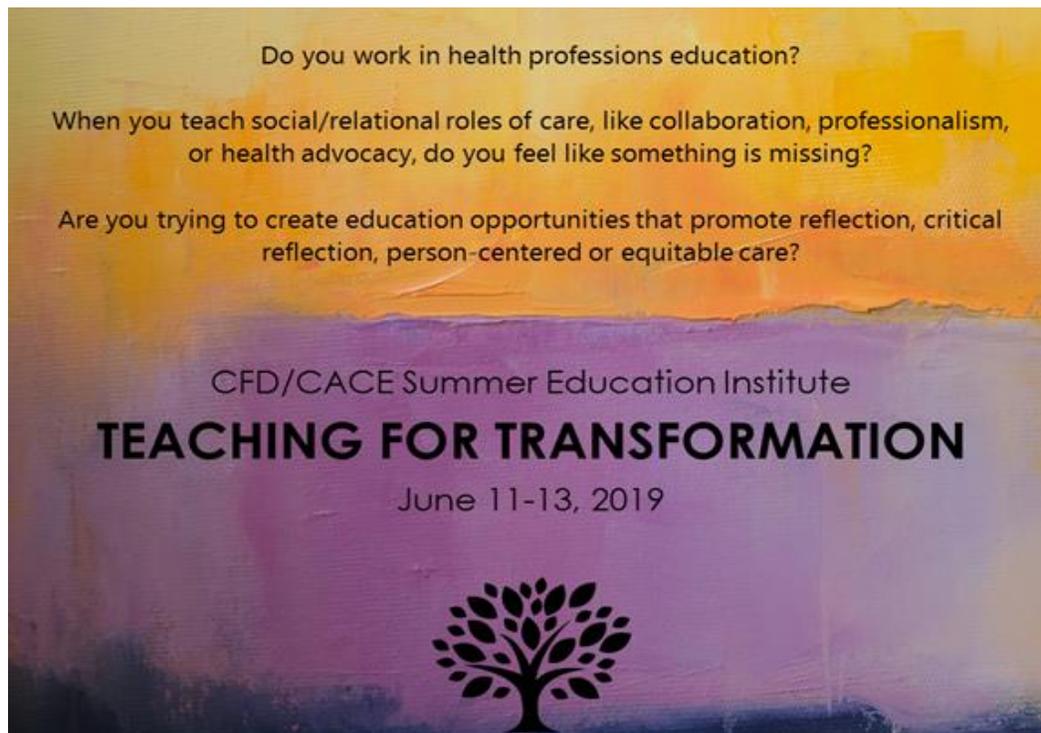
Teaching for Transformation OS introduces and inspires a transformative education approach with a focus on critical pedagogy.

Authorship Ethics OS aims to foster and support ethical authorship practices in health professions education through dialogue and activities. The OS are meant to support education and teaching efforts within the health professions. Ideally, the OS would be used in conjunction with in-person sessions as we can then contextualize content, promote dialogue, and debrief activities.

OS topics include: Paradigms of Education*; Teaching for Transformation; Paradigms of Research*; Ethical Research Practice*; Authorship Ethics; Tracking Health Professions Education Scholarship Impact*

**coming soon*

Information: Camille Borrromeo Denbigh <BorrromeoC@smh.ca> T:416-864-6060 ext. 77419



This 3-day faculty development program offers teaching and assessment approaches well suited to addressing the social and relational aspects of care.

Registration is open. Spaces are limited. Fee is \$1,000 CDN/person including materials and most meals.

Location: Women's College Hospital, 76 Grenville St, Toronto, ON M5S 1B2

Visit <http://cfd.utoronto.ca/sei> or email FriesenF@smh.ca for more information.

Centre for Interprofessional Education [IPE] -- <http://www.ipe.utoronto.ca/>

The Centre for Interprofessional Education – University of Toronto is pleased to **invite submissions for the newsletter**. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Healthcare & Health Education Leaders! **2019-2020 Collaborative Change Leadership™** **A Certificate Program for Healthcare and Health Education Leaders** **Deadline May 1, 2019**

September 2019 - June 2020 ~ Toronto, ON Canada

(Five In-Class Sessions)

View the [Why Collaborative Change Leadership? Video](#)

<http://collaborativechangeleadership.ca/participants/testimonials/>

Collaborative Change Leadership™ (CCL) is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto Centre for Interprofessional Education. This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.

The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

Visit the <http://collaborativechangeleadership.ca/> for more information!

All accepted applications received on or before April 1, 2019 will receive \$100 off their registration fee. -- <http://collaborativechangeleadership.ca/application/>



education

Centre for Ambulatory Care Education (CACE)

Contact: Jim Szabo Jim.Szabo@wchospital.ca 416-323-6400, x3019

CACE Health Professions Education Research

INFO: jim.szabo@wchospital.ca 416-323-6400, x3019

Chair: Dr. Walter Tavares

Location: Pink Cube on the 2nd floor of Women's College.

Dates: Monday afternoon, 1-3pm

- May 6, 2019
- June 3, 2019

CACE - Journal Club

Time: 1:00-2:00 pm

Location: 76 Grenville St., Women's College Hospital, Room 2415

- May 22, 2019

UHN Education & the Michener Institute of Education @ UHN <http://intranet.uhn.ca/education/>

Education Centres of Excellent at UHN

- Advanced Imaging and Education Centre <http://medical-imaging.utoronto.ca/aiec>
- Centre for IPE <http://www.ipe.utoronto.ca/>
- de Souza Institute <http://www.desouzainstitute.com/>
- HoPingKong Centre (CEEP)
http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre <http://intranet.uhn.ca/education/ice/temerty-chang.asp>
- UHN International Centre for Education <http://intranet.uhn.ca/education/ice/index.asp>
- The Wilson Centre <http://thewilsoncentre.ca/>

Conference & Educ Technology Services - Upcoming UHN Conferences & Events http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

UHN Education and the Michener Institute of Education at UHN <http://intranet.uhn.ca/education/>

New Patient and Family Education Intranet tools for students http://intranet.uhn.ca/education/patient_ed/about/contact.asp

The UHN International Centre for Education (UHN ICE™) <http://www.uhn.ca/education/ice>
For more information about Teaching and Learning events at UHN, please view the
[UHN Calendar of Events - http://intranet.uhn.ca/applications/eventcalendar/fmCalendar.aspx](http://intranet.uhn.ca/applications/eventcalendar/fmCalendar.aspx)

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

The Asia Pacific Medical Education Conference (APMEC) <https://medworks.nus.edu.sg/apmec/abstract/apmec16/home.aspx>



UNIVERSITY OF
TORONTO

RESEARCH ALERTS



MITACS Globalink Research Award – Call for applications

March 14, 2019 • Reply to [Kristina Dinevska](#)

Funding available for senior undergraduate, graduate students and postdoctoral fellows considering international research and travel in the fall of 2019.

Through Mitacs's **Globalink Research Award** (GRA), recipients can get \$6,000 for 12-24-week research collaborations with universities abroad. Applications are accepted any time, awarded competitively, and subject to available funding.

For participants wanting to travel by a certain date, Mitacs recommends applying at least 16 weeks in advance of their planned start date. Participants that apply less than 16 weeks in advance may need to delay their start date as the project cannot begin until Mitacs has issued both an outcome and an award letter.

Destinations include Australia, China, EU member countries, Japan, the United Kingdom, Norway, and the United States and more — the complete list of eligible destinations is on the [award web page](#).

Questions: international@mitacs.ca

Program & application info:

<http://www.research.utoronto.ca/research-funding-opportunities/mitacs-globalink-research-award-call-for-applications-2/>

FUNDING OPPORTUNITIES

| | |
|---|---|
| Medical Council of Canada Research in Clinical Assessment Grant | Research in Clinical Assessment Grant |
| Spencer Foundation | Small Research Grants |
| Social Sciences & Humanities Research Council | Insight Development Grants |
| Canadian Institutes of Health Research (CIHR) | Project Grant : Fall 2017 and Spring 2018 |
| An International Association for Medical Education (AMEE) | AMEE Research Grant Award |
| Canadian Institutes of Health Research (CIHR) | Operating Grant: SPOR PIHCI Network – Knowledge Synthesis Grants (2018) |
| Canadian Institutes of Health Research (CIHR) | Operating Grant : SPOR PIHCI Network - Comparative Program and Policy Analysis (2018) |
| American Educational Research Association (AERA) | Research Conferences Program |
| Royal College of Physicians and Surgeons of Canada (RCPSC) | Royal College/Associated Medical Services CanMEDS Research Development Grant |
| Royal College of Physicians and Surgeons of Canada | Medical Education Research Grant |
| Royal College of Physicians and Surgeons of Canada (RCPSC) | Regional Continuing Professional Development Activity Grant |
| Royal College of Physicians and Surgeons of Canada | Regional Professional Development Grant |
| The Banting Research Foundation | Banting Research Foundation Discovery Award |
| Global Affairs Canada | Canada-China Scholars' Exchange Program |
| National Natural Science Foundation of China | Key International Joint Research Program(website in Chinese only) |
| National Natural Science Foundation of China | Research Fund for International Young Scientists |
| Canadian Institutes of Health Research (CIHR) | Health System Impact Fellowship (2018) |
| Canada Council For the Arts | Killam Research Fellowship |
| Canadian Institutes of Health Research (CIHR) | Current CIHR Grant Opportunities (All) |
| Physicians' Services Incorporated (PSI) Foundation | Educational Fellowship for Practising Physicians |
| Physicians' Services Incorporated (PSI) Foundation | Health Research Grants |
| Physicians' Services Incorporated (PSI) Foundation | Healthcare Research by Community Physicians |
| Physicians' Services Incorporated (PSI) Foundation | New Investigator Research Grant |

| | |
|--|--|
| Physicians' Services Incorporated (PSI) Foundation | PSI Graham Farquharson Knowledge Translation Fellowship |
| Physicians' Services Incorporated (PSI) Foundation | Resident Research Grant |
| American Educational Research Association (AERA) | Education Research Service Projects (ERSP) |
| Canada Foundation for Innovation (CFI) | Innovation Fund |
| Canadian Family Physicians of Canada (CFPC) | Janus Research Grants and the D. M. Robb Community-Based Research Grant |
| Canadian Institutes of Health Research (CIHR) | Fellowship: 2017-2018 |
| Canadian Institutes of Health Research (CIHR) | Fellowship : Fall 2017 Priority Announcement (Specific Research Areas) |
| Canadian Institutes of Health Research (CIHR) | Foundation Grant Program |
| Canadian Institutes of Health Research (CIHR) | Planning and Dissemination Grants – Institute/Initiative Community Support |
| Canadian Institutes of Health Research (CIHR) and National Sciences and Engineering Research Council of Canada (NSERC) | Operating Grant : Collaborative Health Research Program (2017-2018) (Collaborative Health Research Projects (NSERC Partnered) |
| Central Group on Educational Affairs (CGEA) | CGEA Mini-Grant Proposals |
| Department of Innovation in Medical Education (University of Ottawa) | DIME Health Professions Education Research Grants 2017/2018 |
| Grand Challenges Canada | Stars in Global Health Request for Proposals |
| Medical Council of Canada (MCC) | W. Dale Dauphinee Fellowship |
| National Board of Medical Examiners | Edward J. Stemmler Medical Education Research Fund |
| Royal College of Physicians and Surgeons of Canada | Detweiler Travelling Fellowship |
| Royal College of Physicians and Surgeons of Canada | Harry S. Morton Travelling Fellowship in Surgery |
| Royal College of Physicians and Surgeons of Canada | Robert Maudsley Fellowship for Studies in Medical Education |
| Royal College of Physicians and Surgeons of Canada | Strategic Request for Proposals Research Grant |
| The Society for Academic Continuing Medical Education (SACME) | Phil R. Manning Research Award in Continuing Medical Education |
| Society of Directors of Research in Medical Education | Research Review Synthesis Papers Proposals |

| | |
|--|--|
| Spencer Foundation | Conference Grants for Advancing Education Research |
| Spencer Foundation | Lyle Spencer Research Awards |
| Spencer Foundation | Midcareer Grant Program |
| Vanier Canada Graduate Scholarships (Vanier CGS) Program | Vanier Canada Graduate Scholarships (Vanier CGS) Program |
| Western Group on Education Affairs (WGEA) | WGEA Call for Mini-Grant Proposals |

| Grant Agency | Type of Grant | Funding Range |
|--|---|--|
| LARGE GRANTING AGENCIES | | |
| The Spencer Foundation | Small Large Field-initiated proposals | <\$50K >\$100K |
| Max Bell Foundation | Project grant | 50k to 200k for 1-3 years |
| SSHRC | Multiple types | <\$10K/year to \$2.5 million |
| National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP) | | No upper limit. Average is \$121,160 - \$138,850 for up to three yrs. |
| Canadian Foundation for Innovation (CFI) | Various Opportunities | Wide range |
| Fond de la recherche en sante du Quebec (FRSQ) | Training awards Career awards Exchange programs | Daily living allowance & transportation |
| FRSQ | Various | up to 100K/year |
| The National Institute of Health (US) | Various | N/A |
| Canadian Patient Safety Institute (CPSI) | Various | >\$50K/year |
| James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative | Understanding Human Cognition Studying Complex Systems | >\$200,000 for no less than 2 years and up to 5 years |
| Eli Lilly Canada | Lilly Canada Grant | No dollar amount posted |
| SMALL GRANTING AGENCIES | | |
| Medical Council of Canada | Multi-year grant, Fund for research in clinical assessment | \$37.5K over two yrs |
| Royal College of Physicians and Surgeons | Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education | \$5K to 50K/yr Up to \$25K 40K per year of study up to 2 years |

| | | |
|---|---|---|
| Association of Standardized Patient Educators (ASPE) | Incentive Awards | Up to \$10K US/award |
| Associated Medical Services (AMS) | AMS Project Grant | Up to \$10K for one yr for both grants |
| College of Family Physicians of Canada | Janus Research Grants and the D. M. Robb Community-Based Research Grant | \$7.5-\$15K |
| Canadian Association of Emergency Physicians (CAEP) | CAEP Research Grant Competition | \$5K - \$10K |
| Association of Professors of Gynecology & Obstetrics (APGO) | Various Awards | up to \$25K |
| Anesthesia Patient Safety Foundation (APSF) | APSF Grant Program | \$150,000 per project over a max of 2 years |

OTHER FUNDING OPPORTUNITIES

You may also find the Community of Science Granting Agency Database (COS)

<https://pivot.cos.com/> useful in searching for other funding opportunities. (Search by key word)

Faculty of Medicine Research Office: <https://medicine.utoronto.ca/research/whats-new-research-funding>

CPD Research and Development Grants <https://www.cpd.utoronto.ca/scholarship/grants/>

http://www.medresearch.utoronto.ca/fmro_whats_new.html

Postdoctoral Fellow Program in Med Educ Res http://www.mcc.ca/en/awards/post_doctorate.shtml

Travelling Fellowship: There's up to £2000 available for each of the Fellowships.

Application forms: www.mededuc.com then click 'read' or www.theclinicalteacher.com then click 'read'

The Health Care, Technology and Place <http://www.hctp.utoronto.ca/Welcome.asp>

Networks of Centres of Excellence Competition www.nce-rce.gc.ca

Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences.

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/mr16/vwOpprntyDtIs.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

[recherchenet.ca/mr16/vwOpprntyDtIs.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/mr16/vwOpprntyDtIs.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

Funding for Simulation-based Quality and Safety Improvement Projects

SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!

<http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffadf9c8f64&id=58395aba0f&e=f04d7d797d>

<http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9ffadf9c8f64&id=b8816e5cd6&e=f04d7d797d>

Ontario Grad Scholarship (OGS) <http://www.sgs.utoronto.ca/Pages/default.aspx>

Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to **children with medical complexities; cognitive impairment or policy and health systems research – all specific to homecare.**

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded & \$12,500 to support work that is a strategic fit with the vision, mission and values of the organization. (www.vha.ca)

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record.

Details and application materials - <https://www.vha.ca/junior-researcher-development-program>



W. Dale
Dauphinee



MEDICAL COUNCIL OF CANADA LE CONSEIL MÉDICAL DU CANADA

2019 W. Dale Dauphinee Fellowship

NOW OPEN!

We are pleased to announce that the Medical Council of Canada 2019 W. Dale Dauphinee Fellowship is now open! Details regarding the fellowship's purpose, application and eligibility requirements can be found on [this page](#).

<https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/>

We invite you to share this notice widely to any interested colleagues. The application deadline is **June 1, 2019**.

Should you have any questions, please contact us at grants@mcc.ca.

Director, Institute Of Health Policy, Management & Evaluation, Dalla Lana School of Public Health - 1901081

Job Field: Tenure Stream

Faculty / Division: Dalla Lana School of Public Health

Department: Institute of Health Policy, Management & Evaluation

Campus: St. George (downtown Toronto)

Job Posting: Mar 26, 2019

Job Closing: MAY 06, 2019, 11:59 EST

Description:

Applications are invited for the position of Director of the Institute of Health Policy, Management and Evaluation, in the Dalla Lana School of Public Health at the University of Toronto. The successful candidate must be eligible for a tenure-stream academic appointment at the rank of Associate Professor or Professor. The appointment as Director will be for a 5-year term effective January 1, 2020, or shortly thereafter, renewable following a favourable review.

Candidates must have either a PhD in Public Health, Health Services Research or a related field, or equivalent additional credentialing at the doctoral level in a public health related field, such as an MD, with a demonstrated exceptional record of excellence in research and teaching. We seek candidates whose research and teaching interests complement and strengthen our [existing strengths](#). Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain a competitive externally-funded research program.

Candidates must provide evidence of research excellence as demonstrated by a record of sustained high-impact contributions and publications in top-ranked and field relevant journals, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, other noteworthy activities that contribute to the visibility and prominence of the discipline, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier submitted as part of the application including a strong teaching statement, sample course syllabi, and the teaching evaluations, as well as strong letters of reference.

In addition to a record of research and teaching excellence, the successful candidate will possess and demonstrate outstanding leadership, administrative management, communication, and relationship-building skills. The individual will bring entrepreneurial vision and execute strategies to enable the Institute to build and to sustain effective local, national, and international partnerships. A close collaborative relationship with cognate academic units at the University of Toronto will be fostered. Candidates must have a strong track record of successful and innovative leadership in education and research, clearly demonstrated through the application materials. The Director must have the vision and ability to take the Institute of Health Policy, Management and Evaluation to a new level of international recognition and academic achievement.

Salary and rank will be commensurate with qualifications and experience.

Established by Royal Charter in 1827, the University of Toronto is the largest and most prestigious research-intensive university in Canada, located in one of the world's great cities. The University has more than 19,000 faculty and staff, some 73,000 students enrolled across three campuses, an annual budget of \$1.8 billion, including \$376 million in externally funded research, an additional \$469 million in research funding in the affiliated teaching hospitals, and one of the premier research libraries in North America.

The Institute of Health Policy, Management and Evaluation is one of the largest units of its kind in Canada. It is internationally competitive in the fields of health policy and governance, organizational management and leadership, performance management, comparative health systems, health services research, clinical epidemiology and health care research, knowledge transfer, health economics, quality improvement, and patient safety. It offers rigorous research and professional graduate degree programs, as well as continuing education. Multidisciplinary and collaborative, the Institute's more than 300 faculty members represent a wide range of disciplines including health policy, economics, law, clinical epidemiology, innovation, e-health and technology, sociology, and political science. This Institute—unique in Canada—brings together leading researchers from across the world and from a wide variety of disciplines to develop and to translate innovative ideas into evidence-informed practices that improve the planning, delivery, and outcomes of health care.

The Institute is located within the Dalla Lana School of Public Health (DLSPH). This School was founded in 1927 and has grown to be the largest and most productive cluster of public health scholars in Canada. The current Dean, Professor Steini Brown, was appointed July 1 2018. For detailed information on the institute, visit its Web site at <http://www.ihpme.utoronto.ca/>.

The Dalla Lana School of Public Health (DLSPH; <http://www.dlsph.utoronto.ca/>) has an illustrious history that began in the 1920's and continued with a recent renaissance beginning in 2008 (see synopsis at <http://www.dlsph.utoronto.ca/about/>). The most prominent School of Public Health in Canada, the DLSPH now has a roster of over 800 students, and greater than \$27 million in annual research expenditures. It houses the Institute of Health Policy Management and Evaluation, the Institute for Global Health Equity & Innovation, the new Waakebiness-Bryce Institute for Indigenous Health, major initiatives related to Healthy Cities, Big Data for Health, Quality Improvement, and Clinical Public Health, partnerships with institutions throughout Toronto that comprise the largest health-science research complex in Canada, alliances with multiple international partners and a central location in one of the most dynamic, multi-ethnic, and cosmopolitan cities in the world.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a letter of interest; a current curriculum vitae; a research statement outlining current and future research interests; one recent publication; and a teaching dossier to include a teaching statement, sample course syllabi, and teaching evaluations.

Applicants must also arrange to have three letters of reference sent directly by the referee via email (on letterhead and signed) to acadsearch.dlsph@utoronto.ca by the closing date.

All application materials, including letters of reference, must be received on or before May 6, 2019.

Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Konstantina Kollias at acadsearch.dlsph@utoronto.ca.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.