

**January 2024**

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<https://www.uhn.ca/Education/About-Us/Portfolios/Centres-of-Excellence>

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Best wishes for a happy, safe, and healthy 2024!



## The Richard K. Reznick Wilson Centre Research Week October 10 - 12, 2023

Keynote address of October 12<sup>th</sup> <https://thewilsoncentre.ca/events-1>

### HYBRID WILSON CENTRE RESEARCH ROUNDS

The Wilson Centre Education Research Rounds offers participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs. It is a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. Drs. Catharine Walsh and David Rojas co-chair these Rounds.

**Calling for presentations – January 15 and February 12, 2024; 12:00-1:00 pm**

Interested in presenting your educational research project, please communicate with Mariana

[mariana.artega@uhn.ca](mailto:mariana.artega@uhn.ca)



To chat with Dr. Richard Reznick, please contact [Cheryl.ku@uhn.ca](mailto:Cheryl.ku@uhn.ca)

**Centre for Faculty Development (CFD) - <https://centreforfacdev.ca/>**

**BPER ROUNDS - <https://centreforfacdev.ca/best-practices-in-education-rounds/>**

Best Practices in Education Rounds (BPER) are co-hosted by Centre for Faculty Development, the Centre for Advancing Collaborative Healthcare & Education (CACHE) and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national, and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. **Registration is required.** Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site. Info: [manpreet.saini@unityhealth.to](mailto:manpreet.saini@unityhealth.to)

**Tuesday, January 9, 2024 | 12-1pm EST (online)**

**<https://centreforfacdev.ca/events/?eventtemplate=424-examining-assumptions-are-we-aligning-education-and-collaborative-practice-possibilities>**

Examining assumptions: are we aligning education and collaborative practice possibilities?

Presenters: Sanne Kaas-Mason and Sylvia Langlois

This BPER asks the question: How do we best consider whether current educational practice carries an assumption that undifferentiated understandings of collaborative work prepare learners for a range of collaborative practice possibilities? Join us for the discussion!

**REGISTRATION:**

<https://register.centreforfacdev.ca/register?sgid=f5763b87795846528df5e59e4dc07443>

**Teaching for Transformation: Annual Conference+**

<https://centreforfacdev.ca/workshop-catalogue/292-teaching-for-transformation-annual-conference/>

March 25-27, 2024

Teaching for Transformation: Annual Conference+ (TforT:AC+) is a three day immersion in the education paradigms and practices needed for today's health care work. TforT:AC+ involves keynote facilitated sessions, nominated emerging work (NEW), workshops, submitted short talks, roundtables, and space for open dialogue. TforT:AC+ will take place online, enabling an international reach.

Jointly offered by [CACHE](#) and CFD.

## Centre for Advancing Collaborative Healthcare & Education (CACHE)

*Learning together for a healthier world*

<https://ipe.utoronto.ca/>

CACHE collaboratively leads the [University of Toronto's Interprofessional Education \(IPE\) curriculum](#), partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering [professional development programs](#) and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

**CACHE Magazine website:** [https://ipe.utoronto.ca/Together\\_CACHEMagazine](https://ipe.utoronto.ca/Together_CACHEMagazine)

***Together: Stories of Collective Impact*** an international magazine by CACHE. Volume 2, Issue 1 (Fall 2023) is NOW PUBLISHED!

[https://issuu.com/cache\\_uoftuhn/docs/cache\\_magazine\\_vol2.1\\_fall2023\\_final\\_hyperlinked](https://issuu.com/cache_uoftuhn/docs/cache_magazine_vol2.1_fall2023_final_hyperlinked)

Or download it as a [PDF here](#).

### **Collaborative Change Leadership™(CCL) A Certificate Program for Leaders in Health and Health Education**

A Certificate Program for Leaders in Health and Health Education February-December 2024 Applications deadline Nov 1, 2023!

<https://collaborativechangeleadership.ca/application/>

### **Interprofessional Education (IPE) Facilitator Seminar**

**Tuesday January 16, 2024 -- 5:15pm - 7:30pm -- [Via Zoom](#)**

**Leads: Sylvia Langlois & Jill Krupa**

Are you curious and/or are participating as an IPE facilitator in the [U of T IPE Curriculum](#), and would like to further develop your facilitation skills? If so, the IPE Facilitator Seminar is for you!

Join us for a 2-hour interactive seminar designed to prepare you for facilitating in the U of T IPE Curriculum. You will gain exposure to the different facilitation models in the curriculum and enhance your skills and strategies as an IPE facilitator.

At the end of the seminar participants will be able to:

- Identify key features of facilitation with interprofessional education (IPE) groups.
- Develop engagement strategies for IPE facilitation challenges.
- Practice IPE facilitation using simulation activities.

A facilitator is a process guide who focuses discussions and clarifies understanding, while encouraging shared decision-making and problem-solving. A facilitator assists the student group in creating and achieving common goals and expectations.

**\* Facilitators are not content/topic experts.**

Through facilitation you have an opportunity to:

- Play a crucial role in creating an environment that supports collaboration
- Foster inclusiveness and celebrate diversity
- Encourage interaction among the members of the student group

**Registration:** <https://us02web.zoom.us/meeting/register/tZcof--urTktGdFp8S9qeoVlg-7RmCeFhDkk>

## UHN Education & the Michener Institute of Education @ UHN

<http://www.uhn.ca/Education/>

## The Institute for Education Research at UHN (TIER)

[www.TIERatUHN.ca](http://www.TIERatUHN.ca); twitter @TIER\_UHN

## Big Ideas Lecture Series

[https://www.uhn.ca/Research/Research\\_Institutes/The\\_Institute\\_for\\_Education\\_Research/Events/Pages/Big\\_Ideas.aspx](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx)

## TIER: Future of Work Journal Club

### What does educational science have to say about “Learning Health Systems”?

[Register Here https://michener-ca.zoom.us/meeting/register/tZUld-qoqzMvHtFcq4RtN4HllyqFz07CzXeV#/registration](https://michener-ca.zoom.us/meeting/register/tZUld-qoqzMvHtFcq4RtN4HllyqFz07CzXeV#/registration)

**Wednesday, January 31, 2024 from 10:00-11:00am EST**

Reading: <https://ossu.ca/resources/learning-health-system/>

Come to this journal club to hear what educational scientists have to say about learning health systems. Dr. Nikki Woods and Dr. Maria Mylopoulos will respond and reflect on the Learning Health Systems action framework developed by Trillium’s Institute for Better Health (IBH) in collaboration with Ontario SPOR Support Unit (OSSU). This Learning Health System (LHS) Action Framework describes how research and health care operations are linked and enacted in a comprehensive LHS approach to advance population health and health equity. In this session, we will explore what LHS frameworks might mean for educators and how LHS frameworks might be further strengthened through connections to education science and educational scientists. This is sure to be an engaging conversation for all of those interested in connections between education, research, and practice!

Registering at <https://michener-ca.zoom.us/meeting/register/tZUld-qoqzMvHtFcq4RtN4HllyqFz07CzXeV>

## Coaching Essentials for Healthcare Professionals

Digital Certificate Program | January 16 - May 21, 2024

Website: <https://www.cpd.utoronto.ca/coaching-essentials/>

Coaching is gaining momentum in healthcare as a transformative, skills-based practice. It is a transformative partnership between coach and coachee that focuses on tapping into our full potential. The new **Coaching Essentials for Healthcare Professionals** certificate program will enable you to partner with healthcare colleagues in creating a more humanistic and healthy work environment.

With an emphasis on developing and practicing essentials skills of active listening, effective communication, creative thinking, and reflective inquiry, you will learn how to foster a coaching culture in your own professional settings.

## Ontario Student Medical Education Research Conference - Seeking Judges (January 21, 2024)

**Information:** Hila Shnitzer <[hila.shnitzer@medportal.ca](mailto:hila.shnitzer@medportal.ca)>

Hila is hopeful to find some **volunteers to assist with poster and presentation judging** at the conference. Ideally these individuals have experience in producing research in the medical education space (i.e., **faculty, postdoctoral fellows, and doctoral students**).

The sessions are scheduled as follows:

- Oral presentation session #1 from 10:25 - 11:25 AM
- Poster presentation session from 12:30 - 1:30 PM
- Oral presentation session #2 from 2:45 - 3:45 PM

The organizers are hopeful to secure judges who can participate all day but understand that some folks may only be able to commit to a portion of the program. Lunch will be provided.

## **AMS Healthcare Announces the History of Healthcare 2023 Award Recipients**

<https://www.ams-inc.on.ca/ams-healthcare-announces-the-history-of-healthcare-2023-award-recipients/>

AMS is thrilled to announce our eleven 2023 research grant and fellowship award recipients joining the collective of over 55 historians that have been awarded since the program's inception in 2015. The AMS History of Healthcare Awards Program promotes scholarship, teaching, and public interest in the history of healthcare, disease, and medicine. It incorporates 3 types of awards: Post-Doctoral Fellowships of \$45,000, Doctoral Research Awards of \$25,000, and Project Grants of up to \$10,000. These outstanding individuals, chosen by an expert review panel, will certainly enhance the impact and value of History of Healthcare research in Canada and beyond, and act as a source of lessons that will help shape Canadian healthcare in the future.

Since the 1970s, and with the help of many partners, AMS Healthcare has worked to elevate the History of Healthcare's standing in the academic community and beyond. Today, the study is thriving across our country with AMS Healthcare as its main source of support. Our goal is to raise interest in the topic, ensure its relevance, broaden the scope of research, and shape how the subject is taught. Funding is available to researchers, healthcare professionals, and students. **The funding for the 2024 awards will open on January 8, 2024**, with over 250K available. More information is available here: <https://ossu.ca/resources/ams-healthcare/>

## **CONFERENCES**

**ICAM** <https://icam-cimu.ca/> **AFMC** <https://www.afmc.ca>

**AAMC** <https://www.aamc.org>

**OTTAWA Conf** <https://www.ottawaconference.org/>

**IAMSE** <http://www.iamseabstract.org/> <https://iamse.site-ym.com/page/geninfo>

Asia Pacific Medical Education Conf (APMEC) 2024 <https://medicine.nus.edu.sg/cenmed/apmec2024/>

**ICAM 2024** <https://pheedloop.com/EVEWXUSFCYZDZQ/proposal/start/?call=CALLA9TS5945KWE>

This conference will take place in Vancouver from April 12 - 15, 2024.

**ICRE International Conference on Residency Education**, September 19-21, 2024, Ottawa

<https://icre.royalcollege.ca/>

**AMEE** <https://amee.org> August 24-28, 2024, Basel, Switzerland

January 31, 2024 (Short Communication, ePoster, AMEE Fringe, Conference Workshop, Points of View and PechaKucha)

## **Teaching for Transformation: Annual Conference+ (TforT:AC+) 2024**

*This year's theme: Teaching toward Collaborative Approaches to Care*

March 25-27, 2024 <https://www.dlsph.utoronto.ca/event/teaching-for-transformation-annual-conference-2024/>

## Advance Research and Scholarship in CPD

Continuing Professional Development is pleased to announce grant funding in support of CPD-focused research and scholarship. There will be 2 grant opportunities available in 2023 - 24:

**Visit our website** CPD Discovery & Ideas Grant – CPD University of Toronto ([utoronto.ca](https://utoronto.ca)) for further information, eligibility criteria, and application requirements. **Applications for both grants are due Friday, January 26, 2024 by 11:59 pm.** <https://www.cpd.utoronto.ca/scholarship/grants/discovery-grant>

If you have questions about these grants, please connect with **Morag Paton, CPD Education Research Coordinator:** [morag.paton@utoronto.ca](mailto:morag.paton@utoronto.ca)

**Sharing: additional international resources below.**

1. de Souza Institute website - <https://www.desouzainstitute.com>
2. Online course for de Souza – <https://my.desouzainstitute.com/courseCodes/index/1>
3. Clinical Placements – Simulation game Teamwork's  
– <https://games.de.torontomu.ca/teamworks/#/>
4. Development programs for all learners including international learner  
– <https://ipe.utoronto.ca/professional-development>
5. International Centre for Education - [https://www.uhn.ca/education/about-us/portfolios/CEPD/ICE/pages/personalized\\_learning.aspx](https://www.uhn.ca/education/about-us/portfolios/CEPD/ICE/pages/personalized_learning.aspx)
6. Library Services for International Learners  
– <https://guides.hsict.library.utoronto.ca/uhninternationallearner>
7. Resources for Teaching & Learning  
– <https://guides.hsict.library.utoronto.ca/TeachingandLearning>



**Director, MD Program, Scarborough Academy of Medicine and Integrated Health (SAMIH)**

**Closing Date: Monday, January 8, 2024 by 10:00 AM** [More Information](#)

The Director, MD Program, SAMIH is the U of T Dean's Representative and is responsible for all academic and administrative matters relating to the Academy and its educational programs. The Director provides leadership to planning, implementation and delivery of undergraduate medical education. Eligible candidates must have an active academic appointment at U of T.

**Director, MD Admissions and Student Finance**

**Closing Date: Monday, January 8, 2024 by 10:00 AM** [More Information](#)

The role of Director, MD Admissions and Student Finances, has overall academic responsibility for the admissions process and financial aid programs for the MD program. To be eligible, you must have an active academic appointment at U of T.

**AC EDI Action Plan Co-Creation Facilitator Job Posting**

**Closing Date: Monday, January 15, 2024** [More Information](#)

The responsibilities for this position include leading co-creation activities and engaging with communities about their experiences to inform the development of the EDI Action Plan. A Master's degree and minimum of two years' experience in the collection of qualitative data with research participants are among the necessary requirements to be considered for this position.

Learn more about the requirements with the following link: <http://tinyurl.com/2p8xrvzs>

**Executive Coordinator, MD Program, Temerty Faculty of Medicine**

**Closing Date: Wednesday, January 3, 2024** [More Information](#)

The Executive Coordinator is responsible for communication with both senior leadership and internal and external stakeholders to support the advancement of the MD Program's project and priorities. Essential qualifications include a bachelor's degree or the equivalent and a minimum of five years of senior administrative and project coordination experience.



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