

April 2024

Website: www.thewilsoncentre.ca

Email: thewilsoncentre@uhn.ca

Twitter: [@theWilsonCentre](https://twitter.com/theWilsonCentre)

<https://www.uhn.ca/Education/About-Us/Portfolios/Centres-of-Excellence>

HYBRID WILSON CENTRE RESEARCH ROUNDS

The Wilson Centre Education Research Rounds offers participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs. It is a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. Drs. Catharine Walsh and David Rojas co-chair these Rounds.

REGISTRATION required to receive zoom details:

<https://us02web.zoom.us/meeting/register/tZUodeqprjpkGdQxuh779MED6d9W0PvCgEnV>

Monday, April 8, 2024 | 12:00-1:00 pm EDT

Title: Building theory around serious illness communication in primary care: A work in progress

Authors: Tavis Apramian, Jill Dombroski, Anish Arora, Jeff Myers

Presenter: Tavis Apramian

Abstract: Teaching physicians to talk with patients about life-limiting illness remains an area of weakness in medical education. Many previous efforts to address this weakness have taken the stance of intervention implementation and measurement by asking the following question: how do we create and deploy the best possible tool to guide doctors to have better communication with seriously ill patients and their families? Despite showing some promise, the current gold standard communication tools have failed to convincingly and enduringly improve goal concordant care and quality of life for seriously ill patients. Therefore, we have undertaken an exploratory qualitative program of research to better understand the sociocultural forces that shape serious illness communication teaching in postgraduate medical education. We hope that turning an eye to workplace-based learning and pedagogical theory may enrich the scholarship around serious illness communication teaching, and we look forward to hearing your ideas about our work on this problem to date.

Information: mariana.artega@uhn.ca

The Wilson Centre welcomes two new General Members:

Hamer Bastidas-Bilbao PhD, University Health Network; and **Zahra Hasan** MHS, Centre for Addiction and Mental Health.

On behalf of Dr. Patricia Houston | Interim Dean, Temerty Faculty of Medicine | Vice Dean Medical Education, Temerty Faculty of Medicine

I am excited to announce the appointment of **Dr. David Rojas** as **Director, Program Evaluation, Medical Education, Temerty Faculty of Medicine**, effective April 1, 2024, for a five-year term.

In this newly expanded role, the Director, Program Evaluation, Medical Education is responsible for the development of high quality, theory-based program evaluation principles, guidelines, processes, and practices relevant to education programs that comprise the Medical Education portfolio, with a particular focus on the MD Program and Postgraduate Medical Education. The Director, Program Evaluation, Medical Education is also responsible for the design, development, implementation, and leadership of a program evaluation model for the MD Program. In a consultative role, the Director provides strategic advice to Postgraduate Medical Education, Continuing Professional Development, and other offices and units in and related to the Medical Education portfolio to enable and support a harmonized approach to program evaluation, including accreditation as a continuous quality improvement process.

Dr. David Rojas is an engineer with a PhD in Medical Sciences (2018), specialized in Program Evaluation. David is currently a scientist at the Wilson Centre, the Director of Program Evaluation in the MD Program, an Assistant Professor in the Department of Obstetrics and Gynaecology, and the Co-chair of the Data Management and Analytics Advisory Committee (DMAAC) at the Temerty Faculty of Medicine, University of Toronto (UofT). David is an early career researcher who has quickly grown to become a national leader in program evaluation in medical education in Canada.

At Temerty Medicine, he has co-led the implementation and ongoing refinement of the Learner Assessment of Clinical Teacher (LACT) form and its associated reporting practices, which has added rigor to the process to identify teachers who need further support. He is also the Principal Investigator in the “Voices of” surveys, where he has led the design, refinement, implementation and reporting processes. Data from the “Voices of” surveys have helped inform faculty-wide initiatives to address learning environment issues. David is an advocate for the efficient utilization of evaluation data, and during his time in the MD Program, David has restructured the evaluation processes to leverage the feedback received from students to inform program refinement. Nationally, David worked with the Royal College of Physicians and Surgeons of Canada (RCPS) to design the evaluation plan of the Competency By Design (CBD) postgraduate training model for the next 5 years, and he also worked with the Committee for Accreditation of Canadian Medical Schools (CACMS) to inform current accreditation practices based on a study he led at UofT around the changes to fully virtual accreditation in undergraduate medicine.

THE BRIAN D. HODGES SYMPOSIUM

The Brian D. Hodges Symposium celebrates Dr. Brian D. Hodges’ continuing contributions to health professions education research. Dr. Hodges, Director of the Wilson Centre from 2003-2011, is currently the Executive Vice-President of Education at the University Health Network and a Scientist at The Wilson Centre.

By bringing together the community of health professions education researchers, educators, scholars, and students, we aim to motivate attendees to think beyond the boundaries of their current work and look for points of intersection with the research of others. The symposium provides a rare opportunity for in-depth discussion of the theory and practice of education. Attendees will enjoy invited presentations from global leaders in health professions education and the next generation of education scientists and scholars.

Registration Open: <https://events.myconferencesuite.com/BrianHodgesSymposium2024>
<https://thewilsoncentre.ca/hodges-symposium-2024>

Artificial Intelligence in Medical Education: The Research We Need to Be Doing

Thursday May 16, 2024 | 9am - 12pm | No cost

Online and in-person at BMO Education & Conference Centre

More information to follow. Contact: Cheryl.ku@uhn.ca

Keynote Speaker

Martin G. Tolsgaard PhD DMSc

Professor, CAMES, Copenhagen University Hospital Rigshospitalet, and University of Copenhagen



My work involves the use technologies, such as simulation or artificial intelligence (AI) to augment clinical performances. I did my PhD within the field of clinical learning and in my postdoc and doctoral dissertation I explored the use and cost of simulation technology for clinical skills training and assessment.

Over the past 5 years, I have been increasingly involved in how to use AI for skills learning and assessment. This has resulted in empirical and conceptual work on the use AI in medical education as well as practical guides on how to use AI for improving clinical skills and performances.



Indigenous Wisdom and Health Professions Education Theories and Practice

Lecture in partnership with the Office of Indigenous Health, Temerty Faculty of Medicine

Shouldn't we get to know each other before we jump into research together? Building research relationships with Indigenous communities

Michael Anderson, MD FRCSC | Sophie Soklaridis, PhD | Gemma Woticky, PhD(c)

Date: Monday, May 27, 2024

Time: 1:00-4:00 pm EDT

Venue: Online & in-person at BMO Education & Conference Centre, 60 Leonard Av., Tor, ON M5T 2S8

Registration is open <https://events.myconferencesuite.com/IndigenousWisdom2024>

Contact: mariana.arteaga@uhn.ca

HYBRID WILSON CENTRE GUEST RESEARCH ROUNDS

Wednesday May 15, 2024 | 12:00-1:00pm EDT

In person: Wilson Centre boardroom

Online **Registration** link to receive zoom details:

<https://us02web.zoom.us/meeting/register/tZcucOqqpz8jG92Tc2HLEA9MNdgdz1BnjvO1>

The Influence of Identity Safety on Professional Identity Formation

Justin Bullock MD MPH

Objectives:

- 1) Describe the impact of identity threats on medical trainees.
- 2) Juxtapose 'responding to identity threats' with 'identity safety.'
- 3) Conceptualize the role of identity safety as it relates to personal and profession norms in professional identity formation.



Justin Bullock is a fellow in Nephrology at the University of Washington School of Medicine and the Co-director of the Docs with Disabilities Initiative. Justin is passionate about creating safe environments in medicine where everyone in the hospital is able to bring their authentic selves to work in the spirit of healing. Justin is a passionate medical educator: a teacher, researcher, and lifelong learner. His primary research focus centers on how educators can minimize identity threats in the learning environment. In addition to his education scholarship, Justin is outspoken about his lived experience as a gay Black bipolar physician. His work and story have been featured in the New England Journal of Medicine, Academic Medicine, Vox and Forbes among others. Drawing on his dual identities as a patient and provider with serious illness, Justin believes deeply that medicine is a lifelong journey of healing as much for providers as it is for patients.



To chat with Dr. Richard Reznick, please contact Cheryl.ku@uhn.ca

Congratulations to **Csilla Kalocsai, Ayelet Kuper, Mireille Norris, and Emily Simmonds** who have received the **AFP Innovation Fund grant** for their study entitled "Possibilities and Limits of Anti-Racism Education Mandates and Praxis in Academic Health Sciences Centres." A number of Wilson Centre scientists and scholars are co-investigators, including Cynthia Whitehead, Lisa Richardson, Sophie Soklaridis, Umberin Najeeb, and Morag Paton. Others known to the Wilson Centre community are also involved: Javeed Sukhera, John Teshima, Ari Zaretsky, and Oshan Fernando.

Call for papers: New Histories of Science and Science Education

Journal: Science & Education

Guest Editors: Cristiano B. Moura (SFU, Canada), Andreia Guerra (CEFETRJ, Brazil), Peter Heering (EU Flensburg, Germany)

Short Call: We invite science education scholars (and also historians of science concerned by those themes) to reflect on the following questions and topics:

Submit your manuscript until **October 14, 2024!**

See the full call on the link: <https://link.springer.com/journal/11191/updates/26681004>

Centre for Faculty Development (CFD) - <https://centreforfacdev.ca/>

BPER ROUNDS - <https://centreforfacdev.ca/best-practices-in-education-rounds/>

Best Practices in Education Rounds (BPER) are co-hosted by Centre for Faculty Development, The Centre for Advancing Collaborative Healthcare & Education (CACHE) and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national, and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. **Registration is required.** Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site. Info: manpreet.saini@unityhealth.to

Registration is required for zoom details <https://centreforfacdev.ca/events/?eventtemplate=432-what-is-at-the-root-of-racism-in-healthcare>

Registration:

<https://register.centreforfacdev.ca/register?sgid=334f8242007e40b894d96d5a12ef2842>

Tuesday, April 9, 2024 | 12:00-1:00 EDT

<https://centreforfacdev.ca/events/?eventtemplate=442-health-equity-together-today>

Health Equity, Together, Today

Sacha Agrawal

Unearned and unfair advantages and disadvantages influence every aspect of health, healthcare and health professions education. However, it can be difficult to know if, when and how to address the injustices that are all around us. In this BPER, we will tap into our own lived experiences to better understand our individual and collective motivations to engage in health equity work, and we will explore the possibilities of working together, today, to help create a healthier, more just world for all.

Stepping Stones Program: Foundations in Education

<https://centreforfacdev.ca/stepping-stones/>

The [Stepping Stones](#) program opens for registration on March 1, 2024!

Centre for Advancing Collaborative Healthcare & Education (CACHE)

Learning together for a healthier world

<https://ipe.utoronto.ca/>

CACHE collaboratively leads the [University of Toronto's Interprofessional Education \(IPE\) curriculum](#), partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering [professional development programs](#) and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

CACHE Magazine website: https://ipe.utoronto.ca/Together_CACHEMagazine

Together: Stories of Collective Impact an international magazine by CACHE. Volume 2, Issue 1 (Fall 2023) is NOW PUBLISHED! https://issuu.com/cache_uoftuhn/docs/cache_magazine_vol2.1_fall2023_final_hyperlinked

Or download it as a [PDF here](#).

If you have any questions please connect with eli.cadavid@uhn.ca

Collaborative Change Leadership™ (CCL) A Certificate Program for Leaders in Health and Health Education | <https://collaborativechangeleadership.ca/application/>

UHN Education & the Michener Institute of Education @ UHN

<http://www.uhn.ca/Education/>

The Institute for Education Research at UHN (TIER)

www.TIERatUHN.ca; twitter @TIER_UHN

TIER Big Ideas Lecture Series



https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

Tuesday April 16, 2024 | 1:00-2:00pm EST

Randomness and equity: Improving academic selection processes by embracing the truth featuring.

[Dr. Nav Persaud](#)

Dr. Nav Persaud is the Canada Research Chair in Health Justice, Staff Physician in the Department of Family and Community Medicine at St. Michael's Hospital in Unity Health Toronto, and Associate Professor in the Department of Family and Community Medicine at the University of Toronto.

His research focuses on health equity or fairness, especially as it related to medicine access (cleanmeds.ca). He also compares national essential medicines lists in collaboration with the World Health Organization (essentialmeds.org).

Register Here: <https://forms.gle/UYgJaQxzP4pEMhSg8>

Interested in easing the writing process?

Consider this workshop hosted by TIER member [Dr. Suzanne Fredericks](#):

Writing for Publication Workshop

This interactive workshop will provide a safe and encouraging space for participants to work on the development of a scholarly manuscript under the support and mentorship of a TIER Affiliate Scientist. Throughout the workshop, brainstorming techniques and structured activities are used to promote writing productivity.

This workshop will provide peer support and constructive feedback to your writing process; observe a writing schedule; increase your productivity and output; and hopefully enhance your love of writing! Feel free to bring your dissertation, journal article, or other academic work that you are working on. This workshop will be offered over the course of three, 2-hour sessions. It is anticipated that at the end of the three workshops, each participant will produce a manuscript that they can then submit for peer review to an academic/scientific journal. **If interested, please reach out to tier@uhn.ca.**

Coaching Essentials for Healthcare Professionals

Digital Certificate Program | January 16 - May 21, 2024

Website: <https://www.cpd.utoronto.ca/coaching-essentials/>

McEwen Institute Symposium

https://www.uhn.ca/Research/Research_Institutes/McEwen_Stem_Cell_Institute/Pages/symposium.aspx

REGISTRATION <https://www.eventbrite.ca/e/mcewen-institute-symposium-charting-the-path-to-stem-cell-based-therapies-tickets-794404072967?aff=oddttdtcreator> | **Q?** mceweninstitute@uhn.ca



AMS Healthcare Announces the History of Healthcare 2023 Award Recipients

<https://www.ams-inc.on.ca/ams-healthcare-announces-the-history-of-healthcare-2023-award-recipients/>

AMS is thrilled to announce our eleven 2023 research grant and fellowship award recipients joining the collective of over 55 historians that have been awarded since the program's inception in 2015. The AMS History of Healthcare Awards Program promotes scholarship, teaching, and public interest in the history of healthcare, disease, and medicine. It incorporates 3 types of awards: Post-Doctoral Fellowships of \$45,000, Doctoral Research Awards of \$25,000, and Project Grants of up to \$10,000. These outstanding individuals, chosen by an expert review panel, will certainly enhance the impact and value of History of Healthcare research in Canada and beyond, and act as a source of lessons that will help shape Canadian healthcare in the future.

Since the 1970s, and with the help of many partners, AMS Healthcare has worked to elevate the History of Healthcare's standing in the academic community and beyond. Today, the study is thriving across our country with AMS Healthcare as its main source of support. Our goal is to raise interest in the topic, ensure its relevance, broaden the scope of research, and shape how the subject is taught. Funding is available to researchers, healthcare professionals, and students. **The funding for the 2024 awards will open on January 8, 2024**, with over 250K available. More information is available here: <https://ossu.ca/resources/ams-healthcare/>

Planning for Implementation Practice© (PIP) Workshop – May 9-10, 2024

Implementing evidence-based innovations in practice is a complex process. The PIP© workshop offers a practical approach to developing an implementation plan and is applicable to all innovations, practice settings, and sectors. Participants will be guided by The Implementation Roadmap© (TIR), a step-by-step planning tool for implementers in real-world practice settings. Offered by the [Knowledge Translation Program](#) within the Learning Institute, PIP will run **online** via Zoom May 9-10, 10:00am-4:00pm ET, and costs \$700. To register, please visit: [PIP Registration- May 2024](#). Questions? Contact: knowledge.translation@sickkids.ca.

Promoting Research in Medical Education (PRiME)

June 18 - 21, 2024 | Toronto, Canada | **Registration** <https://sacme-prime.org/>.

Quali-Tea & Safe-Tea

Join us for the Quali-Tea & Safe-Tea event being held on April 30th between 3:30-5:00PM at Toronto General Hospital, 1st floor Eaton North, Rm 429-430 (room near the library by the 1st Floor, Eaton Building). This event will be a moderated discussion with Paula Rowland and Laura Pozzobon on how we can improve how we learn from safety events at UHN. Light refreshments will be provided. Join the conversation on quality & safety over some tea, coffee, and snacks.

Topic: Why is it still hard to learn from patient safety events?

Facilitators: *Paula Rowland*, Wilson Centre Scientist, MD Education, UHN & TFoM

Laura Pozzobon, Manager, Quality, Safety & Clinical Adoption, UHN

This is an opportunity to come together to build connections and informally discuss quality and safety.

Registration open:

https://docs.google.com/forms/d/e/1FAIpQLSdi4yFIM5rHNT0zdDehcxdtJB6U0yXy3D89Ti6RV9IZ_yUEFQ/viewform

Questions: email qualityandsafety@uhn.ca

CONFERENCES

ICAM <https://icam-cimu.ca/> **AFMC** <https://www.afmc.ca>

AAMC <https://www.aamc.org>

OTTAWA Conf <https://www.ottawaconference.org/>

IAMSE <http://www.iamseabstract.org/> <https://iamse.site-ym.com/page/geninfo>

Asia Pacific Medical Education Conf (APMEC) 2024 <https://medicine.nus.edu.sg/cenmed/apmec2024/>

ICAM 2024 <https://pheedloop.com/EVEWXUSFCYDZQ/proposal/start/?call=CALLA9TS5945KWE>

This conference will take place in Vancouver from April 12 - 15, 2024.

ICRE International Conference on Residency Education, September 19-21, 2024, Ottawa

<https://icre.royalcollege.ca/>

AMEE <https://amee.org> August 24-28, 2024, Basel, Switzerland

CAMH – Research Opportunity

Help Develop Best Practice Guidelines | Engagement.Research@camh.ca

CAMH is looking for people with lived experience, family members, and research professionals to build **best practice guidelines** for lived experience engagement research.

CAMH is inviting:

- Individuals aged 16+ living in Canada
- **Personal or family lived experience** and experience engaging in at least 1 research study.

AND/OR

- **Researcher, research professional/trainee, or research engagement staff** who have been involved in at least 1 lived experience engaged mental health study.

Contact Wura at 416-518-4658, or email Engagement.Research@camh.ca

People with lived experience, families, and research staff will be compensated for their time!

Call for Directors to The Canadian Interprofessional Health Collaborative (CIHC) Board

CIHC is seeking new members for our Board of Directors

The Canadian Interprofessional Health Collaborative (CIHC) is a network of academics, clinicians, learners, health organization managers, and public members (service users, clients, patients, caregivers), interested in the science, scholarship, and application of interprofessional collaborative practice, research and education. The CIHC is the pre-eminent voice in Canada for knowledge, advocacy, education, and practice for interprofessional collaboration that aims to improve the health system, patient outcomes, population health and workforce resilience.

Board Position Summary: This volunteer position will offer you an opportunity to work in a collaborative environment to support and advance the strategic priorities of CIHC. The Board is composed of interprofessional educators, practice leaders, students, public members, and professionals who contribute their expertise for the successful operation of the organization.

CIHC's Board meets monthly 9-10 times a year (1.5 hrs) and all Directors are expected to actively participate in these meetings and at least one other CIHC committee and/or working group on behalf of the Board. It is not expected that all Directors will have expertise in interprofessional education and collaborative practice, as the desire is to have a balance of expertise across the Directors.

CIHC encourages all interested persons to apply and is particularly interested in individuals with the following experience:

- Health care organization leaders/health and social care providers
- Financial literacy (especially with non-governmental organizations)
- Communications/website/social media/Zoom
- Experience on non-governmental organization boards
- Fundraising for not-for-profit organizations

How to apply: Complete Skills and Experience Inventory - CIHC's Skills and Experience Inventory is designed to capture the skills and knowledge set of new members who may be interested in joining the board. It is ideal for individuals to have an interest in interprofessional education and collaborative practice.

Application **deadline:** April 12, 2024, 08:00 EDT

If you are interested in speaking with a CIHC Director with any questions about the process or the role as a CIHC Director, please email cihc.cpis@gmail.com



TEMERTY FACULTY OF MEDICINE
UNIVERSITY OF TORONTO

Office of Inclusion & Diversity

Postdoctoral Fellowship in Islamophobia in Health Professions Education

https://temertymedicine.utoronto.ca/sites/default/files/inline-files/2024_Postdoctoral%20Fellowship%20Islamophobia%20-%20Temerty%20Medicine.pdf

The Office of Inclusion and Diversity (OID) of the Temerty Faculty of Medicine in collaboration with The Wilson Centre are offering a one-year Postdoctoral Fellowship to support advanced research related to addressing Islamophobia in health professions education and practice. The term for this position is from June 1, 2024 – May 31, 2025.

Applicants must have defended their doctoral dissertation by March 4, 2024, on a topic related to contemporary experience as a North American Muslim, cross-cultural dialogue on Islamophobia and anti-Muslim hate, and/or using education to address Islamophobia.

The successful candidate will receive a fellowship of \$60,000 (CAD) plus benefits as well as an additional \$1,000 to support participation in academic conferences. The Fellow will spend the academic year at the University of Toronto and The Wilson Centre, during which time they are expected to initiate their own research project(s) around a broad theme of Islamophobia in health professions education and practice; assist with their supervisors' projects in areas related to the Postdoctoral Fellowship; mentor learners; and contribute to the intellectual life of the Temerty Faculty of Medicine (including the Office of Inclusion and Diversity and the Wilson Centre for Research in Education).

As a postdoctoral fellow you will actively participate in education, teaching, and advocacy-related initiatives from OID. The postdoctoral fellow will attend and participate in Wilson Centre activities including the Fellows Seminar Series, lab meetings, Wilson Centre Research Rounds, Hodges Symposium, Reznick Research week, and other relevant events as appropriate. Regular in-person attendance at the Wilson Centre is a requirement of the fellowship. Funding for this Postdoctoral Fellowship is made possible by the Temerty Faculty of Medicine at the University of Toronto.

Applications must include:

1. A letter of interest that describes the candidate's research experience and its applicability to the study of Islamophobia in health professions education and practice;
2. A curriculum vitae;
3. A writing sample, not to exceed 8,000 words

These materials should be emailed to the [Office of Inclusion and Diversity](#) by **Tuesday April 16, 2024**.

By this date, applicants must also arrange to have three letters of recommendation emailed to the [Office of Inclusion and Diversity](#).

Postings for a **teacher assistant position** available in the Department of Health Studies at the University of Toronto Scarborough for Summer 2024. <https://www.utsc.utoronto.ca/webapps/cupehiring/dept/chs/app/ta>

Invitation to participate in research on point-of-care ultrasound and continuous electronic fetal monitoring.

My name is Grecia Alaniz, and I am inviting you to participate in my doctoral research study on maternity care providers' experiences using point-of-care ultrasound (PoCUS) and/or continuous electronic fetal monitoring (cEFM) in their care of pregnancy and childbirth. This study is funded by the Social Sciences and Humanities Research Council of Canada (SSHRC) and is being conducted under the supervision of Dr. Jessica Polzer and Dr. Samantha Doralp, Faculty of Health Sciences, Western University.

Study goals: The goal of this study is to better understand maternity care providers' (present or past) experiences using PoCUS and/or cEFM. By gaining insights into your experiences with one or both of these technologies, my aim is to gain a more in-depth understanding of the contexts that inform and influence maternity care providers' use of these technologies.

What does participation involve? Participation involves one interview, which may be conducted in-person, by Zoom, or by telephone. Each interview will last approximately 60-90 minutes and will be conducted at a time and location that is convenient for you. Interviews will involve open-ended questions about your experiences with PoCUS and/or cEFM, which will allow you to respond from your own perspective. Participants may be contacted for a second interview should further clarification of responses be needed.

Who can participate? To capture a broad range of experiences and perspectives, I would like to speak with a variety of maternity care providers. You are eligible to participate in this study if you are:

- a registered obstetrician, family physician, midwife, or practicing midwifery under the Exception for Aboriginal Midwives in Ontario;
- have at least 5 years of experience as a maternity care provider;
- and have (present or past) experience using PoCUS and/or cEFM in your practice.

What compensation will be provided? Participants will receive a \$15 e-gift card from either Starbucks, Tim Hortons, Indigo, or Well.ca as a token of appreciation for their participation in the study. Minor travel costs (e.g., parking costs) up to \$20 will also be reimbursed with presentation of receipt(s). Reimbursement of travel costs will be included in the e-gift card amount. Participants will receive their e-gift card within 2-3 business days of completing their interview.

If you have any questions about this study or are interested in participating, please contact me at 289-775-8074 or at email: galaniz@uwo.ca

Thank you for your consideration.

Grecia Alaniz, PT PhD Candidate
Health Professional Education Program
Faculty of Health Sciences, Western University
Tel: 289-775-8074 | Email: galaniz@uwo.ca

Research Supervisors

Jessica Polzer, PhD, Associate Professor
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TO SUBSCRIBE, please send email to thewilsoncentre@uhn.ca