Wilson centre Advancing Health Professions Education & Practice Through Research

April 2019

Website: www.thewilsoncentre.ca
Email: thewilsoncentre@uhn.ca
Phone: 416-340-3646

The Wilson Centre is on twitter! @theWilsonCentre

The Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program

Congratulations to Jonathan Fuller (Wilson Centre Fellow 2011-2016) who has accepted a job as Assistant Professor in the History and Philosophy of Science Department at the University of Pittsburgh.

Wilson Centre Journal Club

Wednesday April 3, 2019

12:00 to 1:00 PM
The Wilson Centre conference room
Toronto General Hospital, 200 Elizabeth St., 1st floor Eaton South Rm 559

Moderators: Mahan Kulasegaram and Caitlin Gillan
With this seminar we are venturing into new uncharted territories (at least for us Wilson Centre social science and humanities enthusiasts) as the topic is **Artificial Intelligence**.
RSVP: mariana.arteaga@uhn.ca to get copies of 3 articles

UNIVERSITY OF TORONTO | Centre for Interprofessional Education — Transforming care through collaboration | the Wilson centre

Interprofessional Care Community of Practice & Wilson Centre JOINT RESEARCH ROUNDS

A Collaboration between the Centre for Interprofessional Education and the Wilson Centre
The Joint Rounds will offer participants a forum to engage in interprofessional and educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.

Monday, April 29, 2019 from 12:00 – 1:00 pm
Toronto General Hospital-190 Elizabeth Street, TGH Corporate Boardroom, RFE 1st Floor S-425
RSVP: mariana.arteaga@uhn.ca 416-340-3646

PRESENTATION 1: 12:00-12:30
What we Know (and now don't know) about Rater Behaviour when Assessing Competence
Walter Tavares PhD
Scientist | Assistant Professor
The Wilson Centre and Post MD Education
Post Graduate Medical Education & Continuing Professional Development

UHN Toronto General Toronto Western Princess Margaret Toronto Rehab | UNIVERSITY OF TORONTO

This session will briefly summarize a program of research that is now leading to recommendations and changes in how we structure assessments that require the judgment of raters. These findings and evidence are however raising challenges, tensions, questions and directions that require new lines of research. The aim is to provide attendees with with "what we know" about a particular space in rater performance and behaviour during the assessment of clinical competence, with what we (the assessment community) need to work through.

PRESENTATION 2: 12:30-1:00

Learner and Clinician Interpretation of Collaboration in Interprofessional Competency Assessment.

Sylvia Langlois, MScOT OT Reg. (Ont.)
Faculty Lead, IPE Curriculum & Scholarship, Centre for Intereprofessional Education
Associate Professor, Occupational Science and Occupational Therapy
& Amanda Brijmohan, PhD candidate at OISE/UofT

This presentation will report on an analysis of differences between learner and clinician responses to an interprofessional assessment of collaborative competencies of learners in the health profession programs. The impact of these differing interpretations should be considered in the provision of developmental feedback.

the Wilson centre

CACE WCHRI Women's College Hospital Centre for Ambulatory Care Education

Centre for Ambulatory Care Education

CACE & Wilson Centre Joint Journal Club

Wednesday, May 22, 2019
1:00-2:30 pm
Women's College Hospital
Pink Cube, Room 2405, 76 Grenville Street

Suffering, Dialogue & Narrative Research

Arthur W. Frank PhD FRSC
Professor Emeritus, University of Calgary
RSVP: mariana.arteaga@uhn.ca

Arthur Frank is professor emeritus of sociology at the University of Calgary, where he taught from 1975 until 2013. He currently is professor at VID Specialized University, Oslo, Norway. He is the author of *At the Will of the Body* (1991; new edition 2002); *The Wounded Storyteller* (1995; expanded edition, 2013); *The Renewal of Generosity: Illness, Medicine and How to Live* (2004); and *Letting Stories Breathe: A Socio-narratology* (2010).
Dr. Frank is an elected Fellow of The Hastings Center and the Royal Society of Canada. He was the 2008 recipient of the Abbyann Lynch Medal for Bioethics, awarded by the Royal Society of Canada, and the 2016 recipient of a Lifetime Achievement Award from the Canadian Bioethics Society.

Wilson centre Advancing Health Professions Education & Practice Through Research

The Brian D Hodges Symposium
Human Learning meets Machine Learning

http://thewilsoncentre.ca/hodges-symposium-2019/

Thursday, May 9, 2019; 1:00-6:00 pm
BMO Education & Conference Centre at Toronto Western Hospital

Registration Fee:

- $60 Faculty and non-students
- $30 for undergraduate, graduate students, and residents.

Further information or for method of payment please contact: cheryl.ku@uhn.ca; 416-340-4219

1:00-1:15 -- Introductions & Welcome
Cat (Mark) Criger, Traditional Indigenous Aboriginal Elder
Dr. Mathieu Albert, MC, Chair of Planning Committee

1:15-1:45
Keynote Address: **Artificial Intelligence in Healthcare**
Keynote Speaker: David Jaffray PhD, ABMP
Executive Vice President, Technology and Innovation, University Health Network
Director, Techna Institute, University Health Network
Fidani Chair and Head, Department of Medical Physics, Princess Margaret Cancer Centre
Professor, Departments of Radiation Oncology, MBP & IBBME, University of Toronto

1:50-2:15 -- Question and Answer Period with Dr. Jaffray
2:15-3:15 -- Panel

- Wanda Peteanu MHSc CHE, Director of Information Management, The Michener Institute
  Jennifer L. Gibson PhD, Director, Joint Centre for Bioethics, University of Toronto
- Avi Goldfarb PhD, Ellison Professor of Marketing, Rotman Chair in Artificial Intelligence and Healthcare, University of Toronto

Moderator: Mathieu Albert PhD, The Wilson Centre

3:15-3:30 -- Refreshment Break
3:30-3:40 -- Oral Presentations

- Caitlin Gillan MEd MRT(T), Assistant Professor, Department of Radiation Oncology, University of Toronto; Radiation Therapist, Princess Margaret Hospital/University Health Network
- Rodrigo B. Cavalcanti MD MSc FRCPC, Director, HoPingKong Centre for Excellence in Education and Practice (CEEP), University Health Network; Associate Professor of Medicine, University of Toronto
- Muhammad Mamdani PharmD MA MPH, Director, Li Ka Shing Centre for Healthcare Analytics Research and Training (LKS-CHART), Li Ka Shing Knowledge Institute, St. Michael's Hospital; Dorothy M. Pitts Term Chair in Integrated Clinical Research; Professor, University of Toronto

Moderator: Walter Tavares PhD, The Wilson Centre
4:30-4:40 -- Closing Remarks
4:40-6:00 -- Wine & Cheese

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WILSON CENTRE ATELIERS: *Education Research Workshops*

Atelier: Qualitative Research Refined: Design/Execution/Analysis

October 21-24, 2019 http://thewilsoncentre.ca/qual-res-2019

Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program at the intermediate level. Participants will have the opportunity to refine their understanding and hone their skills in this dynamic and interactive program led by some of the world's most respected health professions education qualitative researchers.

Fee: $3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Information: Cheryl Ku: cheryl.ku@uhn.ca

For updates, please refer to:
https://www.nhgeducation.nhg.com.sg/homer/news-views/events/clarifying-methodologies-for-health-professions-education-research-applications-in-your-workplace
OR http://thewilsoncentre.ca/homer-atelier-2018

The Richard K. Reznick Wilson Centre Research Day – October 18 2019

http://thewilsoncentre.ca/events

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All **members of the Wilson Centre and graduate students** who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program. Information: mariana.arteaga@uhn.ca

KEYNOTE: Jonathan M. Metzl MD PhD https://www.jonathanmetzl.com/about-jonathan-metzl/
Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society,
Director, Center for Medicine, Health, and Society,
Professor of Psychiatry,
Vanderbilt University, Nashville, TN
His latest book coming out in March 2019 "Dying of Whiteness: www.dyingofwhiteness.com

The Wilson Centre Investigator Award in Indigenous Medical Education at University Health Network - http://thewilsoncentre.ca/indigenous-education

BOOK: THE QUESTION OF COMPETENCE: Reconsidering medical education in the 21st century – http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx
mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

UofT's collaboration with Addis Ababa Univ is transforming health care in Ethiopia

https://www.utoronto.ca/news/transforming-health-care-ethiopia-u-t-s-collaboration-addis-ababa-university-takes-centre-stage?utm_source=The+Bulletin&utm_campaign=1532627861-EMAIL_CAMPAIGN_2017_10-16&utm_medium=email&utm_term=0_916b4e500a-1532627861-108801705

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. "The program works because of decent people on both sides who care about health equity and education," says Dr. Clare Pain, co-director.

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal!

http://medhumanities.mcmaster.ca

Are you a member of CAME (Canadian Association of Medical Education)?

You should be! Here's why:
CAME is your organization, contributing to medical education in Canada through:

i) The CAME Voice//La VOIX de l'ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
ii) Early Career Medical Educator events at CCME.
iii) Networking opportunities at meetings and on-line, and
iv) CAME Wooster Medical Education Grant And here's why you should renew/ join today! ... your CAME Membership will extend through to December 2018!

Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more infö contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation

http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response
http://medicine.utoronto.ca/news/indigenous-health-toronto-facing-truth-and-working-towards-reconciliation

The most recent issue of the **Canadian Journal of Public Health (CJPH)** includes a special section on qualitative research (see below). I put together the special section (with the help of a fantastic team of associate editors: Joan Eakin, Brenda Beagan, Natalie Beausoleil, Barbara Gibson, Mary Ellen Macdonald and Melanie Rock) to register the journal's commitment to publish critical, theoretically-informed qualitative research on public health issues. As many of you know, finding a publication space in the public health sciences for research that is critically engaged and conversant with social science theory is a challenge. The special section heralds CJPH's commitment to support critical, theoretically-informed qualitative research on public health. Please let your colleagues know and keep the CJPH in mind for your own research. Congratulations to the special section authors and many thanks to the reviewers. Many thanks also to the board of CJPH, the CJPH managing editor, Karen Craven, and the journal's Editor-in-Chief, Louise Potvin for their support!

JUST published in the Canadian Journal of Public Health: Special Section on Qualitative Research
https://link.springer.com/journal/41997/109/5/page/1

The Program in Narrative and Healthcare Humanities

http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Specialist Knowledge Translation Training (for Graduate Students)

A well-developed knowledge translation (KT) plan is often a proposal requirement for health research funding agencies in Canada and abroad. In addition, various sectors are demonstrating greater attention to the utilization and impact of research. The Specialist Knowledge Translation Training (SKTT™) workshop was developed on the premise that scientists, and increasingly, other practitioners and educators, are agents of change in creating research impact, promoting research utilization, and ensuring that research findings reach the appropriate audiences. This course was designed to teach the unique skill set that surrounds KT practice.

This is a 1-day introduction to knowledge translation planning & practice for graduate students.

Wednesday, May 8, 2019
8:30 am – 4:30 pm
Peter Gilgan Centre for Research and Learning
686 Bay Street, Toronto ON M5G 0A4

Register: http://www.cvent.com/d/p6qdtr
More information: Kelly Warmington at kelly.warmington@sickkids.ca

Registration for the 23rd Annual IAMSE http://www.iamseconference.org

Call for Applications for the **Educating Health Professionals in Interprofessional Care (EHPIC) 2019** event. I am hoping your organization has opportunities for circulating event information (e.g. website posting, email to membership, notice in an events calendar, advertisement in a publication, etc.). Please let me know, or direct me to the appropriate person, at your earliest convenience. Any assistance you can offer would be appreciated.

What:	Educating Health Professionals in Interprofessional Care (EHPIC) 2019
Where:	Vantage Venues, 150 King Street West, Toronto
When:	Monday June 17, 2019 to Friday June 21, 2019
Link:	www.EHPIC.org
Call for Applications:	Health professionals interested in interprofessional education and practice are invited to apply by submitting a 250 word abstract of an IPE project or activity that they hope to undertake. The **deadline to apply is April 8, 2019**. Visit the program website for more information, including full details on the application process and abstract requirements.

Call for submissions for the **5th International Faculty Development Conference**, which will be held on **September 23-25 2019,** in Ottawa, in conjunction with the ICRE meeting of the Royal College of Physicians and Surgeons of Canada, is now open:
http://www.royalcollege.ca/rcsite/events/icre/facdev-conference-e deadline submissions Feb 25/19

The **2019 Philippa Harris Annual Lecture** on Bioethical Issues in Cancer Care at the Princess Margaret Cancer Centre.

This year we are delighted to have yet another very exciting speaker, Ms. Cathy Fournier, who will offer insights derived from her experiences as a patient and as an academically rigorous researcher. Ms. Fournier's biographical note follows:

Cathy has mixed ancestry which includes Metis and Mi'Kmaq on her maternal side and French and Scottish on her father's side. She is a PhD candidate in Social Anthropology and Indigenous Studies at Dalhousie University in Halifax, Nova Scotia Canada. Cathy's research interests focus on the integration of Indigenous healing practices and traditional forms of medicine and biomedicine specifically for cancer care, and decolonizing research methodologies. Cathy has been awarded the prestigious Social Science and Humanities Research Council of Canada Joseph Bombardier Doctoral Scholarship to support her studies. Cathy has also practiced as a complementary and alternative medicine practitioner for over 20 years.

The Philippa Harris lecture was established by Mr. and Mrs. Bill and Pat Harris in 1981 to celebrate the life of their daughter, Pippa, who died from cancer at the age of twenty. The lecture is shared between the Princess Margaret Cancer Centre, the UHN Bioethics Program, and the Joint Centre for Bioethics at the University of Toronto. The audience generally consists of clinical staff and members of the Joint Centre for Bioethics. We have always attracted a full house and benefit from a highly engaged audience.

38th Annual Philippa Harris Lecture on Bioethical Issues in Cancer Care

Space for the sacred in cancer care: Navigating ethical tensions between Indigenous healing and biomedicine
Cathy Fournier, MA, RMT, PhD (c)
Wednesday, October 16, 2019 Time: 12:30 – 1:30 PM
Princess Margaret Cancer Centre, 610 University Avenue
The Dr. Bob Bell Auditorium, 6th Floor
**light lunch at 12 noon.*

Ottawa 2020: Assessment of health professionals and evaluation of programs: Best practice and future development - www.ottawa2020.org

Ottawa 2020 – Kuala Lumpur, Malaysia -- 29 February to 4 March 2020
www.ottawa2020.org

AMEE and International Medical University, Kuala Lumpur, are pleased to announce that the 2020 Ottawa Conference on the assessment of competence in medicine and the healthcare professions will be held in Kuala Lumpur from 29 February to 4 March 2020.

Held biennially the Ottawa Conferences provide a forum for medical and healthcare professions educators to network and share ideas on all aspects of the assessment of competence in both clinical and non-clinical domains, throughout the continuum of education. Participants include both those new to the area of assessment and those with many years' experience to share. Ottawa Conferences are committed to encouraging developments in assessment with a view to improving health care and health care delivery around the world. Sessions include keynote presentations from key leaders in assessment internationally, state-of-the-art symposia, hands-on conference and preconference workshops, and oral and poster presentations.

Abstract submission for preconference workshops and symposia is now open, deadline 30 March. Registration and main call for orals, posters and workshop abstracts will open in late April. http://ottawa2020.org/abstract-submission/

Centre for Critical Qualitative Health Research SEMINARS

https://ccqhr.utoronto.ca/seminars/upcoming-speakers/

University of Toronto's practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including:

1. How to obtain a letter
2. Suggested content
3. Processes
4. Timing

Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/ www.research.utoronto.ca
Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance . Letters of Institution Support – Guidance. This page is available as a PDF here.. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...

HoPingKong Centre CEEP Rounds

Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
http://ceepartofmedicinetoronto.blogspot.ca or follow on twitter: @CEEPAoM

The Art of Medicine Lecture Series 2018-2019

Hosted by The HoPingKong Centre.
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
You can also follow us on twitter @CEEPAOM or our blog at ceepartofmedicinetoronto.blogspot.ca

Thursday, April 11, 2019 – *Music and Reflection*
Dr. David Frost, Assistant Professor of Medicine, UofT &
Dr. Dan Petrescu, Clinical Assistant, Division of General Internal Medicine, UHN
Friday, May31, 2019 – Dr. Rob Basi -- *Art in Medicine*
Associate Professor of Medicine, University of Saskatchewan
Friday, June 28, 2019 – Dr. Kevin Venus
PGY5, General Internal Medicine Training Program, UofT; Fellow, The HoPingKong Centre

SickKids and University of Toronto

Educational Journal Club -- *"Integrating knowledge into practice"*

At each session, participants are exposed to a selection of interesting articles published in the last couple of years on topics such as competency based teaching, assessment and evaluation, the hidden curriculum, professionalism, etc.
RSVP: victoria.moreno@sickkids.ca ALSO to get copies of articles of respective sessions.
Hospital for Sick Children, 555 University Avenue, Rm. 7105 Burton Wing, 7th Fl.

Wilson centre Advancing Health Professions Education & Practice Through Research

Centre for Faculty Development -- https://cfd.utoronto.ca/

Stepping Stones - http://cfd.utoronto.ca/steppingstones
New and Evolving Academic Leaders Program (NEAL)– http://cfd.utoronto.ca/neal
ART- Accessible Resources for Teaching www.cfd.med.utoronto.ca/programs/elearning.html
Best Practice in Education Rounds (B.P.E.R) http://cfd.utoronto.ca/bper

BPER Rounds - https://cfd.utoronto.ca/bper

Sameena ahmedsam@smh.ca | (416) 864-6060 x77420
12:00-1:00 at LiKa Shing Bldg., 209 Victoria St., 2nd floor, Allan Waters Family Auditorium

**April 2, 2019 (12pm-1pm) ****no registration required*
Educating Health Professionals in the 21st Century: What Will We Need Humans For?
Brian D. Hodges MD PhD FRCPC
Executive Vice-President Education and Chief Medical Officer,
University Health Network
Professor, Faculty of Medicine, University of Toronto
Senior Fellow, Massey College
Senior Strategy Advisor, The AMS Phoenix Project
Session Description: https://cfd.utoronto.ca/bper/session/1703
Learning Objectives: https://cfd.utoronto.ca/bper/session/1703

BPER ROUNDS: Watch Live at one of these sites: https://cfd.utoronto.ca/bper/session/1703

- **Princess Margaret Cancer Centre** (Ontario Power Generation 6-304)
  luanne.mackenzie@uhnresearch.ca
- **The Hospital for Sick** Children - (Black Wing Rm 8431)

Tuesday 7-May-19	Shelley Wall
Tuesday 11-Jun-19	Patricia O'Sullivan

The New and Evolving Academic Leaders (NEAL) Program is now accepting applications for their 2019-2020 class.
If the academic part of your job entails engaging people to develop or advance an educational, research or innovation agenda in health care, then NEAL is for you.
Early bird application deadline (for reduced tuition rate): April 19, 2019
Final deadline: June 7, 2019
For more information including module dates and course fees, isit: https://cfd.utoronto.ca/neal

Launch of a new series of free teaching resources: **Online Supplements (OS)**
The OS are freely accessible and continually updated. Please feel free to share widely with your networks. The first two OS in the series focus on **Teaching for Transformation**
https://www.teachingfortransformation.com/ and Authorship Ethics https://www.authorshipethics.com/
Teaching for Transformation OS introduces and inspires a transformative education approach with a focus on critical pedagogy.
Authorship Ethics OS aims to foster and support ethical authorship practices in health professions education through dialogue and activities. The OS are meant to support education and teaching efforts within the health professions. Ideally, the OS would be used in conjunction with in-person sessions as we can then contextualize content, promote dialogue, and debrief activities.
OS topics include: Paradigms of Education*; Teaching for Transformation; Paradigms of Research*; Ethical Research Practice*; Authorship Ethics; Tracking Health Professions Education Scholarship Impact*
**coming soon*
Information: Camille Borromeo Denbigh <BorromeoC@smh.ca> T:416-864-6060 ext. 77419

This 3-day faculty development program offers teaching and assessment approaches well suited to addressing the social and relational aspects of care. We will explore:

(1) Different paradigms for health professions education;
(2) Innovative ideas for teaching and assessing in a transformative way; and,
(3) Practical strategies for systems change in health professions education.

Registration is open. Spaces are limited. Fee is $1,000 CDN/person including materials and most meals.
Location: Women's College Hospital, 76 Grenville St, Toronto, ON M5S 1B2
Visit http://cfd.utoronto.ca/sei or email FriesenF@smh.ca for more information.

Centre for Interprofessional Education [IPE] -- http://www.ipe.utoronto.ca/

The Centre for Interprofessional Education – University of Toronto is pleased to **invite submissions for the newsletter**. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Healthcare & Health Education Leaders!

2019-2020 Collaborative Change Leadership™

A Certificate Program for Healthcare and Health Education Leaders

Deadline May 1, 2019

September 2019 - June 2020 ~ Toronto, ON Canada
(Five In-Class Sessions)
View the Why Collaborative Change Leadership? Video
http://collaborativechangeleadership.ca/participants/testimonials/
Collaborative Change Leadership™ (CCL) is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto Centre for Interprofessional Education. This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.
The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.
Visit the **http://collaborativechangeleadership.ca/** for more information!
All accepted applications received on or before April 1, 2019 will receive $100 off their registration fee. -- http://collaborativechangeleadership.ca/application/

WCHH WOMEN'S COLLEGE HOSPITAL Health care for women | REVOLUTIONIZED education

Centre for Ambulatory Care Education (CACE)

Contact: Jim Szabo Jim.Szabo@wchospital.ca 416-323-6400, x3019

CACE Health Professions Education Research

INFO: jim.szabo@wchospital.ca 416-323-6400, x3019
Chair: Dr. Walter Tavares
Locatoin: Pink Cube on the 2nd floor of Women's College.
Dates: Monday afternoon, 1-3pm

- April 1, 2019
- May 6, 2019
- June 3, 2019

CACE - Journal Club
Time: 1:00-2:00 pm
Location: 76 Grenville St., Women's College Hospital, Room 2415

- April 24, 2019
- May 22, 2019

Wilson centre Advancing Health Professions Education & Practice Through Research

CACE WCH Women's College Hospital Centre for Ambulatory Care Education

Centre for Ambulatory Care Education

CACE Grand Rounds

"Flair Ups: Moving Beyond Competencies"

Dr. P.K. Rangachari

McMaster University

Professor (Emeritus) Medicine

BHSc (Honours) Program

Faculty of Health Sciences

Monday April 8th

12:00 p.m. – 1:00 p.m.

Women's College Hospital,

76 Grenville, 2nd floor, Burton Hall Auditorium

Accreditation Statement

The CACE Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada

UHN Toronto General Toronto Western Princess Margaret Toronto Rehab

UNIVERSITY OF TORONTO

Wilson centre Advancing Health Professions Education & Practice Through Research

UHN Education & the Michener Institute of Education @ UHN

http://intranet.uhn.ca/education/

Education Centres of Excellent at UHN

- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

UHN Education and the Michener Institute of Education at UHN
http://intranet.uhn.ca/education/

New Patient and Family Education Intranet tools for students
http://intranet.uhn.ca/education/patient_ed/about/contact.asp

The UHN International Centre for Education (UHN ICE™) http://www.uhn.ca/education/ice
For more information about Teaching and Learning events at UHN, please view the
UHN Calendar of Events - http://intranet.uhn.ca/applications/eventcalendar/frmCalendar.aspx

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

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WAVELENGTHS 2019 - Technologists Transforming the Future of Medical Imaging

April 26, 2019 from 3:00 pm to 6:00 pm
Pre-Symposium Research Workshop: The ABC's of Academic Practice: Putting research into practice
April 27, 2019 from 8:00 am to 5:00 pm
Symposium: Technologist Led Research and Practice Innovation Presentations
Location: The Michener Institute of Education at UHN, 222 St. Patrick St, Toronto, M5T 1V4
https://michener.ca/wavelengths/wavelengths-registration/
Information: https://michener.ca/wavelengths/
or contact Marc Potvin at (416) 596-3101 ext 3228 or MPotvin@michener.ca

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Call for Papers: Creating Space IX - The Canadian Association For Health Humanities
www.cahh.ca
MCMASTER UNIVERSITY - APRIL 12-13, 2019
David Braley Health Science Centre, Hamilton ON
https://www.cahh.ca/annual-meeting/
Cultural Humility and Contemporary Medical Practice: (How) Can the Humanities Help?

The Asia Pacific Medical Education Conference (APMEC)
https://medworks.nus.edu.sg/apmec/abstract/apmec16/home.aspx

UNIVERSITY OF TORONTO | RESEARCH ALERTS

MITACS Globalink Research Award – Call for applications
March 14, 2019 • Reply to Kristina Dinevska

Funding available for senior undergraduate, graduate students and postdoctoral fellows considering international research and travel in the fall of 2019.
Through Mitacs's **Globalink Research Award** (GRA), recipients can get $6,000 for 12-24-week research collaborations with universities abroad. Applications are accepted any time, awarded competitively, and subject to available funding.
For participants wanting to travel by a certain date, Mitacs recommends applying at least 16 weeks in advance of their planned start date. Participants that apply less than 16 weeks in advance may need to delay their start date as the project cannot begin until Mitacs has issued both an outcome and an award letter.
Destinations include Australia, China, EU member countries, Japan, the United Kingdom, Norway, and the United States and more — the complete list of eligible destinations is on the award web page.
Questions: international@mitacs.ca
Program & application info:
http://www.research.utoronto.ca/research-funding-opportunities/mitacs-globalink-research-award-call-for-applications-2/

FUNDING OPPORTUNITIES

Medical Council of Canada Research in Clinical Assessment Grant	Research in Clinical Assessment Grant
Spencer Foundation	Small Research Grants
Social Sciences & Humanities Research Council	Insight Development Grants
Canadian Institutes of Health Research (CIHR)	Project Grant : Fall 2017 and Spring 2018
An International Association for Medical Education (AMEE)	AMEE Research Grant Award
Canadian Institutes of Health Research (CIHR)	Operating Grant: SPOR PIHCI Network – Knowledge Synthesis Grants (2018)
Canadian Institutes of Health Research (CIHR)	Operating Grant : SPOR PIHCI Network - Comparative Program and Policy Analysis (2018)
American Educational Research Association (AERA)	Research Conferences Program
Royal College of Physicians and Surgeons of Canada (RCPSC)	Royal College/Associated Medical Services CanMEDS Research Development Grant
Royal College of Physicians and Surgeons of Canada	Medical Education Research Grant
Royal College of Physicians and Surgeons of Canada (RCPSC)	Regional Continuing Professional Development Activity Grant
Royal College of Physicians and Surgeons of Canada	Regional Professional Development Grant
The Banting Research Foundation	Banting Research Foundation Discovery Award
Global Affairs Canada	Canada-China Scholars' Exchange Program
National Natural Science Foundation of China	Key International Joint Research Program(website in Chinese only)
National Natural Science Foundation of China	Research Fund for International Young Scientists
Canadian Institutes of Health Research (CIHR)	Health System Impact Fellowship (2018)
Canada Council For the Arts	Killam Research Fellowship
Canadian Institutes of Health Research (CIHR)	Current CIHR Grant Opportunities (All)
Physicians' Services Incorporated (PSI) Foundation	Educational Fellowship for Practising Physicians
Physicians' Services Incorporated (PSI) Foundation	Health Research Grants
Physicians' Services Incorporated (PSI) Foundation	Healthcare Research by Community Physicians
Physicians' Services Incorporated (PSI) Foundation	New Investigator Research Grant

Physicians' Services Incorporated (PSI) Foundation	PSI Graham Farquharson Knowledge Translation Fellowship
Physicians' Services Incorporated (PSI) Foundation	Resident Research Grant
American Educational Research Association (AERA)	Education Research Service Projects (ERSP)
Canada Foundation for Innovation (CFI)	Innovation Fund
Canadian Family Physicians of Canada (CFPC)	Janus Research Grants and the D. M. Robb Community-Based Research Grant
Canadian Institutes of Health Research (CIHR)	Fellowship: 2017-2018
Canadian Institutes of Health Research (CIHR)	Fellowship : Fall 2017 Priority Announcement (Specific Research Areas)
Canadian Institutes of Health Research (CIHR)	Foundation Grant Program
Canadian Institutes of Health Research (CIHR)	Planning and Dissemination Grants – Institute/Initiative Community Support
Canadian Institutes of Health Research (CIHR) and National Sciences and Engineering Research Council of Canada (NSERC)	Operating Grant : Collaborative Health Research Program (2017-2018) (Collaborative Health Research Projects (NSERC Partnered)
Central Group on Educational Affairs (CGEA)	CGEA Mini-Grant Proposals
Department of Innovation in Medical Education (University of Ottawa)	DIME Health Professions Education Research Grants 2017/2018
Grand Challenges Canada	Stars in Global Health Request for Proposals
Medical Council of Canada (MCC)	W. Dale Dauphinee Fellowship
National Board of Medical Examiners	Edward J. Stemmler Medical Education Research Fund
Royal College of Physicians and Surgeons of Canada	Detweiler Travelling Fellowship
Royal College of Physicians and Surgeons of Canada	Harry S. Morton Travelling Fellowship in Surgery
Royal College of Physicians and Surgeons of Canada	Robert Maudsley Fellowship for Studies in Medical Education
Royal College of Physicians and Surgeons of Canada	Strategic Request for Proposals Research Grant
The Society for Academic Continuing Medical Education (SACME)	Phil R. Manning Research Award in Continuing Medical Education
Society of Directors of Research in Medical Education	Research Review Synthesis Papers Proposals

Spencer Foundation	Conference Grants for Advancing Education Research
Spencer Foundation	Lyle Spencer Research Awards
Spencer Foundation	Midcareer Grant Program
Vanier Canada Graduate Scholarships (Vanier CGS) Program	Vanier Canada Graduate Scholarships (Vanier CGS) Program
Western Group on Education Affairs (WGEA)	WGEA Call for Mini-Grant Proposals

Grant Agency	Type of Grant	Funding Range
LARGE GRANTING AGENCIES		
The Spencer Foundation	Small Large Field-initiated proposals	<$50K >$100K
Max Bell Foundation	Project grant	50k to 200k for 1-3 years
SSHRC	Multiple types	<$10K/year to $2.5 million
National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP)		No upper limit. Average is $121,160 - $138,850 for up to three yrs.
Canadian Foundation for Innovation (CFR)	Various Opportunities	Wide range
Fond de la recherche en sante du Quebec (FRSQ)	Training awards Career awards Exchange programs	Daily living allowance & transportation
FRSQ	Various	up to 100K/year
The National Institute of Health (US)	Various	N/A
Canadian Patient Safety Institute (CPSI)	Various	>$50K/year
James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative	Understanding Human Cognition Studying Complex Systems	>$200,000 for no less than 2 years and up to 5 years
Eli Lilly Canada	Lilly Canada Grant	No dollar amount posted
SMALL GRANTING AGENCIES		
Medical Council of Canada	Multi-year grant, Fund for research in clinical assessment	$37.5K over two yrs
Royal College of Physicians and Surgeons	Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education	$5K to 50K/yr Up to $25K 40K per year of study up to 2 years

Association of Standardized Patient Educators (ASPE)	Incentive Awards	Up to $10K US/award
Associated Medical Services (AMS)	AMS Project Grant	Up to $10K for one yr for both grants
College of Family Physicians of Canada	Janus Research Grants and the D. M. Robb Community-Based Research Grant	$7.5-$15K
Canadian Association of Emergency Physicians (CAEP)	CAEP Research Grant Competition	$5K - $10K
Association of Professors of Gynecology & Obstetrics (APGO)	Various Awards	up to $25K
Anesthesia Patient Safety Foundation (APSF)	APSF Grant Program	$150,000 per project over a max of 2 years

OTHER FUNDING OPPORTUNITIES

You may also find the Community of Science Granting Agency Database (COS) https://pivot.cos.com/ useful in searching for other funding opportunities. (Search by key word)
Faculty of Medicine Research Office: https://medicine.utoronto.ca/research/whats-new-research-funding
CPD Research and Development Grants https://www.cpd.utoronto.ca/scholarship/grants/
http://www.medresearch.utoronto.ca/fmro_whats_new.html
Postdoctoral Fellow Program in Med Educ Res http://www.mcc.ca/en/awards/post_doctorate.shtml
Travelling Fellowship: There's up to £2000 available for each of the Fellowships.
Application forms: www.mededuc.com then click 'read' or www.theclinicalteacher.com then click 'read'
The Health Care, Technology and Place http://www.hctp.utoronto.ca/Welcome.asp
Networks of Centres of Excellence Competition www.nce-rce.gc.ca
Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences.
https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E
Funding for Simulation-based Quality and Safety Improvement Projects
SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!
http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffadf9c8f64&id=58395aba0f&e=f04d7d797d
http://cpdtoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9ffadf9c8f64&id=b8816e5cd6&e=f04d7d797d
Ontario Grad Scholarship (OGS) http://www.sgs.utoronto.ca/Pages/default.aspx

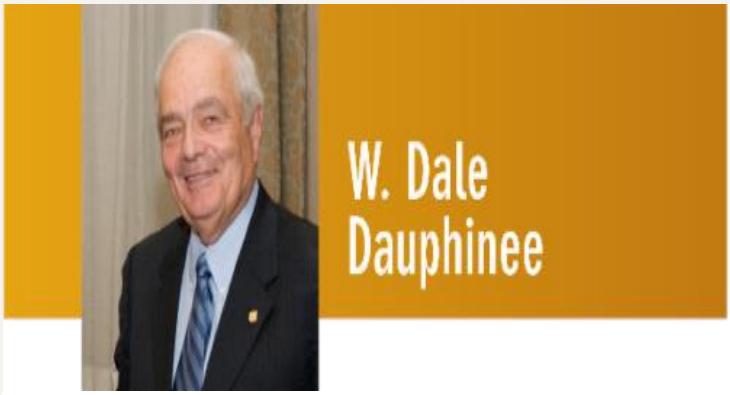
Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to ***children with medical complexities***; **cognitive impairment** or **policy and health systems research – all specific to homecare.**

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded & $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. (www.vha.ca)

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record.

Details and application materials - https://www.vha.ca/junior-researcher-development-program



MEDICAL COUNCIL OF CANADA / LE CONSEIL MÉDICAL DU CANADA

2019 W. Dale Dauphinee Fellowship

NOW OPEN!

We are pleased to announce that the Medical Council of Canada 2019 W. Dale Dauphinee Fellowship is now open! Details regarding the fellowship's purpose, application and eligibility requirements can be found on this page.

https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/

We invite you to share this notice widely to any interested colleagues. The application deadline is **June 1, 2019**.

Should you have any questions, please contact us at grants@mcc.ca.