

**August 2018**

Website: [www.thewilsoncentre.ca](http://www.thewilsoncentre.ca)

Email: [thewilsoncentre@uhn.ca](mailto:thewilsoncentre@uhn.ca)

Phone: 416-340-3646

The Wilson Centre is on twitter! [@theWilsonCentre](https://twitter.com/theWilsonCentre)

Congratulations to Professor Nikki Woods



*Nicole Woods*

The **Distinguished Career Award for Excellence in Teaching and Educational Scholarship** recognizes an IAMSE member who has a distinguished record of educational scholarship, including educational research and dissemination of scholarly approaches to teaching and education. Candidates should be Professor, Associate Professor, or equivalent rank, or have demonstrated greater than 10 years of educational scholarship. Additionally, candidates must have a significant record of engagement within IAMSE.

Professor Woods received the award at the 22<sup>nd</sup> annual IAMSE meeting in Las Vegas, NV in June 2018.

Joe Stein - Chair, Educational Scholarship Committee

Congratulations to Laura Naismith PhD for her academic appointment as Assistant Professor with Department of Psychiatry July 1st.

Congratulations to Sarah Whyte who successfully defended her doctoral thesis on July 18<sup>th</sup> and to Patti Leake who successfully defended her MSc on July 26<sup>th</sup>.

## **WILSON CENTRE ATELIERS: *Education Research Workshops***

### **Atelier: Qualitative Research: An introduction**

October 22-25 2018 <http://thewilsoncentre.ca/qualatelier2018> **SPOTS STILL AVAILABLE!**

The Wilson Centre is proud to present Qualitative Research: An Introduction, a four-day program in qualitative education research for participants interested in gaining a basic understanding of qualitative research principles, methodologies and applications.

Please note registration is limited and we would encourage you to register early.

To register or for further information contact Cheryl Ku: [cheryl.ku@uhn.ca](mailto:cheryl.ku@uhn.ca)

## **Wilson Centre Special Guest Presentation**

Monday, September 17, 2018 from 12:00-1:00 pm

Toronto General Hospital, Corporate Boardroom RFE-1S-425, 190 Elizabeth St.

### **“Intentional Collisions: Learning Principles in Health Sciences Education”**

Jennifer Meka, PhD | Director of Cognitive Skills Programs

Director, Woodward Center for Excellence in Health Sciences Education

Assistant Professor of Psychiatry and Humanities | Penn State College of Medicine

*Dr. Meka joined Penn State College of Medicine in 2013. She earned her PhD from the State University of New York (SUNY) at Buffalo in Elementary Education with a concentration in*

*Cognitive Theory and has a master's in Teacher Education specializing in curriculum and instruction. Prior to joining Penn State, Dr. Meka served as the Vice President for Educational Systems Development for five years at Performance Learning Systems/3rd Learning, an international company that develops educational technology. Dr. Meka currently serves as the Director of the Woodward Center for Excellence in Health Sciences Education at the Penn State College of Medicine and provides support for faculty and other teaching health professionals seeking skills development and mentorship in their roles as educators.*

**Information:** [mariana.arteaga@uhn.ca](mailto:mariana.arteaga@uhn.ca); 416-340-3646

## The Wilson Centre RESEARCH ROUNDS

The Joint Rounds offer participants a forum to engage in interprofessional and educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.

Information: [cheryl.ku@uhn.ca](mailto:cheryl.ku@uhn.ca) or [mariana.arteaga@uhn.ca](mailto:mariana.arteaga@uhn.ca)

**Mondays 12-1 pm** – Corporate Boardroom RFE-1S-425 190 Elizabeth St., 1st floor RFE Bldg.

- October 15, 2018
- November 19, 2018
- January 21, 2019
- February 25, 2019
- April 15, 2019
- May 27, 2019
- June 24, 2019

## The Richard K. Reznick Wilson Centre Research Day – October 12 2018

<http://thewilsoncentre.ca/events>

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All **members of the Wilson Centre and graduate students** who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program. Information: [mariana.arteaga@uhn.ca](mailto:mariana.arteaga@uhn.ca)

**Keynote:** Dr. Brian S. Connelly is an Associate Professor of Organizational Behavior and Human Resources and the Canada Research Chair in Integrative Perspectives on Personality in the Department of Management at the University of Toronto Scarborough. His research focuses on the structure and measurement of personality, particularly when studied and applied within organizational contexts. His research has been published in *Psychological Review*, *Psychological Bulletin*, the *Journal of Personality and Social Psychology*, and the *Journal of Applied Psychology*.

**Keynote Address: The Ins and Outs of Personality: What Traits, Reputations, and Identities Tell Us About Performance**

The discrepancies between how we see ourselves and how others see us offer a fascinating, insightful, and important glimpse of who a person is and how their life will unfold. In this talk, I present theory and data about how traits, reputations (the impression we leave on others), and identity (the self that only we perceive) set us up for success in school, performance at work, and our ability to get along with others. This richer conceptualization of personality offers great potential to choose the best applicants in selection and admissions contexts and for developing incumbent employees' self-awareness.

**The Wilson Centre Investigator Award in Indigenous Medical Education at University Health Network -** <http://thewilsoncentre.ca/indigenous-education>

**BOOK: THE QUESTION OF COMPETENCE:** Reconsidering medical education in the 21st century  
– <http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx>

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[mariana.arteaga@uhn.ca](mailto:mariana.arteaga@uhn.ca) 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for \$40, CHEQUE payable to TG&W Hosp. Foundations.

### **UofT's collaboration with Addis Ababa Univ is transforming health care in Ethiopia**

[https://www.utoronto.ca/news/transforming-health-care-ethiopia-u-t-s-collaboration-addis-ababa-university-takes-centre-stage?utm\\_source=The+Bulletin&utm\\_campaign=1532627861-EMAIL\\_CAMPAIGN\\_2017\\_10-16&utm\\_medium=email&utm\\_term=0\\_916b4e500a-1532627861-108801705](https://www.utoronto.ca/news/transforming-health-care-ethiopia-u-t-s-collaboration-addis-ababa-university-takes-centre-stage?utm_source=The+Bulletin&utm_campaign=1532627861-EMAIL_CAMPAIGN_2017_10-16&utm_medium=email&utm_term=0_916b4e500a-1532627861-108801705)

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. "The program works because of decent people on both sides who care about health equity and education," says Dr. Clare Pain, co-director.

**Post MD Education University of Toronto** - <http://pg.postmd.utoronto.ca/>  
**CBME Website:** <http://cbme.postmd.utoronto.ca/>

### **The History of Medicine and Medical Humanities Research Portal!**

<http://medhumanities.mcmaster.ca>

**AMEE August 25-29 2018, Basel, Switzerland** – [www.amee.org](http://www.amee.org)

**ICRE Oct 18-20 2018, Halifax, NS** - [www.royalcollege.ca/icre](http://www.royalcollege.ca/icre)

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### **Are you a member of CAME (Canadian Association of Medical Education)?**

You should be! Here's why:

CAME is your organization, contributing to medical education in Canada through:

- i) The CAME Voice/La VOIX de l'ACEM- a weekly communication on a variety of medical education issues circulated via e-mail & Twitter and housed on the CAME website
- ii) Early Career Medical Educator events at CCME.
- iii) Networking opportunities at meetings and on-line, and
- iv) CAME Wooster Medical Education Grant And here's why you should renew/ join today! ... your

CAME Membership will extend through to December 2018!

Just go on line at: <https://came-acem.ca/membership/cart.php?language=english>

For more info contact Anne Matlow, U of T Liaison to Board of CAME; [anne.matlow@utoronto.ca](mailto:anne.matlow@utoronto.ca)

### **Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation**

<http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87>

[http://www.md.utoronto.ca/TRC\\_response](http://www.md.utoronto.ca/TRC_response)

<http://medicine.utoronto.ca/news/indigenous-health-toronto-facing-truth-and-working-towards-reconciliation>

### **Call for Papers - CMEJ Special Issue on Globalization and Health Professions Education: Canadian Dimensions** – <http://www.cmej.ca/> Questions? [Tina.martimianakis@utoronto.ca](mailto:Tina.martimianakis@utoronto.ca)

As you will note this is a unique opportunity to share your experiences and perspectives on how globalization is affecting health professions education practice. It is also an opportunity to help raise some critical questions about our field's engagement with globalization related issues. A variety of writing formats are invited (theoretical papers, personal reflections, research reports, literature reviews, essays etc). The journal is also keen on receiving manuscripts from authors around the world who have experiences with Canadian health professions education in some way (i.e. individuals who have studied in Can and have gone on to practice in another country, Canadians who have completed their medical studies abroad and have returned to practice in Can, Individuals who have immigrated to Can from other countries to work in Can health professional education contexts, health professionals with experiences "importing" and applying Canadian health professions curricula and/or CanMEDs in other countries etc.

## The Program in Narrative and Healthcare Humanities

<http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities>

## Call for Interest: Pan Canadian Consensus Meeting on Competency-based Medical Education

Sponsor: McMaster Education Research Innovation & Theory Program (MERIT)

Background: Competency-based medical education (CBME) has been a dominant theme in Canadian postgraduate medical education for more than a decade and within the health professions education (HPE) literature for an even longer period. The College of Family Physicians of Canada adopted the Triple C Competencybased Curriculum in 2009. The Royal College initiated Competence By Design in 2017. For HPE scholars, CBME raises many challenges, including clarity over what constitutes competency-based medical education and the assumptions upon which curricula are designed.

The literature is becoming confused by curricular descriptions and interventions that share superficial features, yet are informed by divergent deep principles. This can obscure the effects of CBME and limit the testing of assumptions. As an example, a deep principle may be that individual competencies are relatively independent, so that a resident can be expected to achieve some competencies early and others late, permitting tailored, individual learning. A related scholarship priority would be to test the assumption that individual competencies are independent.

Goal:

1. To achieve consensus on the core principles that inform a CBME curriculum among the Canadian HPE community
2. To establish scholarship priorities to test the assumptions implicit in the core CBME principles, relevant to the Canadian context.

Process: November 19 & 20, 2018, Canadian HPE scholars attend a facilitated two-day open meeting at McMaster University. The outcome of the meeting is a white paper that defines the core CBME principles and scholarship priorities relevant to the Canadian context.

A consensus-based decision-making process will be followed. The white paper would help to unify the conversation about definitions of and assumptions about CBME in the Canadian context. It would also help structure subsequent reporting of CBME curricula in the literature based on the fidelity of implementation of these educational programs.

Costs: MERIT will sponsor the administrative & meeting costs.

Participants must fund their travel and lodging.

Next steps: **Please respond to [merit@mcmaster.ca](mailto:merit@mcmaster.ca) by August 13, 2018 with interest to attend.**

If you are responding on behalf of a research centre or organization, please indicate the number of scholars/scientists that will attend. For additional questions, please contact [merit@mcmaster.ca](mailto:merit@mcmaster.ca)

**This is only an expression of interest and not a time or financial commitment. Once interest has been determined, a decision to proceed with formal registration will be made.**

## Call for Abstract Submissions

### 7th Annual Sunnybrook Education Conference:

### Revolutionizing Healthcare's Future - November 30, 2018

Are you involved in education research and scholarship initiatives? Here's an opportunity to showcase your work.

The call for abstracts for the *7<sup>th</sup> Annual Sunnybrook Education Conference* is open.

This full-day conference is designed for the GTA health-care community and external partners in education, and will include a broad range of world-class speakers, presentations, posters and interactive workshops. As part of the event, we want to showcase your innovative and thought-provoking education research.

<b>Abstract submission deadline</b>	Wednesday, August 29, 2018
<b>Results will be communicated</b>	Friday, September 21, 2018

Submit your abstract online at <https://sec2018.eabstractsubmission.com/>



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Any abstract related to health care education research and scholarship is invited for submission. Abstracts must fit within one of the [four strategic priorities of Sunnybrook Education](#), and should be a maximum of 600 words. The following subtitles may be included within the body: Introduction, Purpose, Methods, Results, Discussion, Conclusion.

Information [Education Conference](#)

<https://sunnybrook.ca/calendar/event.asp?e=1194&m=&page=>

### **Knowledge Translation Professional Certificate (KTPC™) – November 26-30, 2018**

KTPC is a five day course that was developed for knowledge translation (KT) professionals (eg. KT Specialists, researchers/practitioners who focus on KT, Knowledge Brokers, and the like). The course content is relevant across sectors and has drawn international interest and attendance. KTPC integrates KT theory and practice, culminating in the development and presentation of a KT plan, grounded in your own work. We also encourage supervisor involvement, if possible, to help you build organizational capacity for KT. **Applications for Nov 2018 are now being accepted. Apply by Frid August 3, 2018!** For details please visit the SickKids KT program website (<https://goo.gl/ExKMia>). To receive a copy of the application form or for more info, contact Srdjana Filipovic, Program Manager, Knowledge Translation, Learning Inst, The Hospital for Sick Children, at 416-813-7654 x228189 or [srdjana.filipovic@sickkids.ca](mailto:srdjana.filipovic@sickkids.ca).

### **HoPingKong Centre CEEP Rounds**

Information: Meilach, Sarah [Sarah.Meilach@uhn.ca](mailto:Sarah.Meilach@uhn.ca) (T) 416-603-5800 x2936

<http://ceepartofmedicineteronto.blogspot.ca> or follow on twitter: @CEEPaOM

Toronto Western Hospital, conference room East Wing 8-481

Thursday September 13, 2018

Dr Eric Warm, Univ of Cincinnati Academic Health Center: Learning Analytics in Medical Education

### **The Art of Medicine Lecture Series 2017-2018**

Hosted by The HoPingKong Centre.

12-1 pm at Toronto Western Hospital, conference room East Wing 8-481

Information: Meilach, Sarah [Sarah.Meilach@uhn.ca](mailto:Sarah.Meilach@uhn.ca) (T) 416-603-5800 x2936

You can also follow us on twitter @CEEPaOM or our blog at [ceepartofmedicineteronto.blogspot.ca](http://ceepartofmedicineteronto.blogspot.ca)

### **1<sup>st</sup> Toronto Learning Analytics Symposium.**

This symposium is designed for education scholars and analysts interested in Learning Analytics. The objectives are to bring together a community interested in Learning Analytics in Medical Education across all levels - UG, PG, CPD; create connections between those doing similar work; and enhance knowledge in the area of Learning Analytics. Through a series of large and small group sessions, this symposium will explore Learning Analytics data sources, stewardship, and privacy and ethical issues as they relate to the audience's education context.

**Friday September 14, 2018: 8:30am-3pm**

Location: BMO Education and Conference Centre, Toronto Western Hospital

Free registration for the **Toronto Educational Symposium on Learning Analytics (TESLA)**, at the BMO Education and Conference Centre <https://www.cpd.utoronto.ca/learninganalytics/>

TESLA is designed for individuals interested in questions of research and implementation of learning analytics tools in medical education. It is aimed at building a broad community of interest in Learning Analytics. The symposium will be of interest to clinician educators, undergraduate & PostMD program directors & administrators, education researchers, data scientists & undergraduate & postgraduate learners.

**Registration for non-MDs:** If you are registering on this portal for the first time, when completing your profile, please select "non-medical" for specialty. For Profession, you may choose "Other Health Professional" or "Other Professional" depending on the closest match. There will be no adverse consequences for making these selections. If you did indicate interest in pre-registration, please register at the Symposium link above. Please register early as space is limited. If you have additional questions about the symposium please contact [postgrad.med@utoronto.ca](mailto:postgrad.med@utoronto.ca)

## **SickKids and University of Toronto**

### **Educational Journal Club -- "*Integrating knowledge into practice*"**

At each session, participants are exposed to a selection of interesting articles published in the last couple of years on topics such as competency based teaching, assessment and evaluation, the hidden curriculum, professionalism, etc.

**RSVP:** [victoria.moreno@sickkids.ca](mailto:victoria.moreno@sickkids.ca) ALSO to get copies of articles of respective sessions.

Hospital for Sick Children, 555 University Avenue, Rm. 7105 Burton Wing, 7<sup>th</sup> Fl.

## **Centre for Faculty Development -- <https://cfd.utoronto.ca/>**

Stepping Stones - <http://cfd.utoronto.ca/steppingstones>

New and Evolving Academic Leaders Program (NEAL)– <http://cfd.utoronto.ca/neal>

ART- Accessible Resources for Teaching [www.cfd.med.utoronto.ca/programs/elearning.html](http://www.cfd.med.utoronto.ca/programs/elearning.html)

Best Practice in Education Rounds (B.P.E.R) <http://cfd.utoronto.ca/bper>

## **BPER Rounds - <https://cfd.utoronto.ca/bper>**

12:00-1:00 at LiKa Shing Bldg., 209 Victoria St., 2<sup>nd</sup> floor, Allan Waters Family Auditorium

## **Centre for Interprofessional Education [IPE] -- <http://www.ipe.utoronto.ca/>**

The Centre for Interprofessional Education – University of Toronto is pleased to **invite submissions for the newsletter**. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.

Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to [ehpic@uhn.ca](mailto:ehpic@uhn.ca).

### **Interprofessional Education Curriculum -- Call for Facilitators**

Sign Up Now! <http://ipe.utoronto.ca/webform/facilitator-registration>

## **Healthcare & Health Education Leaders!**

### **2019 Collaborative Change Leadership™**

### **A Certificate Program for Healthcare and Health Education Leaders**

### **Call for Applications! Deadline October 1, 2018!**

**February 2019 - December 2019 ~ Toronto, ON Canada -- (Five In-Class Sessions)**

**View the Why Collaborative Change Leadership? video**

Collaborative Change Leadership™ (CCL) is an accredited, certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto Centre for Interprofessional Education. This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.

The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

**Visit the program website for more information!**

**Download the Program Brochure**

**APPLY NOW:** <http://collaborativechangeleadership.ca/application/>



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## Education and Professional Development Events

Info: Jim Szabo - Education, Women's College Hospital [jim.szabo@wchospital.ca](mailto:jim.szabo@wchospital.ca) 416-323-6400, x3019

### Centre for Ambulatory Care Education (CACE)

CACE Rounds: WCH, 76 Grenville St., Rm #6214, 12:00-1:00pm

CACE Journal Club, WCH, 76 Grenville St., 2nd floor CACE Lounge, 1:00 – 2:00pm

Contact Jim Szabo [Jim.Szabo@wchospital.ca](mailto:Jim.Szabo@wchospital.ca)

### Practical Ambulatory Care Teaching Tips

CACE is offering the 2nd in a series of four, 1 hour long sessions on Practical Ambulatory Care Teaching Tips. All sessions will take place at Women's College Hospital, The Pink Cube.

- Monday, October 29, 2018, 12-1:  
"Coaching in the Clinical Environment"  
Presented by Dr. Denyse Richardson
- Monday, September 24, 2018, 12-1:  
"Teaching for Critical Reflection"  
Presented by Stella Ng, PhD, and Dr. Arno Kumagai
- Monday, November 26, 2018, 12-1:  
"Assessment and Competency Based Medical Education (CBME)"  
Presented by Walter Tavares, PhD
- Monday, January 28, 2019, 12-1:  
"Supporting Learners in Difficulty"  
Presented by Dr. Mark Halman & Dr. Carmen Wiebe

Registration is required and is free. Participants are encouraged to register for all 4 sessions. A certificate will be given to those attending at least 3 of the 4 sessions and a light lunch will be provided.

To register contact: Jim Szabo - Women's College Hospital [Jim.Szabo@wchospital.ca](mailto:Jim.Szabo@wchospital.ca)

## UHN Education & the Michener Institute of Education @ UHN

<http://intranet.uhn.ca/education/>

### Education Centres of Excellence at UHN

- Advanced Imaging and Education Centre <http://medical-imaging.utoronto.ca/aiec>
- Centre for IPE <http://www.ipe.utoronto.ca/>
- de Souza Institute <http://www.desouzainstitute.com/>
- HoPingKong Centre (CEEP)  
[http://www.uhn.ca/Education/Global\\_Leadership/Pages/CEEP.aspx](http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx)
- Temerty-Chang Centre <http://intranet.uhn.ca/education/ice/temerty-chang.asp>
- UHN International Centre for Education <http://intranet.uhn.ca/education/ice/index.asp>
- The Wilson Centre <http://thewilsoncentre.ca/>

### Conference & Educational Technology Services - Upcoming UHN Conferences & Events

[http://www.uhn.ca/Education/conference\\_services/Pages/upcoming\\_conferences\\_events.aspx](http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx)

### UHN Education and the Michener Institute of Education at UHN

<http://intranet.uhn.ca/education/>

### New Patient and Family Education Intranet tools for students

[http://intranet.uhn.ca/education/patient\\_ed/about/contact.asp](http://intranet.uhn.ca/education/patient_ed/about/contact.asp)

The UHN International Centre for Education (UHN ICE™) <http://www.uhn.ca/education/ice>

For more information about Teaching and Learning events at UHN, please view the  
UHN Calendar of Events - <http://intranet.uhn.ca/applications/eventcalendar/fmCalendar.aspx>

### Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources.

[http://guides.michener.ca/indigenous?utm\\_source=Michener+News+-+Staff+Edition&utm\\_campaign=f291172a60-Staff\\_Michener\\_News\\_March\\_21\\_2017&utm\\_medium=email&utm\\_term=0\\_0cc90f4bb3-f291172a60-126820457](http://guides.michener.ca/indigenous?utm_source=Michener+News+-+Staff+Edition&utm_campaign=f291172a60-Staff_Michener_News_March_21_2017&utm_medium=email&utm_term=0_0cc90f4bb3-f291172a60-126820457)

The guides are a work in progress, so any feedback or additional sources for inclusion can be sent to Juanita Richardson in the LRC at [JRichardson@Michener.ca](mailto:JRichardson@Michener.ca)



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<https://medworks.nus.edu.sg/apmec/abstract/apmec16/home.aspx>



Centre for Medical Education  
Yong Loo Lin School of Medicine

## Asia Pacific Medical Education Conference (APMEC) 2019

Wednesday 9th – Sunday 13th January 2019

Trends • Issues • Priorities • Strategies

### Call for Workshop/ Symposium/Panel Discussion Proposal

**Submit NOW**

<https://medworks.nus.edu.sg/apmec/speaker/apmec16/home.aspx>

**Closing Date:**  
**16<sup>th</sup> April 2018**

### Call for Abstract Submission

**Submit NOW**

<http://medicine.nus.edu.sg/cenmed/apmec16/abstract.html>

**Closing Date:**  
**26<sup>th</sup> June 2018**

### Conference Website

<http://medicine.nus.edu.sg/cenmed/apmec16/index.html>

For enquiries email:  
[apmec@nuhs.edu.sg](mailto:apmec@nuhs.edu.sg)

Centre for Medical Education (CenMED)  
promotes professionalism and excellence in medical education  
<http://medicine.nus.edu.sg/CenMED/>

## FUNDING OPPORTUNITIES

Medical Council of Canada Research in Clinical Assessment Grant	Research in Clinical Assessment Grant
Spencer Foundation	Small Research Grants
Social Sciences & Humanities Research Council	Insight Development Grants
Canadian Institutes of Health Research (CIHR)	Project Grant : Fall 2017 and Spring 2018
An International Association for Medical Education (AMEE)	AMEE Research Grant Award
Canadian Institutes of Health Research (CIHR)	Operating Grant: SPOR PIHCI Network – Knowledge Synthesis Grants (2018)
Canadian Institutes of Health Research (CIHR)	Operating Grant : SPOR PIHCI Network - Comparative Program and Policy Analysis (2018)
American Educational Research Association (AERA)	Research Conferences Program
Royal College of Physicians and Surgeons of Canada (RCPSC)	Royal College/Associated Medical Services CanMEDS Research Development Grant
Royal College of Physicians and Surgeons of Canada	Medical Education Research Grant
Royal College of Physicians and Surgeons of Canada (RCPSC)	Regional Continuing Professional Development Activity Grant
Royal College of Physicians and Surgeons of Canada	Regional Professional Development Grant
The Banting Research Foundation	Banting Research Foundation Discovery Award
Global Affairs Canada	Canada-China Scholars' Exchange Program
National Natural Science Foundation of China	Key International Joint Research Program(website in Chinese only)
National Natural Science Foundation of China	Research Fund for International Young Scientists
Canadian Institutes of Health Research (CIHR)	Health System Impact Fellowship (2018)
Canada Council For the Arts	Killam Research Fellowship
Canadian Institutes of Health Research (CIHR)	Current CIHR Grant Opportunities (All)
Physicians' Services Incorporated (PSI) Foundation	Educational Fellowship for Practising Physicians
Physicians' Services Incorporated (PSI) Foundation	Health Research Grants
Physicians' Services Incorporated (PSI) Foundation	Healthcare Research by Community Physicians
Physicians' Services Incorporated (PSI) Foundation	New Investigator Research Grant

Physicians' Services Incorporated (PSI) Foundation	PSI Graham Farquharson Knowledge Translation Fellowship
Physicians' Services Incorporated (PSI) Foundation	Resident Research Grant
American Educational Research Association (AERA)	Education Research Service Projects (ERSP)
Canada Foundation for Innovation (CFI)	Innovation Fund
Canadian Family Physicians of Canada (CFPC)	Janus Research Grants and the D. M. Robb Community-Based Research Grant
Canadian Institutes of Health Research (CIHR)	Fellowship: 2017-2018
Canadian Institutes of Health Research (CIHR)	Fellowship : Fall 2017 Priority Announcement (Specific Research Areas)
Canadian Institutes of Health Research (CIHR)	Foundation Grant Program
Canadian Institutes of Health Research (CIHR)	Planning and Dissemination Grants – Institute/Initiative Community Support
Canadian Institutes of Health Research (CIHR) and National Sciences and Engineering Research Council of Canada (NSERC)	Operating Grant : Collaborative Health Research Program (2017-2018) (Collaborative Health Research Projects (NSERC Partnered)
Central Group on Educational Affairs (CGEA)	CGEA Mini-Grant Proposals
Department of Innovation in Medical Education (University of Ottawa)	DIME Health Professions Education Research Grants 2017/2018
Grand Challenges Canada	Stars in Global Health Request for Proposals
Medical Council of Canada (MCC)	W. Dale Dauphinee Fellowship
National Board of Medical Examiners	Edward J. Stemmler Medical Education Research Fund
Royal College of Physicians and Surgeons of Canada	Detweiler Travelling Fellowship
Royal College of Physicians and Surgeons of Canada	Harry S. Morton Travelling Fellowship in Surgery
Royal College of Physicians and Surgeons of Canada	Robert Maudsley Fellowship for Studies in Medical Education
Royal College of Physicians and Surgeons of Canada	Strategic Request for Proposals Research Grant
The Society for Academic Continuing Medical Education (SACME)	Phil R. Manning Research Award in Continuing Medical Education
Society of Directors of Research in Medical Education	Research Review Synthesis Papers Proposals

Spencer Foundation	Conference Grants for Advancing Education Research
Spencer Foundation	Lyle Spencer Research Awards
Spencer Foundation	Midcareer Grant Program
Vanier Canada Graduate Scholarships (Vanier CGS) Program	Vanier Canada Graduate Scholarships (Vanier CGS) Program
Western Group on Education Affairs (WGEA)	WGEA Call for Mini-Grant Proposals

Grant Agency	Type of Grant	Funding Range
<b>LARGE GRANTING AGENCIES</b>		
The Spencer Foundation	Small Large Field-initiated proposals	<\$50K >\$100K
Max Bell Foundation	Project grant	50k to 200k for 1-3 years
SSHRC	Multiple types	<\$10K/year to \$2.5 million
National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP)		No upper limit. Average is \$121,160 - \$138,850 for up to three yrs.
Canadian Foundation for Innovation (CFR)	Various Opportunities	Wide range
Fond de la recherche en sante du Quebec (FRSQ)	Training awards Career awards Exchange programs	Daily living allowance & transportation
FRSQ	Various	up to 100K/year
The National Institute of Health (US)	Various	N/A
Canadian Patient Safety Institute (CPSI)	Various	>\$50K/year
James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative	Understanding Human Cognition  Studying Complex Systems	>\$200,000 for no less than 2 years and up to 5 years
Eli Lilly Canada	Lilly Canada Grant	No dollar amount posted
<b>SMALL GRANTING AGENCIES</b>		
Medical Council of Canada	Multi-year grant, Fund for research in clinical assessment	\$37.5K over two yrs
Royal College of Physicians and Surgeons	Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education	\$5K to 50K/yr  Up to \$25K 40K per year of study up to 2 years

Association of Standardized Patient Educators (ASPE)	Incentive Awards	Up to \$10K US/award
Associated Medical Services (AMS)	AMS Project Grant	Up to \$10K for one yr for both grants
College of Family Physicians of Canada	Janus Research Grants and the D. M. Robb Community-Based Research Grant	\$7.5-\$15K
Canadian Association of Emergency Physicians (CAEP)	CAEP Research Grant Competition	\$5K - \$10K
Association of Professors of Gynecology & Obstetrics (APGO)	Various Awards	up to \$25K
Anesthesia Patient Safety Foundation (APSF)	APSF Grant Program	\$150,000 per project over a max of 2 years

### OTHER FUNDING OPPORTUNITIES

You may also find the Community of Science Granting Agency Database (COS)

<https://pivot.cos.com/> useful in searching for other funding opportunities. (Search by key word)

Faculty of Medicine Research Office: <https://medicine.utoronto.ca/research/whats-new-research-funding>

CPD Research and Development Grants <https://www.cpd.utoronto.ca/scholarship/grants/>

[http://www.medresearch.utoronto.ca/fmro\\_whats\\_new.html](http://www.medresearch.utoronto.ca/fmro_whats_new.html)

Postdoctoral Fellow Program in Med Educ Res [http://www.mcc.ca/en/awards/post\\_doctorate.shtml](http://www.mcc.ca/en/awards/post_doctorate.shtml)

Travelling Fellowship: There's up to £2000 available for each of the Fellowships.

Application forms: [www.mededuc.com](http://www.mededuc.com) then click 'read' or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click 'read'

The Health Care, Technology and Place <http://www.hctp.utoronto.ca/Welcome.asp>

Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)

Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences.

<https://www.researchnet-recherchenet.ca/mr16/vwOpprnttyDtIs.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E>

Funding for Simulation-based Quality and Safety Improvement Projects

SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!

<http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffad9c8f64&id=58395aba0f&e=f04d7d797d>

<http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9ffad9c8f64&id=b8816e5cd6&e=f04d7d797d>

Ontario Grad Scholarship (OGS) <http://www.sgs.utoronto.ca/Pages/default.aspx>

### Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to **children with medical complexities; cognitive impairment or policy and health systems research – all specific to homecare.**

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded & \$12,500 to support work that is a strategic fit with the vision, mission and values of the organization. ([www.vha.ca](http://www.vha.ca))

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record.

Details and application materials - <https://www.vha.ca/junior-researcher-development-program>