



Maximizing the Rigour and Effectiveness of Collaborative Education Research

Program Objective

The Wilson Centre and Centre for Faculty Development Atelier: Maximizing the Rigour and Effectiveness of Collaborative Education Research focuses on reinforcing evidence-based and ethical practices in education research work; creating an effective interdisciplinary collaborative research team; and helping participants appreciate the research skills and lens they bring to a research team.

Program Goals

- Creating literacy in common methods and methodologies
- Creating an effective interdisciplinary collaborative research team
- A quick orientation to the field
- Understanding roles and lenses in collaborative research
- Ensuring ethical practices in collaborative research

Sessions will focus on common methodologies and contemporary topics in health professions education research, delivered by researchers from across professions and disciplinary backgrounds.

Program Description

The Atelier is a joint offering from the **Centre for Faculty Development** and **The Wilson Centre**. Sessions focus on common methodologies and contemporary topics in health professions education research, delivered by researchers from across professions and disciplinary backgrounds. This Atelier is relevant for novice researchers and scholars who are not engaged in research as their primary activity.

Dates:

Monday February 27, 2023 to
Friday March 3, 2023

Location:

Virtual on Zoom

Cost:

Early bird rate: \$2000.00
Standard rate: \$2500.00

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Website:

<https://centreforfacdev.ca/atelier-collaborative-education-research>

Early Bird Deadline:

Monday January 30, 2023

Program Structure

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-10:15am	Orientation & introduction to the field	What lens/skills do I bring to the research process? Optimizing Research Collaborations	What is an experiment in education research? Experimental Design	How do I build theory? Constructivist Grounded Theory	How can I get a deep understanding of what people think and do? Interviews & Observations
10:15-10:30am	Break				
10:30-12:15pm	I have a cool idea I want to explore – where do I start?	What's my research tool kit? Overview of Quantitative & Qualitative Methods	How do I get a quick impression on what people are thinking and doing? Survey Design	How do I build a rich description of an unexplored phenomenon? Qualitative Description/ Thematic Analysis	How do I ensure the work I do is impactful? Knowledge Mobilization
12:15-1:15pm	Lunch Break				Thank you & conclusion
1:15-3:00pm	How do I ensure my idea is relevant and contributes to a conversation?	How do I identify and navigate ethically important moments?	How do I ensure I have enough participants? Sampling & Saturation	How do I explore power effects in education? Drawing from Critical Perspectives	

“This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Temerty Faculty of Medicine, University of Toronto for up to 24.5 Mainpro+ credits.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, approved by Continuing Professional Development, Temerty Faculty of Medicine, University of Toronto. You may claim a maximum of 24.5 hours (credits are automatically calculated).”