

February 2024

Website: www.thewilsoncentre.ca

Email: thewilsoncentre@uhn.ca

Twitter: [@theWilsonCentre](https://twitter.com/theWilsonCentre)

<https://www.uhn.ca/Education/About-Us/Portfolios/Centres-of-Excellence>

HYBRID WILSON CENTRE RESEARCH ROUNDS

The Wilson Centre Education Research Rounds offers participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs. It is a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. Drs. Catharine Walsh and David Rojas co-chair these Rounds.

REGISTRATION required to get zoom details:

<https://us02web.zoom.us/join/zoom-join-link/tZcpc-qgpzspG9ciVaye7rzCqJp1ki58KyGw#/registration>

Monday, February 12, 2024; 12:00-1:00 pm EDT

Harnessing history: Exploring how a look back can help global health education move forward.

Lucy Vorobej PhD, BEd

Post-Doctoral Fellow, Wilson Centre at University Health Network & Temerty Faculty of Medicine

The influence of western imperialism is everywhere and, for the time being, inescapable. How then can educators prepare students to develop the competencies needed for respectful engagement? Like physicians taking a medical history of their patients, analysis of historical case studies provides educators and learners with fuller knowledge of the contextual, structural, political, and social influences impacting both individuals and systems in educational collaborations. We propose that this knowledge can then be marshalled to encourage critical reflexivity, to mitigate power differentials, and to foster meaningful collaboration.

This presentation explores the historical case study of Canadian Lucien Matte, who in 1945 was invited by Emperor Haile Selassie to collaborate on the establishment of post-secondary education in Ethiopia. With access to the Canadian Jesuit archives, we used critical historical and discourse analysis to assess the letters written to and from Matte to determine the context and nature of this Canadian-Ethiopian collaboration in education. As our work demonstrates, the study of relationship making in historical cross-national contexts offers empirical and critical insights to inform future global health education partnership planning. The examination of Matte and Emperor Haile Selassie's relationship revealed an educational endeavour marked with the ongoing effects of colonial assumptions and offered indications of what contributes to successful international collaboration.

REGISTRATION required to get zoom details:

<https://us02web.zoom.us/join/zoom-join-link/tZcpc-qgpzspG9ciVaye7rzCqJp1ki58KyGw#/registration>

The Brian Hodges Symposium

The Brian D. Hodges Symposium celebrates Dr. Brian D. Hodges' continuing contributions to health professions education research. Dr. Hodges, Director of the Wilson Centre from 2003-2011, is currently the Executive Vice-President of Education at the University Health Network and a Scientist at The Wilson Centre.

By bringing together the community of health professions education researchers, educators, scholars, and students, we aim to motivate attendees to think beyond the boundaries of their current work and look for points of intersection with the research of others. The symposium provides a rare opportunity for in-depth discussion of the theory and practice of education. Attendees will enjoy invited presentations from global leaders in health professions education and the next generation of education scientists and scholars.

<https://thewilsoncentre.ca/hodges-symposium-2024>

Artificial Intelligence in Medical Education: The Research We Need to Be Doing

Thursday May 16, 2024 | 9am - 12pm

Online and in-person at BMO Education & Conference Centre

More information to follow. Contact: Cheryl.ku@uhn.ca

Keynote Speaker

Martin G. Tolsgaard PhD DMSc

Professor, CAMES, Copenhagen University Hospital Rigshospitalet, and University of Copenhagen



My work involves the use technologies, such as simulation or artificial intelligence (AI) to augment clinical performances. I did my PhD within the field of clinical learning and in my postdoc and doctoral dissertation I explored the use and cost of simulation technology for clinical skills training and assessment.

Over the past 5 years, I have been increasingly involved in how to use AI for skills learning and assessment. This has resulted in empirical and conceptual work on the use AI in medical education as well as practical guides on how to use AI for improving clinical skills and performances.

Professor Rachel Ellaway visiting the Wilson Centre

Dr. Ellaway is visiting the Wilson Centre March 21-22. She is doing a Journal Club on the 21st and a workshop on the 22nd



Dr. Rachel Ellaway is Professor in the Department of Community Health Sciences, and Director of the Office of Health and Medical Education Scholarship for the Cumming School of Medicine at the University of Calgary. She is also the editor in chief of the journal *Advances in Health Sciences Education (AHSE)*, and she was the creator and *Maîtresse de Cérémonies* of the AMEE Fringe for many years. As an internationally acclaimed education scholar her work has encompassed many aspects and debates in contemporary medical education including educational technologies, philosophy of educational science, and professional resistance. Her team recently published international guidelines for medical education that is inclusive of transgender and nonbinary persons. Her contributions have been recognized in many awards including the CAME Ian Hart Award for Distinguished Contribution to Medical Education, the RCPSC Duncan Graham Award for Outstanding Contribution to Medical Education, the AFMC

President's Award for Exemplary National Leadership in Academic Medicine, and the Meredith Marks Mentorship Award.

Thursday, March 21, 2024 | 1:00-3:00 pm

HYBRID: Journal Club – In person at WC Boardroom. **SELECTED PAPER** will be circulated a week before session.

Dr. Ellaway will be the discussant.

RSVP: mariana.arteaga@uhn.ca to receive the zoom link and the article.

Friday, March 22, 2024 | 10:00-12:00 noon

HYBRID Workshop – 'What kind of scholar are you?'

In person: at WC Boardroom

RSVP: mariana.arteaga@uhn.ca to receive the zoom link.

Sent on behalf of Dr. Sanjeev Sockalingam, Chief Medical Officer & VP, Education and Dr. Aristotle Voineskos, VP, Research & Director, Campbell Family Mental Health Research Institute:



We are pleased to announce that **Dr. Sophie Soklaridis** has been selected as the **inaugural Chair in Recovery & Equity-Focused Mental Health Education and Scientific Director of the Education Research Program at CAMH**. The Chair was established as part of a generous commitment of \$5 million made by Timothy R. Price in support of CAMH's Collaborative Learning College (CLC) to enable research and evaluation. Through this funding, Dr. Soklaridis will develop an innovative research program focused on coproducing novel approaches to educating and evaluating recovery colleges with people with lived and learned experience.

As a Senior Scientist, Dr. Soklaridis has extensive experience leading Recovery College and equity focused education research. She is currently an Associate Professor at the Departments of Psychiatry and Family & Community Medicine, Temerty Faculty of Medicine, University of Toronto, and a Scientist at one of the most esteemed education research centres in the world, the Wilson Centre for Research in Education. She has also demonstrated international leadership as the Canadian Lead of the first-ever East African Master of Health Sciences Education in Ethiopia through the Toronto Addis Ababa Academic Collaboration (TAAAC). Additionally, she is the inaugural Vice-Chair of Mental Health Equity & EDIIA at the Department of Psychiatry, Temerty Faculty of Medicine. Dr. Soklaridis is a widely published and well-funded scientist who has received multiple local, national, and international awards for her research.

Prior to coming to CAMH, Dr. Soklaridis engaged in co-producing education with patients before it was a fundable endeavor. She has led and received funding specifically for her work in the area of Recovery Colleges, which has enabled Dr. Soklaridis to partner with the Canadian Recovery College Community of Practice with 150 members from over 50 organizations. This collaboration situates her, and CAMH, to become leaders in Recovery College research both nationally and internationally.

In addition, Dr. Soklaridis has an established track record of publishing impactful research related to the mentorship of women in academic medicine and coproducing mental health education programs. She has been an invited speaker nationally and internationally on the topic of equity and inclusion in medicine and research, and she has a strong track record of mentorship of early career and lived experience researchers.



To chat with Dr. Richard Reznick, please contact Cheryl.ku@uhn.ca

Critical Habits of Learning



Study led by TIER Senior Scientist explores how physicians actively learn in the workplace. [/read more](#)
[Critical Habits of Learning | UHN Research](#)

(L-R) Drs. Anne Kawamura, Ph.D. student and first author of the study, and Maria Mylopoulos, TIER Senior Scientist and senior author of this study.

Lisa Robinson appointed dean of U of T's Temerty Faculty of Medicine

[More Information \(Instagram, Twitter\)](#)

<https://temertymedicine.utoronto.ca/news/lisa-robinson-appointed-dean-u-ts-temerty-faculty-medicine>



Lisa Robinson, a clinician-scientist and paediatric nephrologist who seeks to understand the molecular mechanisms behind kidney disease and transform care for children living with complex illnesses, has been appointed dean of the University of Toronto's Temerty Faculty of Medicine. She will assume her new role on July 1, 2024 for a five-year term.

CPD Scholarship Rounds on February 21: Presentations from Paula Rowland and Petal Abdool

Workplace Learning Theory and Assessing Workplace bias in Healthcare

ONLINE – Wednesday, February 21, 2024 from 4:00-5:00 pm ET

Our presenters will share how they are mobilizing the science of CPD



Paula Rowland PhD

Scientist, The Wilson Centre and MD Education, Temerty Faculty of Medicine

Dr. Rowland will draw connections between theory and CPD by presenting work from a collaborative research project that examined how we can learn from serious safety events in the workplace.



Petal Abdool MD, FRCPC

Assistant Professor, Department of Psychiatry, University of Toronto

Dr. Abdool will share findings from a needs assessment study that investigated workplace bias towards internationally trained health professionals, and its impact on resilience and wellness.

Please [register in advance](#) for this free, online event.

[Learn more](#) about our speakers and their presentations.

Centre for Faculty Development (CFD) - <https://centreforfacdev.ca/>

BPER ROUNDS - <https://centreforfacdev.ca/best-practices-in-education-rounds/>

Best Practices in Education Rounds (BPER) are co-hosted by Centre for Faculty Development, the Centre for Advancing Collaborative Healthcare & Education (CACHE) and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national, and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. **Registration is required.** Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site. Info: manpreet.saini@unityhealth.to

BPER READS

Please join us for BPER Reads, our annual "Battle of the Papers" where 5 scholars in our community champion the one paper of the past academic year they feel every health professional educator must read. Starting in October you will vote every month for your favourite paper; the paper with the lowest number of votes each month will be eliminated.

Tuesday, February 13, 2024 | 12-1pm EST (online)

Registration is required for zoom details.

<https://register.centreforfacdev.ca/register?sgid=4c52dc70f07542779599786d8c0b8f58>

On February 13th, the final two scholars will each champion the paper they feel deserves to be read first.

To see the champions, and why they chose their selected papers, please visit

<https://centreforfacdev.ca/bper-reads/>

Stepping Stones Program: Foundations in Education - <https://centreforfacdev.ca/stepping-stones/>

The **Stepping Stones** program opens for registration on March 1, 2024!

Teaching for Transformation: Annual Conference+

<https://centreforfacdev.ca/workshop-catalogue/292-teaching-for-transformation-annual-conference/>

March 25-27, 2024

Teaching for Transformation: Annual Conference+ (TforT:AC+) is a three day immersion in the education paradigms and practices needed for today's health care work. TforT:AC+ involves keynote facilitated sessions, nominated emerging work (NEW), workshops, submitted short talks, roundtables, and space for open dialogue. TforT:AC+ will take place online, enabling an international reach.

Jointly offered by **CACHE** and CFD.

Centre for Advancing Collaborative Healthcare & Education (CACHE)

Learning together for a healthier world

<https://ipe.utoronto.ca/>

CACHE collaboratively leads the [University of Toronto's Interprofessional Education \(IPE\) curriculum](#), partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering [professional development programs](#) and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

CACHE Magazine website: https://ipe.utoronto.ca/Together_CACHEMagazine

Together: Stories of Collective Impact an international magazine by CACHE. Volume 2, Issue 1 (Fall 2023) is NOW PUBLISHED!

https://issuu.com/cache_uoftuhn/docs/cache_magazine_vol2.1_fall2023_final_hyperlinked

Or download it as a [PDF here](#).

Collaborative Change Leadership™(CCL) A Certificate Program for Leaders in Health and Health Education | <https://collaborativechangeleadership.ca/application/>

A Certificate Program for Leaders in Health and Health Education February-December 2024 Applications deadline Nov 1, 2023!

Collaborative Community of Practice: Best Endings: End-of-Life Collaboration using Technology.

Wednesday February 7, 2024 | 4:00pm – 5:00pm EDT | Via [Zoom](#) | [Register to attend:](#)

<https://us06web.zoom.us/meeting/register/tZcpcumhpjksHtRKe5cBNO6JNOBRLKKw5i0Q>

After registering, you will receive a confirmation email containing information about joining the meeting.

COLLABORATIVE COMMUNITY OF PRACTICE

Best Endings: End of Life Collaboration using Technology

7 February 2024 • 4:00 - 5:00pm EDT • [Zoom](#)

Sweat the Small Stuff

Kathy Kastner

The small stuff can bring you up, and it can weigh you down. When you're talking health, it's often the small stuff that's ignored, overlooked, dismissed as less important than the Big Stuff. Turns out, putting mind to small stuff of life – that you want to be in place, right up to the end – is neither simple nor straightforward. This isn't a bucket list, this isn't what you intend to accomplish. It's different than being in the moment. Nope, this is a reflection at the end of a day when you say: this has been a good day. But so much about end of life seems about a future of 'un-knowns' and what ifs.. But, what about the know-ables? I know my father-in-law's hearing aids are his life-line to the world, and he likes his toe-nails trimmed. I know he likes a tippie. These are the know-ables; no matter what the health journey, I could make sure these small things could be in place.

Kathy Kastner

Twitter [@kathykastner](#)

IG: [@mybestendings](#)



The Kathy Kastner became an entrepreneur in the health space when pregnant with her first daughter. Applying skills developed as a television producer and reporter, she co-founded The Health Television System, to create hospital-based patient education TV networks: The Parent Channel and Healthtv, in teaching hospitals across North America. A twitter chat sparked an interest in palliative, hospice care and medical assistance in dying, leading to creating [BestEndings.com](#), to share as she learned from a patient's point of view. To dig deeper into MAID, Kathy is a volunteer witness for the necessary paperwork required to begin the MAID approval process. Her personal website [KathyKastner.com](#)

7 February 2024 • 4:00 - 5:00pm EDT • Zoom

[CLICK HERE TO REGISTER!](#)



UNIVERSITY OF
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Centre for Advancing Collaborative
Healthcare & Education (CACHE)



Toronto General
Toronto Western
Princess Margaret
Toronto Rehab
Michener Institute

UHN Education & the Michener Institute of Education @ UHN

<http://www.uhn.ca/Education/>

The Institute for Education Research at UHN (TIER)

www.TIERatUHN.ca; twitter @TIER_UHN

Big Ideas Lecture Series

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

Coaching Essentials for Healthcare Professionals

Digital Certificate Program | January 16 - May 21, 2024

Website: <https://www.cpd.utoronto.ca/coaching-essentials/>

Coaching is gaining momentum in healthcare as a transformative, skills-based practice. It is a transformative partnership between coach and coachee that focuses on tapping into our full potential. The new **Coaching Essentials for Healthcare Professionals** certificate program will enable you to partner with healthcare colleagues in creating a more humanistic and healthy work environment.

With an emphasis on developing and practicing essentials skills of active listening, effective communication, creative thinking, and reflective inquiry, you will learn how to foster a coaching culture in your own professional settings.

AMS Healthcare Announces the History of Healthcare 2023 Award Recipients

<https://www.ams-inc.on.ca/ams-healthcare-announces-the-history-of-healthcare-2023-award-recipients/>

AMS is thrilled to announce our eleven 2023 research grant and fellowship award recipients joining the collective of over 55 historians that have been awarded since the program's inception in 2015. The AMS History of Healthcare Awards Program promotes scholarship, teaching, and public interest in the history of healthcare, disease, and medicine. It incorporates 3 types of awards: Post-Doctoral Fellowships of \$45,000, Doctoral Research Awards of \$25,000, and Project Grants of up to \$10,000. These outstanding individuals, chosen by an expert review panel, will certainly enhance the impact and value of History of Healthcare research in Canada and beyond, and act as a source of lessons that will help shape Canadian healthcare in the future.

Since the 1970s, and with the help of many partners, AMS Healthcare has worked to elevate the History of Healthcare's standing in the academic community and beyond. Today, the study is thriving across our country with AMS Healthcare as its main source of support. Our goal is to raise interest in the topic, ensure its relevance, broaden the scope of research, and shape how the subject is taught. Funding is available to researchers, healthcare professionals, and students. **The funding for the 2024 awards will open on January 8, 2024**, with over 250K available. More information is available here: <https://ossu.ca/resources/ams-healthcare/>

CONFERENCES

ICAM <https://icam-cimu.ca/> AFMC <https://www.afmc.ca>

AAMC <https://www.aamc.org>

OTTAWA Conf <https://www.ottawaconference.org/>

IAMSE <http://www.iamseabstract.org/> <https://iamse.site-ym.com/page/geninfo>

Asia Pacific Medical Education Conf (APMEC) 2024 <https://medicine.nus.edu.sg/cenmed/apmec2024/>

ICAM 2024 <https://pheedloop.com/EVEWXUSFCYDZQ/proposal/start/?call=CALLA9TS5945KWE>

This conference will take place in Vancouver from April 12 - 15, 2024.

ICRE International Conference on Residency Education, September 19-21, 2024, Ottawa

<https://icre.royalcollege.ca/>

AMEE <https://amee.org> August 24-28, 2024, Basel, Switzerland

Teaching for Transformation: Annual Conference+ (TforT:AC+) 2024

This year's theme: Teaching toward Collaborative Approaches to Care

March 25-27, 2024 <https://www.dlsph.utoronto.ca/event/teaching-for-transformation-annual-conference-2024/>



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Our mailing address: University Health Network

200 Elizabeth Street Toronto, ON M5G 2C4 Canada

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