

JANUARY 2018

Website: www.thewilsoncentre.ca

Email: thewilsoncentre@uhn.ca

Phone: 416-340-3646

The Wilson Centre is on twitter! [@theWilsonCentre](https://twitter.com/theWilsonCentre)

Holiday Greetings from the Wilson Centre!

The Wilson Centre welcomes back Cheryl Ku, Wilson Centre Administrative Assistant, from her maternity leave. A Big Thank-you to Carrie Cartmill for assisting us during Cheryl's leave; and we are happy to announce that Carrie continues as part of the Wilson Centre Administration team.

Congratulations to Cristian Rangel (Wilson Centre Fellow) for successfully defending his PhD on Dec 4th.

The Wilson Centre welcomes four new Fellows in January: Gharid Bekdache, Simon Haney, Raksha Sule and Alaa Youssef.

The Wilson Centre is honoured to have Dr. Richard Reznick, Dean Faculty of Health Sciences, Queen's University and former Wilson Centre Director, spend time with us from January to March 2018.

We welcome Dr. Guy Sheahan, Australian general surgical resident, who will spend time at the Wilson Centre until summer 2018. He is doing his MEd at Queen's University under the mentorship of Dr. Richard Reznick on a two year scholarship from the Royal Australasian College of Surgeons. His research looks at how different types of feedback on performance affect surgical skill acquisition; and he is also interested in how medical education can be applied to military, disaster or other unusual contexts, to prepare current and future clinicians – having a background in the Australian Army.

We also welcome Dr. Thomas de Lange, Director, Post Graduate Educational Centre For Junior Doctors in South-East Norway Oslo University who is visiting us Jan 22 to Feb 23 2018.

Congratulations to Dr. Nikki Woods (Wilson Centre Scientist) who is one of the two University of Toronto recipient of the 2018 CAME Certificate of Merit which promotes, recognizes and rewards faculty committed to medical education in Canadian medical schools. The award will be recognized at the April 28, 2018 CAME annual General meeting in Halifax which is held in conjunction with the Canadian Conference on Medical Education (CCME). Dr. Rick Penciner is the other UofT recipient of this award.

Wilson Centre RESEARCH ROUNDS

The Research Rounds offer participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.

Information: cheryl.ku@uhn.ca or mariana.arteaga@uhn.ca

Toronto General Hospital, 190 Elizabeth St., 1st floor RFE Bldg., Corporate Boardroom 1S-425

Monday, January 15, 2018 – 12:00-1:00 pm

Presentation 1: 12:00 noon

Is there any theory in Grounded Theory? –
Mathieu Albert PhD – Wilson Centre Scientist

Presentation 2: 12:30 pm

How can systems thinking help us explain program emergence?
David Rojas MS., BEng (Hon.), PhD (c) – Wilson Centre Fellow

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WILSON CENTRE ATELIERS: *Education Research Workshops*

Atelier: Say Something

April 5 & 6, 2018 <http://thewilsoncentre.ca/saysomething2018>

A two day workshop on writing and giving outstanding presentations

Something beautiful – writing and design

Something relevant – presenting in the academic and clinical context

Something memorable – memory and cognitive psychology

Something dynamic – voice and performance

Fee: \$1,200 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses].

Attendance LIMITED to 10 participants!

To register or for further information contact Cheryl Ku: cheryl.ku@uhn.ca

Atelier: Qualitative Research: An introduction

October 22-25 2018 <http://thewilsoncentre.ca/qualatelier2018>

The Wilson Centre is proud to present Qualitative Research: An Introduction, a four-day program in qualitative education research for participants interested in gaining a basic understanding of qualitative research principles, methodologies and applications.

To register or for further information contact Cheryl Ku: cheryl.ku@uhn.ca

The Brian D Hodges Symposium - May 25, 2018

8:00 – 3:00 pm at BMO Education & Conference Centre at Toronto Western Hospital

More information coming shortly - <http://thewilsoncentre.ca/events>

The Richard K. Reznick Wilson Centre Research Day – October 12 2018

Info posted on web shortly - <http://thewilsoncentre.ca/events>

The Program

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All **members of the Wilson Centre and graduate students** who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program. Information: thewilsoncentre@uhn.ca

The Wilson Centre Investigator Award in Indigenous Medical Education at University Health Network - <http://thewilsoncentre.ca/indigenous-education>

BOOK: THE QUESTION OF COMPETENCE: Reconsidering medical education in the 21st century – <http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx>

mariana.artega@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for \$40, CHEQUE payable to TG&W Hosp. Foundations.

UofT's collaboration with Addis Ababa Univ is transforming health care in Ethiopia

https://www.utoronto.ca/news/transforming-health-care-ethiopia-u-t-s-collaboration-addis-ababa-university-takes-centre-stage?utm_source=The+Bulletin&utm_campaign=1532627861-EMAIL_CAMPAIGN_2017_10-16&utm_medium=email&utm_term=0_916b4e500a-1532627861-108801705

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different

programs. "The program works because of decent people on both sides who care about health equity and education," says Dr. Clare Pain, co-director.

Are you a member of CAME (Canadian Association of Medical Education)?

You should be! Here's why:

CAME is your organization, contributing to medical education in Canada through:

- i) The CAME Voice//La VOIX de l'ACEM- a weekly communication on a variety of medical education issues circulated via e-mail & Twitter and housed on the CAME website
- ii) Early Career Medical Educator events at CCME.
- iii) Networking opportunities at meetings and on-line, and
- iv) CAME Wooster Medical Education Grant And here's why you should renew/ join today! ... your

CAME Membership will extend through to December 2018!

Just go on line at: <https://came-acem.ca/membership/cart.php?language=english>

For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

The Faculty of Medicine's 16th Annual Education Achievement Celebration will be held on Wednesday, May 9, 2018 from 5:30–7:30pm in the Great Hall at Hart House. Doors will open at 5:00 pm. The event itself will get underway at approximately 5:30 PM. Office of the Education Vice-Deans medicine.awards@utoronto.ca

UofT Medicine Dean's Report 2017:

<http://mailchi.mp/utoronto/uoftmed-deansreport-2017?e=7928c00b87>

Post MD Education University of Toronto - <http://pg.postmd.utoronto.ca/>

CBME Website: <http://cbme.postmd.utoronto.ca/>

The History of Medicine and Medical Humanities Research Portal!

<http://medhumanities.mcmaster.ca>

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation MedEmail:

<http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87>

http://www.md.utoronto.ca/TRC_response

<http://medicine.utoronto.ca/news/indigenous-health-toronto-facing-truth-and-working-towards-reconciliation>

Jason Pennington and **Lisa Richardson**

Co-Leads, Indigenous Health Education

MD Program, University of Toronto

University of Toronto Faculty of Medicine

Simulation Symposium: Community, Collaboration & Innovation for the Future

Wednesday, January 24, 2018 from 8:00am-1:00pm

Music Room, Hart House <http://harthouse.ca/maps-directions/>

7 Hart House Circle - University of Toronto

We are delighted to bring together our faculty, postgraduate and undergraduate medical trainees, simulationists, health professionals and educators to share current ideas and innovations in simulation technology at the University of Toronto.

Plenary Speaker: Dr. Ryan Brydges, Assistant Professor & Scientist at The Wilson Centre

<https://facmed.registration.med.utoronto.ca/portal/events/reg/participantTypeSelection.do?method=load&entityId=888127>

The full conference program: <http://pg.postmd.utoronto.ca/event/simulation-symposium/>

The registration deadline is Monday, January 15, 2018 Questions? pgme.events@utoronto.ca

The Tema Conter Memorial Trust (www.tema.ca) is a charity dedicated to advocating for the improved mental health and wellbeing of Canada's public safety and first responder professions. The organization does a lot of advocacy and awareness work around post-traumatic stress in particular among paramedics, police officers, firefighters, corrections workers, and the military, and have recently announced a call for poster presentations for their upcoming 2018 Common Threads education day in February. The goal is to try to bring together a community of researchers that can contribute knowledge and expertise to address the growing mental health concerns in the first responder and public safety professions.

If you - or other people in your circles - are involved with research related to mental health and wellness, including burnout, occupational stress injury, post-traumatic stress disorder, or anything broadly related to promoting health and wellness, could you circulate this call for posters or consider submitting something yourself?

Submission Deadline: January 12, 2018 @ 16:30 Info: <https://www.tema.education/poster-presentations>

Call for Papers - CMEJ Special Issue on Globalization and Health Professions Education: Canadian Dimensions – <http://www.cmej.ca>

As you will note this is a unique opportunity to share your experiences and perspectives on how globalization is affecting health professions education practice. It is also an opportunity to help raise some critical questions about our field's engagement with globalization related issues. A variety of writing formats are invited (theoretical papers, personal reflections, research reports, literature reviews, essays etc). The journal is also keen on receiving manuscripts from authors around the world who have experiences with Canadian health professions education in some way (i.e. individuals who have studied in Can and have gone on to practice in another country, Canadians who have completed their medical studies abroad and have returned to practice in Can, Individuals who have immigrated to Can from other countries to work in Can health professional education contexts, health professionals with experiences "importing" and applying Canadian health professions curricula and/or CanMEDs in other countries etc. Questions? Tina.martimianakis@utoronto.ca

HoPingKong Centre CEEP Rounds

Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
<http://ceepartofmedicinetoronto.blogspot.ca> or follow on twitter: @CEEPaOM

Thursday January 11, 2017 from 12-1pm at Toronto Western Hospital, EW 8-481

Speaker: Michael Fralick, MD, MSc, PhD (Cand), FRCPC

Title: Conducting systematic reviews: Everything you need to know in 59 minutes

Objectives:

- (1) Understand how a systematic review is performed
- (2) Have the skill-set to perform your own systematic review (finger's crossed)
- (3) Understand the basic statistics underlying a meta-analysis (without dying of boredom)

Michael Fralick completed his Internal Medicine training in 2016 at the University of Toronto and was Chief Medical Resident at St. Michael's Hospital. He attends at St Michael's Hospital on the Internal Medicine service and also works at the Sault Area Hospital. He completed his Masters of Science at Harvard University in Clinical Epidemiology and is currently completing a PhD at UofT, and a Research Fellowship in the Program On Regulation, Therapeutics, And Law (PORTAL) in the Division of Pharmacoepidemiology and Pharmacoconomics at the Brigham and Women's Hospital.

Art of Medicine Lecture Series 2017-2018

Hosted by The HoPingKong Centre.

Friday, March 9, 2018

DR. LISA RICHARDSON, Assistant Professor of Medicine, University of Toronto

Looking through Art: Medicine's Visual Culture

CPD-Related Granting Opportunities:

<https://www.cpd.utoronto.ca/scholarship/education-researchscholarship-grants/>

Centre for Ambulatory Care Education (CACE) at Women's College Hospital

<http://www.womenscollegehospital.ca/Education-and-Training/cace>

Centre for Quality Improvement and Patient Safety (C-QulPS) <http://www.cquips.ca/>

Knowledge Translation Canada <http://ktcanada.org/> kleing@smh.ca 416-864-6060 x 77526

Michener Institute of Education at UHN http://www.uhn.ca/Education/Michener_Institute

Weekly News: [http://us10.campaign-](http://us10.campaign-archive1.com/home/?u=cd1cf956366d053a8c4dd6d23&id=0cc90f4bb3)

[archive1.com/home/?u=cd1cf956366d053a8c4dd6d23&id=0cc90f4bb3](http://us10.campaign-archive1.com/home/?u=cd1cf956366d053a8c4dd6d23&id=0cc90f4bb3)

PostMD Education at UofT <http://pg.postmd.utoronto.ca/>; cbme.pgme@utoronto.ca

SIMone - Ontario Simulation Network <http://www.sim-one.ca/>

The Ho Ping Kong Centre for Excellence in Education & Practice

http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx

The Joint Program in Knowledge Translation <http://ktclearinghouse.ca/>

The Li Ka Shing Knowledge Institute at St. Michael's Hospital

<http://www.stmichaelshospital.com/knowledgeinstitute/>

The Temerty/ Chang International Centre for Telesimulation and Innovation in Medical Education

http://www.uhn.ca/Education/ICE/Temerty_Chang_Telesimulation_Centre

The Toronto Addis Ababa Academic Collaboration (TAAAC) <https://donate.utoronto.ca/give/show/131>

The Toronto Addis Ababa Psychiatry Project (TAAPP)

<http://www.psychiatry.utoronto.ca/toronto-addis-ababa-psychiatry-project-taapp/>

Toronto Addis Ababa Academic Collaboration – The Michener Blog - <http://michener.ca/blog/?p=1154>

University of Toronto Centre for Faculty Development at St. Michael's Hospital

<https://cfd.utoronto.ca/>

University of Toronto Office of Interprofessional Education -- <http://www.ipe.utoronto.ca/>

University of Toronto Standardized Patient Program -- <http://www.spp.utoronto.ca/>

University of Toronto Surgical Skills Centre at Mount Sinai Hospital - <http://sites.utoronto.ca/ssc/>

University of Toronto Faculty of Medicine, Continuing Professional Development

<http://www.cpd.utoronto.ca/>

University of Toronto Faculty of Medicine, Postgraduate Medical Education

<http://www.pgme.utoronto.ca/>

University of Toronto Faculty of Medicine, Undergraduate Medical Professions Education

<http://www.md.utoronto.ca/>

University of Toronto Art Museum Online - <http://artmuseum.utoronto.ca/>

Faculty of Medicine-UoT MedEmail: <http://medicine.utoronto.ca/medemail>

Faculty of Medicine: <http://www.facmed.utoronto.ca/about-faculty-medicine>

The Perioperative Interactive Education (PIE) <http://pie.med.utoronto.ca/>

New UofT Foundations Curriculum Website: <http://foundations.md.utoronto.ca/>
Health, Arts and Humanities Program - WWW.HEALTH-HUMANITIES.COM

SickKids and University of Toronto

Educational Journal Club -- *"Integrating knowledge into practice"*

At each session, participants are exposed to a selection of interesting articles published in the last couple of years on topics such as competency based teaching, assessment and evaluation, the hidden curriculum, professionalism, etc. RSVP: victoria.moreno@sickkids.ca

EDUCATIONAL JOURNAL CLUB: INTEGRATING KNOWLEDGE AND COMPASSION INTO PRACTICE <i>"Informing Competency By Design and Work Place Learning"</i>			
Friday, January 19, 2018	8:00-9:00 am	7105 Burton	Varpio et. al. Resident experiences of informal education: how often, from who, about what and how Medical Education 2014; 48: 1220–1234
Monday, February 5, 2018	4:00-5:00 pm	7105 Burton	Eric S. Holmboe, Jonathan Sherbino, Donlin M. Long, Susan R. Swing, Jason R. Frank & for the International CBME Collaborators (2010) The role of assessment in competency based medical education , Medical Teacher, 32:8, 676-682, DOI: 10.3109/0142159X.2010.500704
Monday, March 5, 2018	9:00 – 10:00 am	7246 Black	Eva, K. et al. Toward a program of assessment for health professionals: from training into practice. Adv in Health Sci Educ (2016) 21:897–913 DOI 10.1007/s10459-015-9653-6
Thursday, April 19, 2018	9:00-10:00 pm	7105 Burton	Lurie, S. Mooney, C. and Lyness, J. Pitfalls in Assessment of Competency-Based Educational Objectives. Academic Medicine, 2011: 86, (4)
Wednesday, May 16, 2018 (2 papers)	8:00 – 9:00 pm	7246 Black	Ling, T. Evaluating complex and unfolding interventions in real time. Evaluation 2012:18 (1) 79-91 Haji et al. Rethinking programme evaluation in health professions education: beyond 'did it work?' Medical Education 2013: 47: 342–351

Medical Education Scholarship Rounds (MES Rounds) -- *"Moving our ideas forward"*

The rounds provide a forum for faculties and trainees to share their educational scholarship and an opportunity to think about methodological issues. The rounds are intended to have practical application to educational work. Resources are also shared at each session to provide participants with the opportunity for future learning.




Diversity & Inclusion Day 2018
 Inclusive Medicine For All: Dialogues on Transformation
 Wednesday, January 24, 2018 - 9:00 AM - 2:00 PM
 Daniels Hollywood Theatre, Hospital for Sick Children, 555 University Avenue, Toronto
[View Event Summary](http://www.cvent.com/events/diversity-inclusion-day-2018/event-summary-e1c23df7c68b42d8919e542a3b5eb62f.aspx?i=c32352c7-67e6-4e4b-be7b-2721bce40f0b)
[View Event Agenda](http://www.cvent.com/events/diversity-inclusion-day-2018/agenda-e1c23df7c68b42d8919e542a3b5eb62f.aspx?i=c32352c7-67e6-4e4b-be7b-2721bce40f0b)
[Add to Calendar](#)
 Information: Moreno, Victoria - victoria.moreno@sickkids.ca

Centre for Faculty Development -- <https://cfid.utoronto.ca/>

Stepping Stones - <http://cfid.utoronto.ca/steppingstones>

New and Evolving Academic Leaders Program (NEAL)– <http://cfid.utoronto.ca/neal>

ART- Accessible Resources for Teaching www.cfid.med.utoronto.ca/programs/elearning.html

Best Practice in Education Rounds (B.P.E.R) <http://cfid.utoronto.ca/bper>

BPER Rounds

Tuesday, January 30 2018 - <https://cfid.utoronto.ca/bper/session/1540>

12:00-1:00 at LiKa Shing Bldg., 209 Victoria St., 2nd floor, Allan Waters Family Auditorium

Immersive Technologies, Serious Gaming, and Gamification for Medical Education

Bill Kapralos PhD - Associate Professor at the University of Ontario Institute of Technology

Education Scholars Program - <https://cfid.utoronto.ca/esp>

A leadership development program for educators of health professionals.

For 2018 - 2020 cohort -- Application deadline December 1, 2017

This longitudinal leadership development program for health professional educators fosters academic excellence, creativity and scholarly productivity in education. The program builds capacity by enhancing competence in education leadership, scholarship, curriculum and teaching thus facilitating opportunities for advancement.

The [Centre for Faculty Development](#), a partnership between St. Michael's Hospital and the University of Toronto, has been named winner of the 2017 [ASPIRE Award](#) for Excellence in Faculty Development from the [Association for Medical Education in Europe](#) (AMEE). The award was presented at the AMEE annual conference in Helsinki, Finland on Aug. 28 and was only the third time it has been awarded to a faculty development program. The Centre for Faculty Development at St. Michael's was highlighted for a number of strengths, a few of which include:

- A broad range and large number of activities, targeted at participants at all stages of their careers from advanced to newcomers, delivered in a variety of flexible and site-specific formats.
- Engagement of different hospital sites and departments, with distributed leadership of faculty development activities.
- Contributions to educational scholarship, with national and international achievement.

"St. Michael's unwavering commitment to faculty development, and its leadership and collaborative role in the TAHSN community has been recognized with this international honor." said Dr. Karen Leslie, director of the Centre for Faculty Development.

ASPIRE is a program that recognizes international excellence in education in a medical, dental or veterinary school in a number of domains through an extensive peer review process. The Excellence in Faculty Development award recognizes demonstrated achievements related to: goals and design of the program; scope of offerings; resources and expertise; evaluation; and innovation and scholarship.

BRINGING A SOCIOLOGICAL LENS TO HEALTH PROFESSIONS EDUCATION RESEARCH Thursday, February 8, 2018 from 9am-12pm

Much of the qualitative research we do in the domain of health professions education (HPE) research draws on methodologies and techniques from the discipline of sociology (e.g., sampling, interviewing, coding and analyses techniques). HPE researchers have become skillful in the use of these techniques for conducting research. However, the theoretical lenses sociologists possess when constructing a research problem have not been adequately taught, explored, or used in HPE research. The goal of this three hour workshop is to introduce participants to sociology and to conceptual thinking. The first part of the workshop will be in a lecture format examining, "What is sociological thinking?" The second part will be interactive and include hands-on activities. At the end of this workshop:

1. Participants will be familiarized with sociological thinking
2. Participants will gain a better understanding of the role of concepts in sociological research

Leader: Mathieu Albert PhD - Scientist, Wilson Centre

Associate Professor, Department of Psychiatry, University of Toronto

Register: <https://cfid.utoronto.ca/workshops/details/1530> or contact FriesenF@smh.ca for information.

The Centre for Faculty Development is pleased to announce that applications for the 2018-2019 class of the **New and Evolving Academic Leaders (NEAL) Program** are now open!

The goal of the NEAL program is to foster a productive, visionary and collaborative academic leader in the Academic Health Science Network. Participants develop the mindsets and capabilities to successfully lead their division, program, research, education or other academic unit and help enable the success of their academic teams. Specifically, they become competent in the four practices of academic leadership: intrapersonal, interpersonal, organizational and system.

The 2018-2019 program module dates are:

September 24 - 27, 2018

January 21-24, 2019

May 6-9, 2019

The early bird deadline for applications is **March 19, 2018** and the final deadline to apply is **May 4, 2018**.

You can find detailed information on the program, fees and application procedure on our website: <https://cfid.utoronto.ca/neal>

CFD/CACE Summer Education Institute – Teaching for Transformation

Transformative education approaches can support critically reflective practitioners in navigating practice challenges and changing systems. This 3-day intensive program will discuss why and how to engage in transformative education in the health professions. This program aims to generate:

1. Different ways of seeing in health professions education;
2. Innovative ideas for teaching and assessing in a transformative way; and,
3. Practical strategies for change.

Dates: June 12-14, 2018

*Participants MUST be able to attend all 3 days

Fee: \$900CDN/person including materials and most meals. **Registration:** Open now until May 1, 2018.

Spaces are limited. Information or to register, please visit our website: <https://cfid.utoronto.ca/sei>

Centre for Interprofessional Education [IPE] -- <http://www.ipe.utoronto.ca/>

The Centre for Interprofessional Education – University of Toronto is pleased to **invite submissions for the newsletter**. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.

Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Interprofessional Education Curriculum -- Call for Facilitators

Sign Up Now! <http://ipe.utoronto.ca/webform/facilitator-registration>

Healthcare & Health Education Leaders! 2018 Collaborative Change Leadership™ A Certificate Program for Healthcare and Health Education Leaders

Call for Applications! Deadline October 10, 2017 | January 2018 - December 2018 ~ Toronto, ON Collaborative Change Leadership™ (CCL) is an accredited, certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto (UofT) Centre for Interprofessional Education (IPE). This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.

The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

<http://collaborativechangeleadership.ca/> <http://collaborativechangeleadership.ca/wp-content/uploads/2017/05/2018-CCL-Brochure-Web.pdf>

Apply <http://collaborativechangeleadership.ca/application/> before September 20, 2017



UNIVERSITY OF
TORONTO



**Centre for
Interprofessional Education**
Transforming care through collaboration



Toronto General
Toronto Western
Princess Margaret
Toronto Rehab
Michener Institute

Calling All IPE Facilitators

January 2018 Learning Activities

Case Based Palliative Care
Tuesday January 9th, 2018
2:00pm - 4:30pm

University of Toronto St. George Campus

The educational context for this facilitated activity is a simulated “interprofessional team meeting” during which each learner represents his or her respective profession. By participating in and contributing in this interprofessional team meeting, the intended outcome for the learners is a sense of preparedness for a subsequent “patient/client/family meeting” involving a patient/client with advanced disease, in this case, advanced cancer.

Open Activity Details [HERE](#)

Understanding Patient/Client Partnerships
Monday January 22nd, 2018
3:30pm - 6:00pm

University of Toronto St. George Campus

This facilitated activity will explore partnerships with a patient/client in a team context by learning from experiences of patient educators and through engaging in a verbatim, Reader’s Theatre script. Students will have the opportunity to work with a patient educator and facilitator to discuss and analyze concepts related to patient/client partnerships.

Open Activity Details [HERE](#)

REGISTER TODAY

EMAIL: Julia.Illescas@uhn.ca; or LOG ON: ipecurriculum.utoronto.ca

Do you have a facilitator account with us?

1. Create your account **TODAY!**
2. Your request will be approved at the CIPE within 24-48 hours
3. Upon approval, you will receive an automatic email to confirm your email address
4. Confirm your email
5. Log In!

Once you are logged on, select "Browse Activities" and utilize the Activities Calendar to register for the activity you would like to facilitate. Upon selecting the activity of choice, you will select "Register for Activity" and you will be all set as a registered facilitator!

Education and Professional Development Events

Info: Jim Szabo - Education, Women's College Hospital jim.szabo@wchospital.ca 416-323-6400, x3019

Centre for Ambulatory Care Education

CACE Rounds: WCH, 76 Grenville St., Rm #6214, 12:00-1:00pm, Wednesdays

CACE Journal Club, WCH, 76 Grenville St., 2nd floor CACE Lounge, 1:00 – 2:00pm, Wednesdays

Practical Ambulatory Care Teaching Tips; Contact Jim Szabo Jim.Szabo@wchospital.ca



Centre for Ambulatory
Care Education

Practical Ambulatory Care Teaching Tips

**CACE is offering four (1) hour long sessions on
Practical Ambulatory Care Teaching Tips**

“ PACTT ”

**All sessions will take place at
Women's College Hospital, room 6214.**

SAVE THE DATES!!!

Monday, September 18, 2017, 12-1:

Training Future Experts: What Educators Need to Know

Presented by Dr. Nicole Woods, and Dr. Maria Mylopoulos

Monday, October 23, 2017, 12-1:

Equity, Diversity and Dialogue in Clinical Teaching

Presented by Dr. Cynthia Whitehead & Dr. Ayelet Kuper

Monday, November 27, 2017, 12-1:

Reflecting on Interprofessional Teaching and Learning: Practical Strategies to Promote Collaboration.

Presented by Dr. Karen Gold & Dr. Michael Kuhlmann

Monday, January 22, 2018, 12-1:

You Call THAT Feedback? The Science of Feedback for Clinical Teaching

Presented by Dr. Ryan Brydges



Registration and session details will be available soon.

Participants should register for all 4 sessions.

Registration is free; light lunch will be provided.

2018 EDUCATION DEVELOPMENT FUND

The Council of Education Deans is pleased to announce that applications for this year's Education Development Fund (EDF) are now being accepted. Application **deadline is:** February 14, 2018 at NOON. **Late and incomplete applications will not be accepted.**

Funded by the Education Vice-Deans, the Education Development Fund is intended to support new and innovative projects that align with our Faculty's strategic directions in education around the core values of innovation, integration and impact in education. It is a seed fund designed to encourage faculty who are newly engaged in educational scholarship to further their career development. Funding has traditionally been awarded to initiatives that focus on the design, implementation and evaluation of courses, programs and curricula including faculty development, continuing education and clinical learning initiatives. Hence, the deliverables for each cycle are closely aligned with the ongoing goals and objectives of education programs in the Faculty of Medicine. Eligible projects should consider the goal of broad implementation across our academic programs represented by the Vice-Deans of Education: MD Education, Post MD Education (Postgraduate & Continuing Professional Development), and Graduate and Life Sciences Education in the Faculty of Medicine (including basic sciences, and the rehabilitation sciences). More information about the competition and application process can be found online [here](#) via the EDF webpage.

<https://medicine.utoronto.ca/about-faculty-medicine/education-vice-deans-education-development-fund>

For questions about the EDF, please contact the Office of the Education Vice-Deans via email at edudeans@utoronto.ca or by phone: 416-946-8067.

University of Toronto Faculty of Medicine

Simulation Symposium: Community, Collaboration & Innovation for the Future

Wednesday, January 24, 2018 from 8:00am-1:00pm

Music Room, Hart House <http://harthouse.ca/maps-directions/>

7 Hart House Circle - University of Toronto

We are delighted to bring together our faculty, postgraduate and undergraduate medical trainees, simulationists, health professionals and educators to share current ideas and innovations in simulation technology at the University of Toronto. This half-day symposium will serve as an opportunity to:

- Showcase innovative uses of simulation within the University of Toronto, Faculty of Medicine
- Allow integration of the latest developments in simulation into ongoing simulation education, research and advancement
- Foster the building of a strong simulation community and an established network within the University of Toronto Faculty of Medicine

Plenary Speaker: Dr. Ryan Brydges, Assistant Professor & Scientist at The Wilson Centre

Register:

<https://facmed.registration.med.utoronto.ca/portal/events/reg/participantTypeSelection.do?method=load&entityId=888127>

The full conference program: <http://pg.postmd.utoronto.ca/event/simulation-symposium/>

Please note registration is limited and we would encourage you to register early. The registration deadline is Monday, January 15, 2018

Please contact us at pgme.events@utoronto.ca if you have any questions about the symposium or the registration process.

UHN Education & the Michener Institute of Education @ UHN

<http://intranet.uhn.ca/education/>

Education Centres of Excellence at UHN

- Advanced Imaging and Education Centre <http://medical-imaging.utoronto.ca/aiec>
- Centre for IPE <http://www.ipe.utoronto.ca/>
- de Souza Institute <http://www.desouzainstitute.com/>
- HoPingKong Centre (CEEP)
http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre <http://intranet.uhn.ca/education/ice/temerty-chang.asp>
- UHN International Centre for Education <http://intranet.uhn.ca/education/ice/index.asp>
- The Wilson Centre <http://thewilsoncentre.ca/>

Conference & Educational Technology Services - Upcoming UHN Conferences & Events

http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

UHN Education and the Michener Institute of Education at UHN

<http://intranet.uhn.ca/education/>

New Patient and Family Education Intranet tools for students

http://intranet.uhn.ca/education/patient_ed/about/contact.asp

The UHN International Centre for Education (UHN ICE™) <http://www.uhn.ca/education/ice>

For more information about Teaching and Learning events at UHN, please view the **UHN Calendar of Events** - <http://intranet.uhn.ca/applications/eventcalendar/frmCalendar.aspx>

Teaching and Learning for Collaboration (TLC) at UHN

Celebrating the 3rd year of TLC at UHN! From March to June 2017, over 85 learners from across sites and different roles/professions (e.g. research trainees, administrative assistants, health care professionals). Participants valued the interactive workshops with "the opportunity to learn from other participants" and the "engaging and dynamic facilitators", as well as learning "new insights/teaching techniques that can be applied to their own programs".

A Big Thank You to the trained facilitators from across UHN who bring this Centre of Faculty Development program to UHN! TLC at UHN could not happen without Kieng Tan, Lisa McQueen, Cathyrne Palmer, Larissa Potanina, Mohammad Salhia, Marla Fogelman, Lakshmi Matmari, Sherry Darling & Debbie Kwan.

The next TLC program will be offered in the Winter/Spring of 2018. If you would like to bring this program to your area or have questions, please contact [Tracy Paulenko](#) or [Jill Krupa](#).

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. **Click here to access the Indigenous LRC resources.**

http://guides.michener.ca/indigenous?utm_source=Michener+News+-+Staff+Edition&utm_campaign=f291172a60-Staff_Michener_News_March_21_2017&utm_medium=email&utm_term=0_0cc90f4bb3-f291172a60-126820457

The guides are a work in progress, so any feedback or additional sources for inclusion can be sent to Juanita Richardson in the LRC at JRichardson@Michener.ca



**Centre for
Quality
Improvement
and**

**Certificate in Clinical Education
online - continuous enrollment**

This certificate program is valuable to all health care professionals who interact with students in a clinical environment as, for example, preceptors, facilitators, or observership supervisors. Topics covered include Principles of Adult Education, Learner Diversity, Cultivating Optimal Learning Environments, Feedback and Evaluations, and Coaching Learners. *Free to Michener clinical faculty, with reduced rates for UHN staff.*

Patient Safety (C-QuIPS)

Quality Improvement Workshops - <http://cquips.ca/index.php/education/qi-workshops>

UofT Master of Health Science (MHSc) in Bioethics program

<http://jcb.utoronto.ca/education/mhsc.shtml>

A Public Forum for the Establishment of Ethiopic Studies and Culture

<https://slate.adobe.com/cp/ODPLq/> <https://donate.utoronto.ca/give/show/60>

15th Asia Pacific Medical education Conference (APMEC) – Jan 10-14 2018

<https://medworks.nus.edu.sg/apmec/abstract/apmec15/home.aspx>

Knowledge Translation Professional Certificate (KTPC™) – March 5-9, 2018

KTPC is a five day course that was developed for knowledge translation (KT) professionals (eg. KT Specialists, researchers/practitioners who focus on KT, Knowledge Brokers, and the like). The course content is relevant across sectors and has drawn international interest and attendance. KTPC integrates KT theory and practice, culminating in the development and presentation of a KT plan, grounded in your own work. We also encourage supervisor involvement, if possible, to help you build organizational capacity for KT.

Applications for March 2018 are now being accepted. Apply by Thursday November 30th, 2017!

For details or to receive a copy of the application form, please contact Srdjana Filipovic, Program Manager, Knowledge Translation, Learning Institute, The Hospital for Sick Children, at (416) 813-7654 Ext. 228189 or srdjana.filipovic@sickkids.ca.

18th OTTAWA & 5th ICME Conference - March 10-14, 2018 in ADNEC - Abu Dhabi, United Arab Emirates -- <http://ottawa-icme2018.com/>

CCME 2018 - April 28-May 1, 2018 | Halifax, NS - <https://www.mededconference.ca/>

Centre for Medical Education and the Faculty Development Office (McGill University)

will be hosting the 2nd edition of **Medical Education and All That Jazz: A Focus on Faculty Development in the Health Professions** on **July 2-5, 2018**, at the same time as the Montreal International Jazz Festival. This course is open to experienced medical educators from around the world and will focus on best practices in faculty development, including a broad range of content and diverse approaches to professional development as well as research and program evaluation in an international context. Program: <http://www.mcgill.ca/medicinesfacdev/programs/medical-education-all-jazz>.

If you or your colleagues are interested in learning more about this course, please contact us for more information. Yvonne Steinert, PhD yvonne.steinert@mcgill.ca; Miriam Boillat MDCM CCFP FCFP miriam.boillat@mcgill.ca

Indigenous Health Conference – cpd.utoronto.ca/indigenoushealth



 **May 24-25, 2018**



[Hilton Mississauga
Meadowvale Hotel](#)

 [Visit the Website](#)

Now Accepting Abstracts!

We are pleased to welcome your abstract submissions to the **Indigenous Health Conference (IHC): Walking Together**. The 2018 conference is designed to help healthcare providers understand how Indigenous ways of knowing with respect to health and well-being can be utilized in healthcare approaches for Indigenous peoples.

Selected abstracts from health care professionals, community partners and those involved in Indigenous Health will profile the work being done surrounding these and various topics through posters, oral presentations, and workshops.

Themes include:

- Reconciliation
- Youth Empowerment
- Nutrition
- Environmental health
- Health care systems
- Plus many more!

The call for abstracts closes [Friday, January 12, 2018](#). Visit the [abstracts page](#) for more details.

cpd.utoronto.ca/indigenoushealth

CALL FOR APPLICATIONS **2018 EDUCATION DEVELOPMENT FUND**

The Council of Education Deans is pleased to announce that applications for this year's Education Development Fund (EDF) will be accepted as of November 3rd, 2017. This year's application deadline is: February 14, 2018 at NOON. Late and incomplete applications will not be accepted.

Funded by the Education Vice-Deans, the Education Development Fund is intended to support new and innovative projects that align with our Faculty's strategic directions in education around the core values of innovation, integration and impact in education. It is a seed fund designed to encourage faculty who are newly engaged in educational scholarship to further their career development. Funding has traditionally been awarded to initiatives that focus on the design, implementation and evaluation of courses, programs and curricula including faculty development, continuing education and clinical learning initiatives. Hence, the deliverables for each cycle are closely aligned with the ongoing goals and objectives of education programs in the Faculty of Medicine. Eligible projects should consider the goal of broad implementation across our academic programs represented by the Vice-Deans of Education: MD Education, Post MD Education (Postgraduate & Continuing Professional Development), and Graduate and Life Sciences Education in the Faculty of Medicine (including basic sciences, and the rehabilitation sciences).

For questions about the EDF, please contact the Office of the Education Vice-Deans via email at edudeans@utoronto.ca or by phone: 416-946-8067.

Centre for Faculty Development Workshop Announcement

Excellence in Educational Grantsmanship

The Centre for Faculty Development offers **workshops** to help applicants submit strong Education Development Fund proposals.

For more [information about the CFD](#) or any of the workshops offered, please contact: Farah Friesen (friesenf@smh.ca)



Coordinating Care Across Boundaries and Borders

Sunday, May 13 to Wednesday, May 16, 2018, Montreal, Canada

Join us for OBHC 2018 on the island of Montreal, a vibrant mix of Old World charm and North American energy. The 2018 OBHC Conference, the primary activity of the Society for Studies in Organizing Healthcare, will be jointly hosted by McGill University (Faculty of Medicine), l'Université de Montréal (École de Santé Publique) and HEC Montréal (Le Pôle santé). The conference will take place in the heart of this charming city, at the Centre Mont-Royal.

SUBMISSIONS FOR PRESENTATIONS AND WORKSHOPS

Submissions for presentations (by full paper) and workshops (by abstract) will open **from September**

4th until November 11th, 2017. Keep your eye on our website for more details: <http://shoc.org.uk/>
BOOK EARLY

Regular Early Bird Registration: \$700 CAD (415 GBP) (\$800 CAD thereafter)

Student Early Bird Registration: \$425 CAD (255 GBP) (\$500 CAD thereafter)

FOR MORE INFORMATION: obhc2018fammed@mcgill.ca

The Centre for Critical Qualitative Health Research (CCQHR)

<http://www.ccqhr.utoronto.ca> ccqhr@utoronto Info: dana.howse@utoronto.ca 416-978-7545

Seminar in CQ's At the Centre Speaker Series <http://www.ccqhr.utoronto.ca>

Seminars take place from 12 to 1:30pm, room HS208, Health Science Building, 155 College Street.

EQR Courses: <http://www.ccqhr.utoronto.ca/graduate-education/about-series>

At the Centre Speaker Series: <http://www.ccqhr.utoronto.ca/speaker-series/upcoming-speakers>

Upcoming Seminar in CQ's At the Centre Speaker Series + End-of-Term Pizza Lunch

<http://www.dlsph.utoronto.ca/>

CQ's At the Centre Speaker Series Winter/Spring 2017 Schedule

CQ is pleased to announce the Winter 2017 schedule for its *At the Centre* speaker series.

Info: <http://www.ccqhr.utoronto.ca/upcoming-speakers>.

The Centre for Critical Qualitative Health Research (CQ)

CQ Method Talks – <http://www.ccqhr.utoronto.ca/CQ-Method-Talks>

CQ Workshops in Qualitative Research Methodology <http://www.ccqhr.utoronto.ca/workshops>

CQ Work Study Position www.careers.utoronto.ca

The Centre for Critical Qualitative Health Research ("CQ") Essentials of Qualitative Research Course

<http://www.ccqhr.utoronto.ca/graduate-education/course-schedule> Info? dana.howse@utoronto.ca

<http://www.ccqhr.utoronto.ca/graduate-education/about-series>

CQ Academic Fellow to Chair the Health Sciences Research Ethics Board (REB)

<http://bloomberg.nursing.utoronto.ca/news/dr-elizabeth-peter-to-chair-the-health-sciences-research-ethics-board-reb>

CQ Academic Fellow Appointed to the Bloorview Kids Foundation Chair in Childhood Disability Studies

http://www.ccqhr.utoronto.ca/sites/default/files/Barb%20Gibson_chair%20announce_FINAL.pdf

International: - <http://www.qualitative-research.net/fqs/fqs-e/rubriken-e.htm>

Qualitative Research conference - QI2011 – www.icqi.org

Qualitative Health Research (QHR) Conference - <http://www.iiqm.ualberta.ca/>

Current issue of the on-line European/international journal FQS is on "Participatory Qualitative Research"

<http://www.qualitative-research.net/index.php/fqs/issue/view/39>

Education and Teaching Awards

Early Career Achievement

- CAME New Educator's Award http://www.came-acem.ca/awards_neweducators_en.php
- CMA Award for Young Leaders <https://www.cma.ca/En/Pages/awards-young-leaders.aspx>

Career Achievement and Sustained Excellence

- CAME Ian Hart Award for Distinguished Contribution to Medical Education http://www.came-acem.ca/awards_ianhart_en.php
- RCPSC Duncan Graham Award
http://www.royalcollege.ca/portal/page/portal/rc/awards/awards/personal_achievement/duncan_graham_award
- UofT President's Teaching Award <http://www.provost.utoronto.ca/Awards/presidentaward.htm>

Mentorship

- CMA May Cohen Award for Women Mentors <https://www.cma.ca/En/Pages/may-cohen-award.aspx>

Program Development (Incorporating CanMEDS Roles into a Health-Related Training Program)

- RCPSC Donald R. Wilson Award
http://www.royalcollege.ca/portal/page/portal/rc/awards/awards/personal_achievement/wilson_award

Funding Opportunities

CPD Research and Development Grants (applications due October 30) and also in the spring –

<https://www.cpd.utoronto.ca/scholarship/grants/>

http://www.medresearch.utoronto.ca/fmro_whats_new.html

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/viewOpportunityDetails.do?progCd=10740&language=E&fodAgency=CIHR&view=browseArchive&browseArc=true&org=CIHR)

[recherchenet.ca/rnr16/viewOpportunityDetails.do?progCd=10740&language=E&fodAgency=CIHR&view=browseArchive&browseArc=true&org=CIHR](https://www.researchnet-recherchenet.ca/rnr16/viewOpportunityDetails.do?progCd=10740&language=E&fodAgency=CIHR&view=browseArchive&browseArc=true&org=CIHR)

Postdoctoral Fellow Program in Med Educ Res http://www.mcc.ca/en/awards/post_doctorate.shtml

CIHR: <http://www.cihr-irsc.gc.ca/e/193.html>

Health Care Technology and Place Doctoral and Postdoc Fellowships at UT

HCTP Doctoral Fellowship competition: <http://www.hctp.utoronto.ca/Doctoral.asp#TheAward>

HCTP Postdoctoral Fellowship competition: <http://www.hctp.utoronto.ca/PostDoctoral.asp>

HCTP CIHR Strategic Research & Training Program. www.hctp.utoronto.ca

Physician Services Incorporated: <http://www.psifoundation.org/>

RCPSC <http://www.royalcollege.ca/portal/page/portal/rc/public>

NSERC: http://www.nserc-crsng.gc.ca/index_eng.asp

The Spencer Foundation: www.spencer.org

SSHRC: <http://www.sshrc-crsh.gc.ca/home-accueil-eng.aspx>

Stemmler Fund: NBME: <http://www.nbme.org/research/stemmler.html>

Canadian Institutes of Health Research: www.cihr.ca

MCC grants <http://mcc.ca/en/research/grants.shtml>

EDUCATION DEVELOPMENT FUND (EDF) FOR INNOVATION IN EDUCATION

<http://medicine.utoronto.ca/about-faculty-medicine/education-vice-deans-education-development-fund>

Dr. W. Dale Dauphinee Fellowship http://www.mcc.ca/en/awards/dale_dauphinee.shtml

Graduate Studies & Academic Fellowship Program Department of Family and Community Medicine Courses
<http://www.dfcu.utoronto.ca/>

C.O.I.L (Collaborative Online Interprofessional Learning) <http://www.bridgepointhealth.ca/en/index.asp>

KT Canada research stipends: Funding for research projects. <http://ktclearinghouse.ca/ktcanada/news>

Grand Challenges Canada: Canadian Rising Stars in Global Health <http://www.grandchallenges.ca/>

Post-Grad Fellowship:

<http://www.healthmetricsandevaluation.org/education-training/post-graduate-fellowship>

Research & International Relations (RIR) at the University of Toronto (searchable database):

<http://www.research.utoronto.ca/>

Community of Science (COS), Inc. (sign up to get specific funding alerts): <http://www.cos.com/>

Faculty of Medicine Research Office (FMRO): http://www.medresearch.utoronto.ca/fmro_funding.html

McGill Faculty Development Office List of Funding (list of medical education funding sources):

<http://www.mcgill.ca/medicinesfacdev/links/funding>

Travelling Fellowship: There's up to £2000 available for each of the Fellowships.

Application forms: www.mededuc.com then click 'read' or www.theclinicalteacher.com then click 'read'

The Health Care, Technology and Place <http://www.hctp.utoronto.ca/Welcome.asp>

The Arnold P. Gold Foundation Research Inst: Rigorous Reviews of Research on Humanistic Healthcare

<http://humanism-in-medicine.org/>

Networks of Centres of Excellence Competition www.nce-rce.gc.ca

The CIHR Open Operating Grant Program (OOGP)

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/search.do?fodAgency=CIHR&fodLanguage=E&view=currentOpps)

[recherchenet.ca/rnr16/search.do?fodAgency=CIHR&fodLanguage=E&view=currentOpps](https://www.researchnet-recherchenet.ca/rnr16/search.do?fodAgency=CIHR&fodLanguage=E&view=currentOpps)

Travel Awards: This competition enables students, postdoctoral fellows, new investigators and knowledge users to present their own research at national and international meetings and/or conferences.

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/vwOpportunityDetails.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

[recherchenet.ca/rnr16/vwOpportunityDetails.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/rnr16/vwOpportunityDetails.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

Funding for Simulation-based Quality and Safety Improvement Projects

SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!

<http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffadf9c8f64&id=58395aba0f&e=f04d7d797d>

<http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9ffadf9c8f64&id=b8816e5cd6&e=f04d7d797d>

Ontario Grad Scholarship (OGS) <http://www.sgs.utoronto.ca/Pages/default.aspx>

NEW GRADUATE DEGREE PROGRAM IN MEDICAL HUMANITIES

<https://www.urmc.rochester.edu/medical-humanities.aspx>

Master of Health Science (MHSc) in Bioethics Program at the Univ of Toronto Joint Centre for Bioethics

<http://www.jointcentreforbioethics.ca> carmen.alfred@utoronto.ca

Dalla Lana School of Public Health -- <http://www.dlsph.utoronto.ca/>

Authentic Leadership Course <http://www.trilliumteams.com/services/30/leadership-course>

<http://www.trilliumteams.com/website/index.php?p=Register>

Knowledge Translation Canada - www.ktcanada.net <http://ktclearinghouse.ca/>

MScCH[HPTE-Health Practitioner Teacher Education], Medical Education Fellowship and Clinical Teacher Certificate Programs - <http://www.dfc.utoronto.ca/prospectiveteachers/prosfellowsgsgrads/afgsprogram/intapt.htm>

Postdoctoral Fellow and Senior Postdoctoral Fellow in Implementation Science (5 posts)

https://www.hirewire.co.uk/HE/1061247/MS_JobDetails.aspx?JobID=66718

The Canadian Patient Safety Institute (CPSI) Info: rfa@cpsi-icsp.ca

<http://www.patientsafetyinstitute.ca/en/toolsResources/Research/Pages/currentCompetitions.aspx>

Medical Psychiatry Alliance -- <http://medpsychalliance.ca/education/Pages/default.aspx>

Career opportunity

The **Department of Health Research Methods, Evidence, and Impact (HEI)** is seeking an experienced public-health academic professional to lead its Masters of Public Health (MPH) graduate program.

<https://fhs.mcmaster.ca/ceb/mph/>

The MPH Program Director will be a senior academic leader in the Department of Health Research Methods, Evidence, and Impact (HEI) and responsible for managing the next phase of our Masters of Public Health Program.

https://careers.mcmaster.ca/psp/preprdr/EMPLOYEE/HRMS/c/HRS_HRAM.HRS_APP_SCHJOB.GBL?Page=HRS_APP_SCHJOB&Action=U&FOCUS=Applicant&SiteId=1000&customTab=MCM_TAB_FACULTY_POS&IgnoreParamTempl=customTab

MPA Fellowship project: Exploring patients' and physicians' perceptions of unexplained symptoms and health anxiety in primary care: Is there a road to common ground?

This is a two year project co-supervised by Drs. Rose Geist and Bob Maunder. It will take place at at least two sites, one of which is Trillium Health Partners. Qualitative experience is a must.

If interested contact Robert.Maunder@sinaihealthsystem.ca and rose.geist@thp.ca.

Background: For adults in primary care settings, 33-84% of physical symptoms remain unexplained after appropriate investigation. Multiple physical symptoms, whether explained or not, predict psychopathology and higher service use. Evidence suggests that for people with physical symptoms, health anxiety and catastrophizing are key determinants of over-utilization, difficult interactions, and impaired function, but experience suggests that patients and physicians tend to focus instead on conflicting views of etiology (an unrecognized organic cause vs. mental illness, respectively).

Historically, unexplained symptoms and various forms of somatization are associated with stigma, and psychological explanations are often resisted by patients. Furthermore, these problems may be overshadowed for clinicians by comorbid disorders, including mood and anxiety disorders, by challenging behaviours, such as excessive help-seeking, or by a mismatch between patient and provider explanations of symptoms. Thus, while a substantial body of research supports a prevalence of the disorders described within DSM-V as somatic symptom disorder as 15-20% in primary care settings (and higher in some internal medicine settings), it is likely to be identified less frequently than this in practice.

This is a problem for two reasons. First there is evidence from multiple RCTs that treatment, including CBT, antidepressants, and appropriate consultation are at least partially effective and new approaches to treatment, such as reattribution therapy, show promise. Second, developing more effective interventions may depend on agreement between patients and providers about the nature of the problem that is being treated.

Study questions: This research project uses a mixed (quantitative → qualitative) methodology, which provides a broad survey followed by a deep dive. Beyond a survey of prevalence and associations, the quantitative study serves to characterize participants for purposive sampling in the qualitative study.

The quantitative study will estimate the prevalence and correlates of the clinical syndrome operationalized as at least one physical symptom plus either high health anxiety or high catastrophizing in diverse primary care settings.

The purpose of the qualitative study is to address the following questions.

Patients: What is your experience of the medical assessment and treatment of your physical symptoms? What are your perceived (met and unmet) needs? How do you understand your physical symptoms? How do you understand your mental health? What language do you use to discuss this problem (what do you call it)?

Providers: How do you understand this patient's physical symptoms? How do you understand this patient's mental health? What is your experience of interactions with this patient? What are this patient's met and unmet needs? What language do you use to discuss this patient's problem (what do you call it)?

Design

Phase 1 – quantitative study. In two primary care settings with divergent patients populations (one is at Trillium), consecutive adult patients are recruited to complete a survey with validated measures of demographics, physical symptoms, health anxiety, catastrophizing and related constructs (depression, anxiety, substance use, BMI, functional impairment, quality of life, history of trauma and childhood adversity, attachment insecurity). [expected sample size ~ 200 per site, sample size calculation pending]

Phase 2 – qualitative study. Purposive sampling to include patients with physical symptoms + high health anxiety/catastrophizing, who are diverse with respect to clinical setting, age, gender, severity of depressive symptoms, presence absence of childhood adversity. The qualitative study will involve individual interviews conducted with patients and health care providers [description of qualitative interview methods pending] with recruitment proceeding until saturation is achieved in the patient cohort with respect to the main study questions.

Analysis: The primary analysis is qualitative. [Description of qualitative analytic methods pending - the fellow will require consultation/supervision with an expert in qualitative and mixed methods research methodology].

Quantitative analysis, a secondary goal, will explore hypothesized relationships between quantitative variables.

Impact and next steps

This fellowship project will yield the following outcomes:

- *Fostering interest and expertise.* A post-doctorate fellow will acquire experience and expertise in the area of shared physical symptoms mental illness, in mixed quantitative-qualitative methodology and in collaboration with primary care, thus expanding the influence and reach of the MPA.
- *Content knowledge.* The project will yield detailed and contextualized information about the subjective experiences of living with physical symptoms + high health anxiety or catastrophizing, and of treating patients with this challenge. Areas of potential match (common ground) and mismatch (need for common ground) between patients and health care providers will be identified. Perceived unmet needs will be identified. This knowledge, in sum, will shape subsequent interventions.
- *Possible next step.* This project will provide valuable information and collaborative relationships that will foster a subsequent intervention trial.
- *Possible next step.* Consent can be sought from participants in the quantitative study for a follow-up study using these patients' identifiers to link to data in ICES databases. Identifying people with somatoform disorders in these databases is currently very challenging and limited by the underuse of somatoform diagnostic codes in OHIP billings. Examining well-characterized patients with and without key characteristics (physical symptoms, health anxiety, catastrophizing, likely mood disorder etc) using data that is available within ICES databases may serve to develop algorithms/definitions that allow for subsequent identification of this problem in large databases.